

**Texas Education Agency
2017-18 School Report Card
HEREFORD CENTER FOR ACCELERATED LE (059901004)**

District Name: **HEREFORD ISD**
Campus Type: **High School**

Total Students: **70**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|----------------------|--------------|
| Overall | Improvement Required | 56 |
| Student Achievement | Met Alt Standard | 67 |
| School Progress | Not Rated | N/A |
| Closing the Gaps | Improvement Required | 30 |

2018 Accountability Rating

Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|------------------------------------------------|--------|----------|-------|
| Attendance Rate (2016-17) | 85.3% | 95.6% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Secondary | | | |
| African American | 1.4% | 0.6% | 12.6% | English/Language Arts | 14.0 | 19.1 | 16.7 |
| Hispanic | 90.0% | 88.1% | 52.4% | Foreign Languages | 11.0 | 19.0 | 18.6 |
| White | 7.1% | 10.4% | 27.8% | Mathematics | 12.8 | 19.1 | 17.9 |
| American Indian | 0.0% | 0.2% | 0.4% | Science | 9.2 | 19.7 | 19.0 |
| Asian | 1.4% | 0.3% | 4.4% | Social Studies | 15.8 | 20.4 | 19.3 |
| Pacific Islander | 0.0% | 0.0% | 0.1% | | | | |
| Two or More Races | 0.0% | 0.3% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 70.0% | 79.7% | 58.8% | | | | |
| English Learners | 7.1% | 17.3% | 18.8% | | | | |
| Special Education | 7.1% | 8.1% | 9.1% | | | | |
| Mobility Rate (2016-17) | 92.6% | 18.0% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|----------------------------------------|--------|----------|-------|---------------------------------|----------|----------|---------|
| Instructional Staff Percent | n/a | 65.8% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 61.8% | 63.1% | Total Operating Expenditures | \$10,015 | \$9,281 | \$9,503 |
| | | | | Instruction | \$7,845 | \$5,181 | \$5,338 |
| | | | | Instructional Leadership | \$118 | \$191 | \$149 |
| | | | | School Leadership | \$1,533 | \$580 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------------------------------------------------------------------------------|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 68% | * | - | * | * | - | * | - | - | * |
| | 2017 | 75% | 66% | * | - | * | * | - | - | - | - | * |
| Reading | 2018 | 74% | 68% | * | - | * | * | - | * | - | - | * |
| | 2017 | 72% | 61% | * | - | * | * | - | - | - | - | * |
| Mathematics | 2018 | 81% | 76% | * | - | * | - | - | - | - | - | * |
| | 2017 | 79% | 74% | * | - | * | * | - | - | - | - | * |
| Science | 2018 | 80% | 69% | * | - | * | * | - | * | - | - | * |
| | 2017 | 79% | 72% | * | - | * | * | - | - | - | - | * |
| Social Studies | 2018 | 78% | 54% | * | - | * | * | - | * | - | - | * |
| | 2017 | 77% | 55% | * | - | * | * | - | - | - | - | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 38% | * | - | * | * | - | * | - | - | * |
| | 2017 | 45% | 32% | * | - | * | * | - | - | - | - | * |
| Reading | 2018 | 46% | 37% | * | - | * | * | - | * | - | - | * |
| | 2017 | 44% | 31% | * | - | * | * | - | - | - | - | * |
| Mathematics | 2018 | 50% | 43% | * | - | * | - | - | - | - | - | * |
| | 2017 | 46% | 37% | * | - | * | * | - | - | - | - | * |
| Science | 2018 | 51% | 34% | * | - | * | * | - | * | - | - | * |
| | 2017 | 49% | 30% | * | - | * | * | - | - | - | - | * |
| Social Studies | 2018 | 53% | 27% | * | - | * | * | - | * | - | - | * |
| | 2017 | 49% | 23% | * | - | * | * | - | - | - | - | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 15% | * | - | * | * | - | * | - | - | * |
| | 2017 | 20% | 11% | * | - | * | * | - | - | - | - | * |
| Reading | 2018 | 19% | 15% | * | - | * | * | - | * | - | - | * |
| | 2017 | 19% | 11% | * | - | * | * | - | - | - | - | * |
| Mathematics | 2018 | 24% | 20% | * | - | * | - | - | - | - | - | * |
| | 2017 | 22% | 14% | * | - | * | * | - | - | - | - | * |
| Science | 2018 | 23% | 11% | * | - | * | * | - | * | - | - | * |
| | 2017 | 19% | 7% | * | - | * | * | - | - | - | - | * |
| Social Studies | 2018 | 31% | 10% | * | - | * | * | - | * | - | - | * |
| | 2017 | 27% | 7% | * | - | * | * | - | - | - | - | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 66 | * | - | - | * | - | - | - | - | - |
| | 2018 | 69 | 67 | * | - | - | * | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--------------------------------------------------------------------|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2016-17 | 1.9% | 2.6% | 5.1% | * | 4.5% | 10.5% | - | * | - | - | 4.7% |
| 2015-16 | 2.0% | 2.4% | 8.3% | * | 8.3% | 10.0% | - | * | - | - | 7.6% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 92.7% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.1% | 95.8% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | 91.8% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.8% | 94.8% | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 94.1% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.4% | 94.8% | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.3% | 94.4% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.3% | 94.4% | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 94.8% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.3% | 95.2% | - | - | - | - | - | - | - | - | - |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.9% | 94.0% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 92.8% | 95.3% | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | 89.7% | 88.1% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 89.1% | 89.5% | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 88.5% | 68.1% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 87.4% | 65.8% | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 85.9% | 64.2% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 85.1% | 59.5% | - | - | - | - | - | - | - | - | - |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2016-17 | 54.2% | 45.6% | 7.6% | - | 8.3% | * | - | - | - | - | 5.3% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2017 | 73.5% | 35.4% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% |
| Class of 2016 | 71.6% | 37.1% | 0.0% | - | 0.0% | * | - | - | - | - | 0.0% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2017 | 1019 | 1037 | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 1375 | 1501 | - | - | - | - | - | - | - | - | - |
| Average ACT Score | | | | | | | | | | | |
| Class of 2017 | 20.3 | 19.3 | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 20.3 | 19.2 | - | - | - | - | - | - | - | - | - |

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