

California School for the Deaf

Fremont



DISTANCE LEARNING

Students & Families

HANDBOOK

2020-2021



CSD

Learn | Experience | Thrive

A Message from

Director of Instruction Len Gonzales

Eagle Families,

On behalf of the Instructional Management Team (IMT), allow me to thank you for your support. I also want to say that we miss you and hope that everyone is well!

Due to the closure of schools throughout California, we have been hard at work arranging for students to continue to engage in academics through various means, including distance learning, diverse resources, programs, and activities. We are also offering additional assignments that students can work on from home. If you could encourage your child to work on these assignments daily during this period, that would be wonderful. Your involvement and support will boost your child's confidence and accelerate the pace of their learning. With your help, we can minimize the results of not being able to attend school physically and to ensure our students continue to learn, grow, and thrive during these most unusual circumstances.

The purpose of this Distance Learning handbook is to provide up-to-date and accurate information and an overview of our instructional operations. The decisions related to distance learning have been difficult, and we are fully aware that it is impossible to please everyone. Our priority continues to be on keeping everyone safe and minimizing the pressures on our families. We understand that closing schools place a tremendous hardship on our community. Please do not hesitate to reach out to your child's principal with any questions or concerns.

I would like to extend my sincere appreciation for the principals and supervisors who have worked hard in leading their department to make sure that learning takes place. I am very proud of how our teachers, teaching assistants, office technicians, coaches, and others have handled the demands during this challenging time. Additionally, I am incredibly grateful for the continued support of the Superintendent and the Cabinet (head of each division) and their staff. All of these individuals are crucial towards providing the best for our students and staff during these challenging times.

Last but not least, I am thrilled to share that we have developed a partnership with Victorica Monroe of Monroe Pedagogy. She will work with us to provide valuable resources and help propel us in the right direction to enhance the process of our anti-racist/bias transformative work on every aspect of CSD, from policies and data to student organizations and curriculum and more. This will be a long-term commitment spanning two years. Further information will be shared throughout the academic year.

We are grateful for your patience and understanding as we work through this challenging time together. We wish you and your family all the best. Stay healthy and safe!

Sincerely,

Len Gonzales, Ed.S.
Director of Instruction

Meet the Cabinet & Instructional Management Team (IMT)

Superintendent & Cabinet

Clark Brooke

Len Gonzales

Barbara White



LeeAnn Dreffs

Ethan Bernstein

Brian Bobbie

Instructional Management Team (IMT)

Len Gonzales

Michele Berke

Joey Baer

Ryan Souza

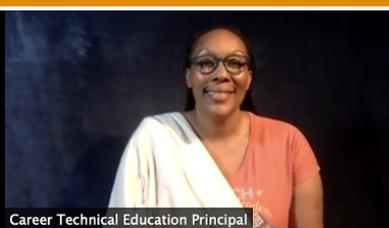
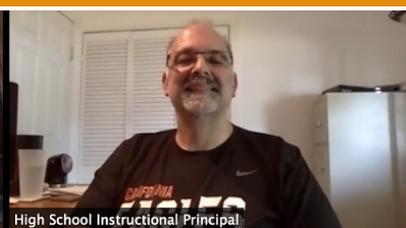


Rory Osbrink

Alan Davary

Sulghi Hong

Liann Osborne



Frank Lester

Scott O'Donnell

David Eberwein



Career Center Supervisor

Interim PE & Athletics Supervisor

CORE Supervisor

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“Our Impact, Our Legacy”

With the Black Lives Matter - BLM, it became very important to think about our ancestors who fought to make sure we were free. The fight isn't over. That's why it's so important that CSD consider the **IMPACT** and the **LEGACY** we want for **Black and Brown** people. This applies to all other marginalized communities. CSD agreed that the theme for 2020-2021 would be "Our Impact, Our Legacy." Honoring the impacts and legacies of our ancestors' resistance to injustice.



[Click here for ASL version](#)

Distance Learning



California School for the Deaf's Distance Learning schedules were developed to maximize instructional minutes while providing much needed breaks for students during the school day. We understand that distance learning can be quite challenging. Our schedules were developed to minimize these challenges.

Our early childhood education and elementary Distance Learning schedule was developed with the intent to provide a teacher to student ratio that would be conducive to learning. Teachers will schedule classes based on content, grouping, and/or activities participation throughout the day and be mindful to balance screen time and learning opportunities away from the computer.

Our secondary Distance Learning schedules were designed to closely approximate a traditional standard 6-classes schedule with additional courses provided to ensure the social-emotional well-being of our students and the ability for high school students to maintain school and diploma requirements. Students receiving education in Alternative Curriculum programs will follow a special schedule that will allow for additional support and 1-on-1 attention from their case manager.

While CSD believes these schedules represent our Mission, Values, and best thinking at the time, we will be listening to our parents, students, and staff to determine if any adjustments need to be made.

Preparing for School

Distance Learning

CSD is working closely with the local district to provide available Chromebooks/iPad to check out for home use. If your student needs a device or has an issue with a previously distributed device, please contact your school office. We will reach out and see what we can do to make sure you have what you need.

Chromebooks/iPads



WiFi



To access Distance Learning, your student(s) will need access to the internet, most commonly through home WiFi. If you do not already have WiFi in your home, please contact your local cable company to see if there are available resources they can provide for education. WiFi with high speed is needed to support video capabilities. If not, please contact your local district office to have someone reach out to address this issue.

Each department will issue textbooks and other loaned materials such as novels and other school-owned curriculum and supplies. For information about material pick-ups, please contact your school principal.

Textbooks & Loaned Materials



Child Nutrition



If you wish to participate in the free lunch program, please contact your local district to receive more information. Local districts have their system in providing meals during the duration of the school closure.

School Day Structure

Distance Learning

If your student is ill and will not be participating in Distance Learning, please contact the school department to report the absence based on your student's enrollment.

ECE - ECEOffice@c sdf-cde.ca.gov

Elementary - ElemOffice@c sdf-cde.ca.gov

Middle School - MSOffice@c sdf-cde.ca.gov

High School - HSOffice@c sdf-cde.ca.gov

ATP/WRP - PostHS@c sdf-cde.ca.gov

Absence Reporting



Virtual Attendance



PowerSchool

New State mandates for Distance Learning require that schools take attendance each day to ensure students are actively engaged with their learning. When students are in a "virtual classroom" like Zoom or Google Meet, teachers will complete a visual attendance check-in, noting who is present and who is absent on PowerSchool. Students must sign in to their virtual classrooms in time to be counted in the attendance.

We will also be monitoring grades by verifying that students complete independent work assigned by their teacher on PowerSchool.

Not all students learning will occur in front of a computer screen. Though there will be daily, live interaction with teachers, some learning will occur independently, before/during/after the official school day, through a textbook, novel, or pencil-and-paper assignments.

Off-Line Learning



Teachers' Office Hours

OFFICE
HOURS

You have your opportunities to schedule time with your teachers regarding additional educational guidance. Please contact your teachers for information on how to schedule an appointment.

When you are experiencing any kind of Technology issues at your place, please be sure to communicate with your teacher(s) and principal soon. We acknowledge that Technology can enhance relationships between teachers and students. When teachers effectively integrate technology into subject areas, teachers grow into advisers, content experts, and coaches. Technology helps make teaching and learning more meaningful and fun.

Technology Issues



School Day Structure

Distance Learning (page 2)

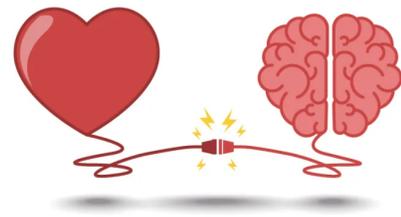
Transition and Breaks



Our Distance Learning schedules do not match that of a traditional school day. We have incorporated periods of time and at teachers' discretion throughout the day for students to disengage with a computer screen and take mental breaks, engage in some physical activities, and eat a snack or lunch. These are essential pieces of an instructional day, and parents should encourage these activities.

Social-Emotional Education of students is a vital piece of our programs, even more so during Distance Learning. Our teachers and staff are aware of the need to maintain connections with our students and embed strategies and activities into class sessions to support our students' social-emotional health. Counselors and specialists from the PPS Department will be working closely with teachers and staff to ensure success for every student. Students who are engaged are happier and more successful. We encourage our students to participate in class sessions to stay connected consistently.

Social-Emotional Learning



School Supports



Under the guidance of our Multi-Tiered Systems of Supports, CSD will provide support for all students that need it in areas of Academics, Social-Emotional, and Behavioral support. Behavioral Specialist, Student Support Liaison, School Counselors, Teachers, and Administrators will be available to assess this need and identify the support needed for the student to succeed in school during Distance Learning.

PowerSchool Portal for Parents/Students

CSD Middle School and High School will be recording Attendance and Grades on PowerSchool. PowerSchool is accessible via the website or on PowerSchool mobile on app:

<https://csdf.powerschool.com/public/home.html>



[PowerSchool mobile on Apple App Store](#)

[PowerSchool mobile on Google Play Store](#)



Contact your child's principal for District Code



**Please contact your school office for assistance, if needed.
Someone will reach out to provide support.**

Distance Learning **FOR STUDENTS**



Log-in to your virtual classroom each day, on time

- Attendance counts!



Student Portal Access

- Go to www.csdeagles.net to access CSD Student Portal to find links for school sites and resources.



Create a learning space that allows you to be focused

- Follow [Zoom Etiquette Guidelines](#)
- Set your computer and cell phone to “Do Not Disturb” to avoid interruptions.
- During class, close browser tabs to other websites.
- Put away cell phones/video games to reduce distractions.

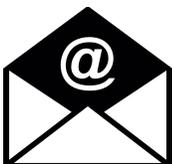


Come to online class ready to learn

- Dress for school
- Keep your camera on and microphone muted unless otherwise instructed
- Follow the behavior expectations of your school



Keep up with assignments by submitting work on time.



Contact/Email your teachers and/or Student Support Liaison (SSL) when you need support

Distance Learning FOR PARENTS



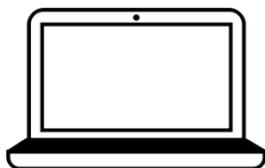
Support your child's prompt attendance

- Post the schedule and know when your child will log into their virtual classroom. You may need to help your younger children to log on.
- Report any connectivity or device issues to the school. See Absence Reporting for an email address.



Create a learning space that allows your child to focus on learning and participate in video conferencing

- Provide a desk or table with adequate light in a quiet space (as much as possible)
- Students will have their cameras on, so be aware of what's in the background.



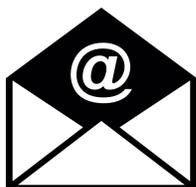
Support your child's active participation in online learning

- Confirm your child has dressed appropriately for school
- Support the Behavior Expectations of your child's school
- Be aware of your child's academic progress.
- For middle and high school students, parents are encouraged to set up a weekly/regular time when you and your child can review progress on PowerSchool as well as share accomplishments and concerns.



Be watchful of your child's mental and physical health.

- Encourage breaks from devices when they take breaks from school.
- Ensure your child exercise daily
- Ask your child to share a positive about each day. Be attentive, especially if those answers move away from the positive.



Contact/Email teachers, Student Support Liaison (SSL), counselors, or principals when your child needs support

School Schedules Elementary School

A schedule for ECE will vary by grade level and communicated with families.

CSD Elementary DL Schedule (Sample)

Effective August 24th to October 23rd, 2020 (9 weeks)

2020-2021 Topics: 1) COVID-19 2) Black Lives Matter and 3) Elections (right to vote)

Time	Monday	Tuesday	Wednesday	Thursday	Time	Friday
8:30 AM	BLA	Math	BLA	Math	8:30 AM	BLA
9:00 AM					9:00 AM	
9:30 AM		9:30 AM				
9:45 AM				9:45 AM		
10:00 AM					10:00 AM	Math
10:15 AM				10:15 AM		
10:30 AM	PE	BLA	PE	BLA	10:30 AM	
10:45 AM					10:45 AM	Health
11:00 AM		11:00 AM				
11:15 AM		Lunch		Lunch	Lunch	Lunch
11:30 AM	Math	ASL	Math	ASL	12:15 PM	Social Studies OR
12:15 PM					12:45 PM	Science
12:45 PM					1:00 PM	
1:00 PM					1:15 PM	Assembly
1:15 PM	Social Studies	Science	Social Studies	Science	1:30 PM	
1:30 PM					1:45 PM	Dismissal
1:45 PM						
2:00 PM	Dismissal	Dismissal	Dismissal	Dismissal		
2:15 - 3:00 PM		Department Meeting				

[Click Here for Electronic Copy of CSD Elementary DL Schedule](#)

Following the California Department of Education guidance, CSD Elementary schedule allows teachers to provide high-quality instruction in meeting the minimum daily requirements of 240 instructional minutes' recommendation for Distance Learning.

Elementary students will be taking BLA, Math, ASL, Social Studies, Science, Physical Education/Health classes. Our teachers will schedule classes and design lessons according to their IEP goals. Elementary teachers use the Responsive Classroom. While Responsive Classroom techniques are integrated into the curriculum throughout the year, the first six weeks are focused on allowing teachers to reconnect with their students. It also will allow teachers to assess each student to determine the appropriate materials to use for instruction.

In addition to these classes, we will use some Fridays to do some Social Emotional Learning (SEL) and Monthly Heritage Assemblies to enrich our students with more diverse topics and to provide support for their emotional needs. Do not hesitate to contact your child's teachers to discuss some specific needs your child may have.

CSD Middle School DLE Schedule

Effective August 24th to October 23rd, 2020

2020-2021 Topics: 1) Black Lives Matter; 2) Election & Voting Rights; 3) COVID-19

	Monday	Tuesday	Wednesday	Thursday		Friday
11:00 AM TO 11:30 AM (20 minutes)	Responsive Advisory Meeting	Department Meetings (10:45 - 11:30)	Responsive Advisory Meeting		11:00 AM TO 11:30 AM	1 Period
11:30 AM to 12:00 AM	LUNCH				11:35 AM TO 12:05 PM	2 Period
12:00 PM TO 1:20 PM (80 minutes)	1st Block	2nd Block (6th grade PE)	1st Block	2nd Block (6th grade PE)	12:10 PM TO 12:40 PM	3 Period
1:20 PM to 1:30 PM	10-minutes break				12:40 PM TO 1:25 PM	LUNCH
1:30 PM TO 2:50 PM (80 minutes)	3rd Block (7th grade PE/CTE)	4th Block (8th grade PE/CTE)	3rd Block (7th grade PE/CTE)	4th Block (8th grade PE/CTE)	1:25 PM TO 1:55 PM	4 Period
2:50 PM TO 3:00 PM	10-minutes break				2:00 PM TO 2:30 PM	5 Period
3:00 PM TO 4:20 PM (80 Minutes)	5th Block	6th Block	5th Block	6th Block	2:35 PM TO 3:05 PM	6 Period

[Click Here for Electronic Copy of CSD Middle School DLE Schedule](#)

Following the guidance from the California Department of Education, the CSD Middle School schedule allows teachers to provide high-quality instruction in meeting the minimum daily requirements of 240 instructional minutes recommendation for Distance Learning.

Middle School will follow a new standard 6-courses schedule. All students will be taking ASL, English, Math, Physical Education, Science, and Social Studies. In addition to these classes, they will also have Responsive Advisory Meetings and Homeroom. Seventh and eighth grade students will take Career Technical Education classes during the same block as Physical Education. Seventh grade students will also be required to take Sex Education classes as part of the 4-class rotation during 3rd block. CTE (and Sex Education) classes will rotate throughout the year, either through Distance Learning Education or in-person courses.

Students receiving additional support and enrolled in our Alternative Curriculum program will be assigned case managers for further support during Distance Learning Education and to ensure that academic, independent skills and IEP goals can be met.

School Schedules High School

CSD High School DLE Schedule

Effective August 24th to October 23rd, 2020

2020-2021 Topics: 1) BLM; 2) Election & Voting Rights; 3) COVID-19

	Monday	Tuesday	Wednesday	Thursday		Friday
9:45 AM TO 10:30 AM		Department Meeting	Student Organizations & Clubs		10:25 AM TO 10:55 AM	Zero A/B Block
10:50 AM TO 11:30 AM	Zero A Block	Zero B Block	Zero A Block	Zero B Block	11:00 AM TO 11:30 AM	1 Period
11:30 AM to 12:00 PM	LUNCH				11:35 AM TO 12:05 PM	2 Period
12:00 PM TO 1:20 PM	1st Block	2nd Block	1st Block	2nd Block	12:10 PM TO 12:40 PM	3 Period
1:20 PM to 1:30 PM	10-minutes break				12:40 PM TO 1:25 PM	LUNCH
1:30 PM TO 2:50 PM	3rd Block	4th Block	3rd Block	4th Block	1:25 PM TO 1:55 PM	4 Period
2:50 PM TO 3:00 PM	10-minutes break				2:00 PM TO 2:30 PM	5 Period
3:00 PM TO 4:20 PM	5th Block	6th Block	5th Block	6th Block	2:35 PM TO 3:05 PM	6 Period

[Click Here for Electronic Copy of CSD High School DLE Schedule](#)

Following the guidance from the California Department of Education, the CSD High School schedule allows teachers to provide high-quality instruction in meeting the minimum daily requirements of 240 instructional minutes recommendation for Distance Learning.

CSD High School revised the schedule from the traditional 8-courses schedule to a new standard 6-courses schedule. All students enrolled in high school will have at least 6 classes that will sufficiently meet CSD's high school requirements for graduation. There are some circumstances for a group of students required to have additional courses added to the schedule under Zero A (0A) & Zero B (0B) Block class rotations to ensure that all graduation requirements will be met on time.

Students enrolled in the Certificate of Attendance track in our Alternative Curriculum program will be exempted from this Distance Learning schedule. To ensure that these students receive additional attention and support, they will receive one-on-one instruction and support from an assigned case manager to ensure that academic, independent skills and IEP goals can be met.

School Calendar 2020-2021

First Day of School.....	August 24, 2020
Labor Day Holiday.....	September 7, 2020
School Holiday.....	October 12, 2020
Veteran's Day - state holiday observed, school IN session.....	November 11, 2020
Fall Break.....	November 23 - 27, 2020
End of 1st Semester.....	December 18, 2020
Winter Break.....	December 21, 2020, to January 3, 2021
2nd Semester Begins.....	January 4, 2021
School Holiday.....	January 14, 2021
School Holiday.....	January 15, 2021
Martin Luther King Jr. Day - State Holiday.....	January 18, 2021
School Holiday.....	February 12, 2021
Presidents' Day - State Holiday.....	February 15, 2021
Cesar Chavez Day - state holiday observed, school IN session.....	March 31, 2021
Spring Break.....	April 5 - 9, 2021
School Holiday.....	May 28, 2021
Memorial Day - State Holiday.....	May 31, 2021
End of 2nd Semester, Graduation Day.....	June 4, 2021
IEP Week.....	June 7 - 10, 2021

August 20						
Su	M	Tu	W	Th	F	Sa
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 20						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 20						
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 20						
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 20						
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 21						
Su	M	Tu	W	Th	F	Sa
					1	2
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 21						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 21						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 21						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 21						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 21						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Contact Information

CSD Main Office Front Desk

39350 Gallaudet Drive, Fremont, CA 94538

Main Office # (510) 794-3666

Fax: (510) 794-2409

VP # 510-248-4204

Spanish Speaking Families # 510-794-3685

Early Childhood Education

ECE Office:

ECEOffice@csdf-cde.ca.gov

Principal: Michele Berke

MBerke@csdf-cde.ca.gov

Student Support Liaison: Matilda Bibb

MBibb@csdf-cde.ca.gov

Secretary: Tara Lanning

TLanning@csdf-cde.ca.gov

Elementary Department

Elementary Office:

ElemOffice@csdf-cde.ca.gov

Principal: Joey Baer

joeybaer@csdf-cde.ca.gov

Principal: Ryan Souza

RSouza@csdf-cde.ca.gov

Student Support Liaison: Leslie Firl

LFirl@csdf-cde.ca.gov

Student Support Liaison: Tom Corcoran

TCorcoran@csdf-cde.ca.gov

Secretary: Marissa Mejorado

MMejorado@csdf-cde.ca.gov

Middle School Department

Middle School Office:

MSOffice@csdf-cde.ca.gov

Principal: Rory Osbrink

ROsbrink@csdf-cde.ca.gov

Principal: Ryan Souza

RSouza@csdf-cde.ca.gov

Student Support Liaison: Reyes Ribera

RRibera@csdf-cde.ca.gov

Student Support Liaison: Tom Corcoran

TCorcoran@csdf-cde.ca.gov

Secretary: Janel Stromme

JStromme@csdf-cde.ca.gov

High School

High School Department

High School Office:

HSOffice@c sdf-cde.ca.gov

Instructional Principal: Alan Davary

ADavary@c sdf-cde.ca.gov

Administrative Principal: Sulghi Hong

SHong@c sdf-cde.ca.gov

Student Support Liaison: Daniel Girard

DGirard@c sdf-cde.ca.gov

Secretary: Marissa Cohen

MCohen@c sdf-cde.ca.gov

Career Technical Education Department

CTE Principal: Liann Osborne

LOsborne@c sdf-cde.ca.gov

Secretary: Marci Wolfangle

MWolfangle@c sdf-cde.ca.gov

Physical Education Department

PE/Athletic Supervisor: Scott O'Donnell

SODonnell@c sdf-cde.ca.gov

Secretary: Lacey Kotake

LKotake@c sdf-cde.ca.gov

Adult Transition/ Work Readiness Programs

Career Center Office:

PostHS@c sdf-cde.ca.gov

Career Center Supervisor: Frank Lester

FLester@c sdf-cde.ca.gov

Coordinator: Amy Eshelman

AEshelman@c sdf-cde.ca.gov

Secretary: Yatika Engineer

YEngineer@c sdf-cde.ca.gov

“OUR IMPACT, OUR LEGACY”

GO EAGLES!

