

LCAP Input by Parents, Students and Staff- FAQ
Feb-March 2015

- 1. I have a question about what is meant by “subs for teacher collaboration at Title 1 School, “Is that when we have subs for the teachers so we can create our SWAG groups at Lammersville?”**

Response: Yes, it is.

- 2. Also are we continuing with MAP testing to keep track of student progress?**

Response: Yes

- 3. I realize the certificated staff enjoys a breakfast as part of their back to school days but would like to suggest either including the classified staff on that day, under a paid condition, or offering something for the classified staff at another time.**

Response: Good point, we will definitely look into this and do something like this for the classified staff as well.

- 4. Do students have algebra in grade-8? Math 1 will cover algebra concepts. One to one chrome books. Using CCSS strategies but incorporating new projects/strategies.**

Response: 8th grade students take Integrated Math 1 and some students may take Common Core 8th grade math depending on their need. 8th grade students have 1:1 chromebooks in math classes.

- 5. Parent volunteers- How can we use their help? Additional support and finding ways to enrich.**

Response: Staff can use parents’ help with classroom differentiation activities and extra-curricular such as Science Olympiad, Math Olympiad, Academic Pentathlon, etc.

- 6. K-3 Parents can help with PE program.**

Response: Parents can assist the students with K-3 PE Program when the teacher is teaching PE.

- 7. Can we find ways to support for craft/art/dance program? How about programs and fund-raising from parents.**

Response: Parent organizations can help organize and fund the craft/art/dance programs. At one of our schools, parent organization is solely leads the Art on Wheels Program.

- 8. Is every school going to have their own dedicate music teacher?**

Response: During 2015-16 school year, our goal is to have five teachers provide music at the six schools, including Mountain House High School.

9. We need to check for GATE funding! Parents and district still finding middle path on using resources for various areas.

Response: There is no additional GATE Funding unless we can get help to find and write grants for the GATE program; we receive a small amount as part of LCFF. Our Music, GATE and Art Committee is working on looking for ways to provide GATE type opportunities and experiences for our students.

10. TK – 3rd grade can use parent volunteers to conduct PE program.

Response: A Certificated Teacher needs to be present and teach the students. Parents can definitely volunteer to help the teacher.

11. After looking at the data the actual students in my Math class (Algebra 1) for Fall 2014 had a mean score of 234.0 and that improved to 239.5 in the Winter of 2015. Just want the data to be accurate and don't want to be misrepresented as a school, class or teacher (original MAP data had Fall 2014 score of 225 improving to 227 in Winter of 2015). I'm not sure where they pulled the scores from that are currently on the LCAP document. Attached is the MAP data.

Response: Thank you for pointing this out. We will look into this and make the correction.

12. Who are MAP CUSTOMERS?

Response: Students, parents, teachers and administrators

13. Walking and Talking Instruction- what is the district standard?

Response: District Standard is the Walking and Talking Instruction calibration guide.

14. What types of activities/programs help EL students, be specific?

Response: EL support is provided to K-5 students during Differentiated Instruction Groups (DIG) or SWAG time, 6th-8th students during elective periods. K-5 students also receive EL support from the Bilingual Instructional Assistants during the EL pull out time.