

Elementary Achievement & Effort Scales for Grades K-5

Student achievement in Grades K-5 is evaluated each trimester using the following “**Achievement**” scale:

EE	Exceeds Standard
MT	Meets Standard
AP	Approaching Standard
BG	Beginning Standard
N/A	Not reported at this time

Student effort in Grades K-5 is evaluated in all areas using the following “**Effort**” scale:

EE	Exceeds Expectations
MT	Meets Expectations
AP	Approaching Expectations
BG	Beginning Expectations
N/A	Not reported at this time

Secondary Letter Grades & Percentages for Grades 6–12

Current Central Valley School District policies, including the full text of this policy and procedure (2420AP, Grading & Progress Reports) can be found at:

www.boarddocs.com/cvsd/Board.nsf

Letter grade guidelines for grades 6-12 are based on the percentage basis and descriptors on back:

Descriptor	Grade Point	Percentage
A	4.0	94-100%
A-	3.7	90-93%
B+	3.3	87-89%
B	3.0	84-86%
B-	2.7	80-83%
C+	2.3	77-79%
C	2.0	74-76%
C-	1.7	70-73%
D+	1.3	67-69%
D	1.0	60-66%
F	0.0	<60%

Grades 6-12: Letter Grade Descriptors:

“A” descriptors define this grade with the label of

“Distinguished” and in this context the student:

- Would know and understand the Essential Learnings/Grade Level Expectations and applicable national standards, and would be able to teach and communicate this knowledge to others.
- Can communicate and demonstrate a very high level of accuracy and understanding of the content and skills as outlined in the curriculum guide or syllabus.
- Would anticipate evidence of this understanding by achieving a passing level of four on the approved Washington State assessments.

“B” descriptors define this grade with the label of “Proficient”

and in this context the student:

- Would know and understand the Essential Learnings/Grade Level Expectations and applicable national standards, and would be able to communicate this knowledge to others.
- Can communicate and demonstrate a high level of accuracy and understanding of the content and skills as outlined in the curriculum guide or syllabus.
- Would anticipate evidence of this understanding by achieving a passing level of three or four on the approved Washington State assessments.

“C” descriptors define this grade with the label of “Apprentice”

and in this context the student:

- Would have adequate knowledge and understanding of the Essential Learnings/Grade Level Expectations and applicable national standards, and would be able to communicate this knowledge to others.
- Can communicate and demonstrate with some degree of accuracy and understanding the content and skills as outlined in the curriculum guide or syllabus.
- Would anticipate evidence of achievement on the approved Washington State assessments of a two or three.

“D” descriptors define this grade with the label of “Novice”

and in this context the student:

- Would have minimal knowledge and understanding of the Essential Learnings/Grade Level Expectations and applicable national standards.
- Would have minimal understanding of course specific and details, which would indicate that significant attention needs to be directed in remediation or reteaching for academic understanding.
- Would anticipate evidence of little success on the approved Washington State assessments in the range of one or two.