

The Single Plan for Student Achievement

Beryl Heights Elementary

Redondo Beach Unified School District

2017-2018

Contact Person: Karen Mohr

Position: Principal

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The School Site Council approved this revision of the School Plan on:

➤ **November 6, 2017**

The District Governing Board approved this revision of the School Plan on:

➤ **March 27, 2018**

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the school principal.

Planned Improvements in Student Performance

The School Site Council (SSC) understands the future analysis of the performance of all student groups in the school must be considered through the lens of the state priorities within the Local Control Accountability Plan (LCAP). The RBUSD has identified four goals in the District LCAP: #1- Increase student academic achievement to ensure college and career readiness; #2- Increase student engagement and whole child outcomes; #3- Improve practices supporting effective student instruction; #4- Increase parent engagement, involvement, and satisfaction. State priorities are addressed within each goal:

- 1. Increase student academic achievement to ensure college and career readiness:**
 - a. State Priorities Addressed:**
 - i. #1- Basic Services**
 - ii. #4- Student Achievement**
 - iii. #7- Course Access**
 - iv. #8- Other Student Outcomes, e.g. Science**
- 2. Increase student engagement and whole child outcomes**
 - a. State Priorities Addressed:**
 - i. #5- Student Engagement**
 - ii. #6- School Climate**
 - iii. #8- Other Student Outcomes, e.g. Health**
- 3. Improve practices supporting effective student instruction**
 - a. State Priorities Addressed:**
 - i. #2- Implementation of California State Standards**
- 4. Increase parent engagement, involvement, and satisfaction**
 - a. State Priorities Addressed:**
 - i. #3- Parent Involvement**

The SSC has considered and analyzed the specific school actions through the four District goals listed. As a result, the SSC has adopted the following school goals, related actions, and expenditures to increase the performance of all student groups in meeting District goals.

1) INCREASE STUDENT ACADEMIC ACHIEVEMENT TO ENSURE COLLEGE AND CAREER READINESS

Identified School Need: All Beryl Heights’ teachers will implement academic standards including STEM within their classrooms throughout the 2017-18 school year, focusing on NGSS standards and incorporating hands on lessons each trimester. Teachers will connect Science with Language Arts, Math, and Writing within their planned lessons.

Data: Grade levels will collect formal and informal data to drive instruction during the year; use ongoing assessments to collect data and share with teams; analysis of data through ILT meetings and grade level meetings

Identified Metrics: Formal and informal classroom assessments, project based assessments

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Grade level meetings every Wednesday	Yearlong	None	
Professional Development with all staff regarding standards and expectations and sharing lessons with each other	November 1 st , 9 th , and February 5 th	None	
Grade level meetings on PE days	Two times a month		RBUSD General Fund for PE teachers
Monthly ILT meetings to plan, revise, and evaluate lessons	Once a month	None	
2 Teacher leads to attend district meetings	Yearlong		RBUSD General fund
District provided Science teachers for support and teaching	Each week 3rd-5 th		RBUSD General fund
Purchase instructional materials for teachers as needed	Yearlong	\$35, 729.82	Block
EL/Intervention Teacher will work with EL students on Reading non-fiction and writing while incorporating STEM in the lessons	Daily from October through March	\$20,100.00 \$2,210.00	LCFF Block

2) INCREASE STUDENT ENGAGEMENT AND WHOLE CHILD OUTCOMES

Identified School Need: Monitor and increase percentage of students in attendance at school, decrease absences and tardy letters during the year. Increase student engagement in after school activities, PTA activities/events, and enrichment programs after school.

Data: Attendance reports on a monthly basis, sign ins at PTA events/activities, head counts, numbers of students attending after school programs

Identified Metrics: Monthly review of attendance, end of the year attendance, participation in activities, parent meetings, school health reports

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Live Well Nutrition lessons, garden lessons	Yearlong		BCHD
Hands on Art	Yearlong		PTA
Town meetings- praise patrol awards- spirit sticks	every Wednesday	\$2,000	PTA
Student Wellness representatives with Wellness Council	Monthly	none	
Student council	Weekly	none	
Walking School Bus, after school programs	Weekly	None	
Mind Up lessons	Monthly	None	
Running club	Weekly		PTA
SART/SARB meetings for attendance	Monthly	none	
Daily office calls on attendance, Positive phone calls, notes, awards for attendance (certificates, lunch with the principal drawing)	Monthly	\$500	Block
Back to School Picnic	August	\$500	PTA
Bike Safety Event and Streets for All Campaign	January 22, 2018	none	

3) IMPROVE PRACTICES SUPPORTING EFFECTIVE STUDENT INSTRUCTION

Identified School Need: Beryl Heights Elementary teachers will study and implement the Plan, Do, Analyze, Reflect (PDAR) process in their monthly STEM lessons and share data with all grade levels to enhance their instruction for maximum student learning.

Data: Beryl students' CAASP scores, CELDT scores, individual assessments

Identified Metrics: Formal and informal classroom assessments, project based assessments, presentations, lesson planning

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Team leaders will meet monthly for ILT process	Monthly	For subs	RBUSD
Grade level teams will meet bi-weekly to study the PDAR process	Bi-weekly during the year	For PE teachers	RBUSD
NGSS Professional Development	November 1 st		
Grade level Professional Development	November 9 th	none	
Staff Professional Development	February 5	none	
Share STEM and STEAM lessons in grade levels on Wednesdays and in ILT	Weekly and monthly	None	

4) INCREASE PARENT ENGAGEMENT, INVOLVEMENT, AND SATISFACTION

Identified School Need: Increase parent involvement by 20% throughout the year. Involve 60% of Beryl families in activities throughout the year.

Data: about 40% of parents participated in school activities in 2016-17

Identified Metrics: sign in sheets in the office, sign in sheets at events, PTA event participation, ELAC participation, School Site Council/Wellness participation

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Career Day	June	\$200	PTA - breakfast
Field trips	Yearlong	\$10,000	PTA
Walking School Bus volunteers	Yearlong	None	
Live Well program/Gardening program	Yearlong		BCHD
Running club volunteers, 5 th grade camp chaperones, PTA meeting attendance, classroom volunteers, Hands on Art volunteers	Yearlong	none	
PTA events- Back to School event, movie night, Reading night, Math night, Science night, carnival, Race to the Finish	Yearlong	none	
Parent teacher conferences	2 times a year	none	
School Site Council, Wellness Council, ELAC/DELAC meetings	Monthly	None	
Watch Dogs program	Daily		RBUSD fund

Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input checked="" type="checkbox"/> Local Control Funding Formula (LCFF) – Base Grant (School Block Acct.) <i>Purpose: To provide flexibility in the use of state and local funds by LEAs and schools.</i>	\$ 38,439.82
<input checked="" type="checkbox"/> Local Control Funding Formula (LCFF) – Supplemental Grant <i>Purpose: To provide a supplemental grant equal to 20% of the adjusted LCFF Base Grant for targeted disadvantaged students.</i>	\$ 20,100.00
Total amount of state categorical funds allocated to this school	\$58,539.82

Federal Programs (if applicable)	Allocation
<input type="checkbox"/> Title I, Part A: Targeted Assistance Program <i>Purpose: Help educationally disadvantaged students in eligible schools achieve grade level proficiency.</i>	\$ 0.0

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers; other school personnel; parents of students attending the school; and, in secondary schools, students selected by students attending the school. The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Karen Mohr	X				
Kristen Collins		X			
Jennifer Conant		X			
Esther Eun		X			
Jennifer Newman				X	
Justin Bower				X	
Kristen Fredricks				X	
Amanda Sorenson				X	
Ruth Truglio				X	
Adriana Estrada			X		

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):
 - School Advisory Committee for State Compensatory Education Programs
 - English Learner Advisory Committee
 - Community Advisory Committee for Special Education Programs
 - Gifted and Talented Education Program Advisory Committee
 - Other **PTA and Instructional Lead Team (ILT)**
4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: November 6, 2017

Attested:

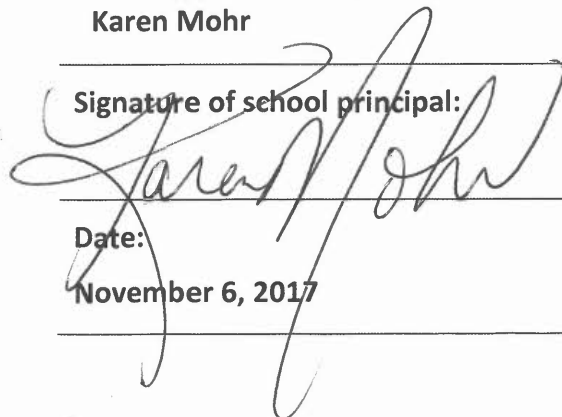
Typed name of school principal:

Karen Mohr

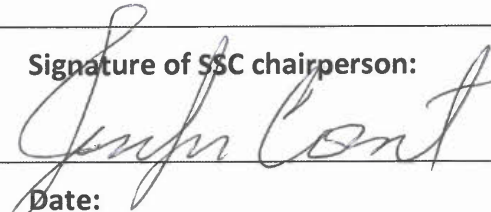
Typed Name of SSC chairperson:

Jennifer Conant

Signature of school principal:



Signature of SSC chairperson:



Date:

November 6, 2017

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November 6, 2017