



Freeman Elementary School
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2016-2017 School Annual Education Report (AER) Cover Letter

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for the Freeman Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Anita Steward, Principal at (810) 760-1797 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/3oHSia> or you may review a copy in the main office at your child's school.

For the 2016-2017 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

While we are pleased, we are continuously working to improve our scores. Two years ago, the data showed our students struggled in the academic content areas. Therefore, we moved to a platoon system where the teachers teach one to two content areas of their strength daily.

Last school year, Freeman also went to a balanced calendar. The balanced calendar has decreased the academic regression that normally occurs over the long summer break. Since undertaking these initiatives, we have accelerated student achievement and closed the achievement gap.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Flint Community School District has a centralized enrollment process. The Flint School District has established residential boundaries that govern which school students attend. Consideration of student needs and specialized programming are also taken into consideration to determine school placement. The district has a process for school transfers and participates in the County Section 105 Schools of Choice program which parents can apply for in the office of Centralized Enrollment.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our 3-5 year school improvement plan is constantly being reviewed and revised by our staff, students, parents and community. Student academic achievement data was used to determine our instructional goals, the strategies used and the professional development needed by staff to provide the best instruction possible. We also use behavior data to determine behavioral goals to assure a focused atmosphere in our school. The plan is available upon request in the main office at Freeman.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Not applicable.

ACCESS TO A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

All staff can access the core curriculum for ELA, mathematics, science, and social studies online at www.flintcurriculum.weebly.com. Daily instruction and on-going classroom assessment occurs in all content areas. Mathematics also has end-of-module assessments and science has unit assessments. High school students utilize Plato online platform which is aligned with the Common Core State Standards. Buildings receive support in curriculum implementation from building principals, and instructional specialists. The district uses Common Core State Standards, Michigan's Science Standards, and grade level expectations as the basis for developing all curriculum documents.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Spring 2016-2017 Testing Period: Freeman Elementary School

	Language Usage		Mathematics		Reading		Science	
	Mean RIT Score	% Students At or Above Norm Mean Grade RIT	Mean RIT Score	% Students At or Above Norm Mean Grade RIT	Mean RIT Score	% Students At or Above Norm Mean Grade RIT	Mean RIT Score	% Students At or Above Norm Mean Grade RIT
Kindergarten	**	**	153.3	22.4%	159.7	56.0%	**	**
1st Grade	**	**	169.7	19.1%	169.9	27.7%	**	**
2nd Grade	173.3	10.3%	174.3	5.2%	172.4	12.3%	**	**
3rd Grade	181.2	10.5%	183.8	2.5%	179.2	15.4%	184.7	23.1%
4th Grade	193.0	14.3%	191.0	2.0%	191.4	14.3%	194.1	27.1%
5th Grade	197.5	13.0%	203.8	10.6%	204.8	38.3%	200.6	30.4%
6th Grade	203.8	11.1%	206.1	3.3%	207.0	24.1%	201.3	20.0%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent-Teacher conferences were held two times during the 2016-2017 school year. The number of students represented by parents during conferences was 196 which constituted 64% of students.

We work hard to put the best staff in front of our students' everyday by giving them a highly qualified staff and a highly qualified education. We focus on your child's academic success as well as placing great importance on their social and emotional well-being.

On behalf of our staff, I would like to take this opportunity to thank you and our Freeman Community for the trust you have shown us, your participation in our school programs, your cooperation and continuous support over the course of the years. Keeping our primary focus on our students together we will help them to achieve great things and be career and college ready.

Sincerely,

Mrs. Anita J. Steward, Principal
Freeman Elementary School