

**CONTRACT**

Students in Block Music will:

- A. **Remain in their chosen class for the entire year.**
- B. Practice at least 20 minutes, four times a week (instrumental).
- C. Attend class regularly and on time with instrument and book or vocal/general music material.
- D. Maintain instrument in good playing condition.
- E. Attend school concerts (instrumental).

STUDENT'S SIGNATURE \_\_\_\_\_

PARENT'S SIGNATURE \_\_\_\_\_

TELEPHONE: Home \_\_\_\_\_ Email: \_\_\_\_\_

**All 4<sup>th</sup>, 5<sup>th</sup> & 6<sup>th</sup> GRADE STUDENTS RETURN THIS FORM TO SCHOOL BY SEPTEMBER 10<sup>th</sup>** (OVER)

(complete both sides, cut, and return to your music teacher)

**KEEP THIS INFORMATION FOR REFERENCE**

**THESE STORES RENT INSTRUMENTS**

(Information below is for your convenience only and should not be construed as a recommendation by the Placentia-Yorba Linda Unified School District. Please feel free to look for additional stores outside the immediate area.)

***Music & Arts***

504 S. State College Blvd., Anaheim  
714-999-5015

***La Habra Music Center***

1885 W. La Habra Blvd.,  
La Habra 562-694-4891

***A. Dzina & Sons Music***

2366-C N. Glassell St., Orange  
714-637-9665

***The Music Lab***

4805 Main St., Yorba Linda  
714-970-8282

***Imperial Band Instruments***

15847 E. Imperial Hwy.  
La Mirada  
562-245-6043

***Music Maker Studio***

5701 E. Santa Ana Cyn. #J  
Anaheim Hills  
714-974-0830

***Fullerton Music Center***

121 N. Harbor Blvd.  
Fullerton  
714-871-1805

***Bertrand's Music***

23851 Via Fabricante, #202  
Mission Viejo  
949-455-4163

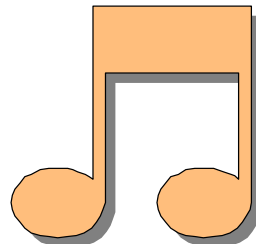
***Everjoy Music Inc. (strings only)***

2600 Walnut Ave., Suite C, Tustin  
714-263-3000

***Pepperland Music***

850 N. Tustin Ave. Orange  
639-0909

**Wherever you choose to obtain an instrument, be sure you deal with a reputable source that will stand behind the instrument and be available to repair it if needed. A bargain instrument may not be the best choice if it does not play well and is not correctly set up. These instruments cause problems for the student and the teacher.**



**PLACENTIA-YORBA LINDA  
UNIFIED SCHOOL DISTRICT**

**ELEMENTARY MUSIC INSTRUCTION**

The Block Music Program offers music education to every student in grades 4-6. Once a week for 45 minutes, these students will be enrolled in either vocal/general or instrumental music, not missing any regular class instruction. Instrumental students will have one additional lesson each week. **Students will participate in their chosen class for the entire school year.**

As instrumental classes are often large, students selecting this class should be able to work independently and be able to work in an environment that is highly stimulating and filled with sound.

**To help make the best choice for your child, please refer to the following page for class descriptions.**

**PARENT INFORMATION MEETING  
FOR BEGINNING BAND AND BEGINNING STRINGS**

There will be a district wide instrumental music meeting night for parents of beginning students on Monday, September 10, 2018 in the MPR @ Lakeview Elementary School located at 17510 Lakeview in Yorba Linda (corner of Valleyview and Lakeview). The meeting will begin at 7pm and is recommended, but not required. Instrumental music teachers will greet you and explain the program. Several area retailers will have display tables where you may inspect instruments, obtain rental information, etc. These displays will be open at 6:30 p.m. The school district has a limited number of instruments available for those students who are unable to obtain their own due to financial need.

## CLASS CHOICES

**4<sup>TH</sup> Grade:** Choose **one** of the following classes:

- **Vocal/General Music** – (Class meets **once** a week)
  1. Students are introduced to music through singing, use of rhythm instruments and music appreciation.
  2. This is not a performance class.
- **Beginning Strings** – (Class meets **twice** a week)
  1. Students learn to play one of the string instruments from the orchestra (violin, viola, cello or bass).
  2. Parents are advised that students are responsible to bring their instrument/materials to and from school each lesson.
  3. **This is a performance class requiring home practice and at least one evening concert.**

**5<sup>th</sup> Grade:** Choose **one** of the following classes:

- **Vocal/General Music** – (Class meets **once** a week)
  1. Students study music through singing, rhythm instruments and music appreciation.
  2. This is not a performance class.
- **Intermediate Strings** – (Class meets **twice** a week)
  1. Students must have at least 1-year experience on a string instrument.
  2. Parents are advised that students are responsible to bring their instrument/materials to and from school each lesson.
  3. **This is a performance class requiring home practice and at least one evening concert.**
- **Beginning Band** – (Class meets **twice** a week)
  1. Students learn to play one of the band instruments from the band (flute, clarinet, saxophone, trombone, baritone, trumpet or percussion).
  2. Parents are advised that students are responsible to bring instrument and materials to and from school each lesson.
  3. **This is a performance class requiring home practice and at least one evening concert.**

**6<sup>th</sup> Grade:** Choose **one** of the following classes:

**\*\*STUDENTS MAY NOT START A NEW INSTRUMENT IN 6<sup>TH</sup> GRADE\*\***

- **Vocal/General Music** – (Class meets **once** a week)
  1. Students study music through singing, rhythm instruments and music appreciation.
  2. This is not a performance class.
- **Adv. Band or Adv. Strings** – (Class meets **twice** a week)
  1. Students must have at least 1-year experience on a band instrument or 2-years experience on a string instrument.
  2. Parents are advised that students are responsible to bring their instrument/materials to and from school each lesson.
  3. **These are performance classes requiring home practice and two evening concerts.**

## KEEP THIS INFORMATION FOR REFERENCE

### INSTRUMENTAL MUSIC EQUIPMENT LIST

#### **Beginning Strings** (String Bass, Cello, Viola, and Violin)

**All students purchase a 1/2" loose-leaf binder for music class.**

Books: All For Strings, Book 1

Please Note: String instruments come in different sizes (1/4, 1/2, 3/4, 4/4) enabling them to be played by any size student.

Equipment: Instrument, case, bow, rosin - provide a soft cloth to clean rosin from instrument; shoulder pad will be provided by the district.

Viola Students: If you cannot rent a viola your size, rent the correct size violin and request the music store to convert it to a viola.

#### **Beginning Band Woodwinds** (Flute, Clarinet, and Saxophone)

**All students purchase a 1/2" loose-leaf binder for music class.**

Books: Accent on Achievement, Book 1

Flute: Instrument, case, cleaning rod; provide a 10" square of thin, soft cloth like a handkerchief

Clarinet: Instrument, case, cleaning swab, cork grease; you will need at least three size #2-1/2 reeds to start.

Saxophone: Same as clarinet, plus neckstrap.

#### **Beginning Band Brass** (Trombone, Baritone, and Trumpet)

**All students purchase a 1/2" loose-leaf binder for music class.**

Books: Accent on Achievement, Book 1

Trumpet: Instrument, case, valve oil, tuning slide grease

Trombone: Instrument, case, slide cream/small spray bottle or slide oil, tuning slide grease

Baritone: Instrument, case, valve oil, tuning slide grease

#### **Beginning Band Percussion** (Drums & Bells)

**All students purchase a 1/2" loose-leaf binder for music class.**

Books: Accent on Achievement, Book 1- Combined Percussion

Percussion Kit: Includes drum pad and stand, sticks, bells

#### **Please Note:**

Previous experience on another instrument is recommended and **limited enrollment will be determined by the instructor** based on an interview/audition. For this reason, please indicate a **2<sup>nd</sup> choice** of instrument on the enrollment form.

For more information about our elementary music program, go to:

[www.pyplusmusic.org](http://www.pyplusmusic.org)



(complete both sides, cut, and return to your music teacher)

### BLOCK MUSIC ENROLLMENT FORM

Student's Name (PRINT)	School	Grade	Classroom Teacher
CHECK ONE:	<input type="checkbox"/> Instrumental Music	<input type="checkbox"/> Vocal / General Music	
<b>INSTRUMENTAL STUDENTS CHECK ONE OF THE FOLLOWING:</b>			
<b>Strings:</b>	String Bass _____	Cello _____	Viola _____
	Violin _____		
<b>Woodwinds:</b>	Flute _____	Clarinet _____	Saxophone _____
<b>Brass:</b>	Trombone _____	Baritone _____	Trumpet _____
<b>Percussion (Limited Enrollment, based on discussion/audition with music teacher):</b> Percussion _____			
Percussion: Second choice instrument: _____			

ALL 4<sup>TH</sup>, 5<sup>TH</sup> AND 6<sup>TH</sup> GRADE STUDENTS RETURN THIS FORM TO SCHOOL BY SEPTEMBER 10<sup>th</sup>

(OVER)