



# WSGV SELPA UPDATES

West San Gabriel Valley SELPA

September/October 2018

## WSGV SELPA Exceptional Special Education Teachers of the Year!

The SELPA Exceptional Special Education Teacher Award is awarded to Special Education Teachers who have demonstrated outstanding achievement as a Teacher in the field of special education. The award recognizes and rewards the special skills and excellence of Special Education Teachers throughout the West San Gabriel Valley SELPA. The nominees are teachers who, on a daily basis, go above and beyond the expectation in meeting the needs of our students with disabilities. The following teachers were selected for the SELPA Exceptional Teacher Award and recognized at their respective School Board Meetings.



Karina Martinez - Alhambra Unified School District



Heather Whittemore - Mt. View School District



Kenna McRae - San Gabriel Unified School District



Raelene Felix - El Monte Union High School District

## Monitoring Special Education Data and Analyzing Disproportionate Trends for Improved Student Outcomes

On September 12, 2018, the West San Gabriel Valley SELPA hosted a very special professional development session featuring Dr. Jon Eyer. Dr. Eyer is a nationally recognized consultant and speaker and has worked extensively with district leadership to implement cohesive systems of support, and to analyze and lead adaptive change to organizations based off of districtwide data systems.

CASEMIS technicians, CALPADS data specialists, Special Education Directors, and General Education Administrators from our fourteen member districts came together to participate in a dynamic session focused on **Monitoring Special Education Data and Analyzing Disproportionate Trends for Improved Student Outcomes**. District teams were given the opportunity to continue to strengthen the conversation and collaboration around district Special Education data, while also discussing ways in which to monitor and support the Statewide CASEMIS to CALPADS transition.

Participants left positive feedback with 90% indicating that they felt the training was excellent and 97% stating that they felt the information received was useful in their work. The West San Gabriel Valley SELPA staff is appreciative of each district's efforts in ensuring their teams participated in this valuable work.

## In This Issue

- Legislative Updates (State)
- Upcoming Professional Development
- Fiscal Updates (State)
- SEIS/CASEMIS Updates

## CA Legislative Updates:

### Legislature Wraps up the 2017-18 Legislative Session

On Friday, August 31, 2018, the Legislature concluded its work for the final year of the 2017-18 legislative session just before the midnight deadline, sending hundreds of measures to Governor Jerry Brown for his consideration. The following actions have been taken by Governor Brown:

**SB 328– School Start Times (Portantino, D-La Cañada Flintridge)- Governor Veto 9/20/2018**

This bill would prohibit school districts and charter schools, with the exception of rural school districts, from beginning the school day for middle and high schools earlier than 8:30 a.m.

**SB 354-Translation of Individual Education Plans (IEPs) (Portantino)- Governor Veto**

**9/26/2018** This bill is sponsored by Disability Rights California (DRC) and was introduced in 2017. It requires a school district to give a parent a copy of the Individualized Education Plan (IEP), and any revisions discussed at an IEP team meeting fully translated in a parent's native language. This translation must occur within 30 days of the meeting, if requested, or within 30 days of a later request.

### Governor Signs Several Education Bills

Towards the end of August, the Legislature returned from its Summer Recess needing to take action on hundreds of bills by August 31, 2018– the close of the 2018 legislative session– in order for Governor Jerry Brown to consider them prior to September 30, 2018. Governor Brown signed nearly 100 bills– including several education measures– which are summarized below:

**AB 2285 (Chapter 143/2018) Teacher Credentialing: Out-of-State Prepared Teachers: Clear Credential—Governor Approved**

This bill removes certain educational and professional development requirements for out-of-state prepared teachers seeking a clear teaching credential and provides additional options for these teachers to demonstrate English language development knowledge when seeking a secondary teaching credential.

**AB 2657 (Weber)- Governor Approved** Pupil discipline: restraint and seclusion: This bill prohibits the use of restraint or seclusion on any student, except in specified circumstances, and establishes parameters and procedures for situations in which restraint and seclusion may be used. Since July, many amendments have been introduced that eliminate concerns.

**AB 3223 (Chapter 85/2018) Special Education: Visually Impaired Pupils-Braille, Unified English Braille- Governor Approved** This bill changes the definition of braille utilized in the Individual Education Program for Visually Impaired Pupils from standard English Braille, American Edition to Unified English Braille.

### High School Graduation Rate Drops in 2017!!

On Thursday, July 26, 2018, the California Department of Education (CDE) and Superintendent of Public Instruction (SPI) Tom Torlakson released data on the state's 2017 high school graduation rate. The data shows that for the class of 2017, 82.7 % of students graduated from high school, which is 1.1. percentage points lower than the all-time high reached in 2016 (83.8 %).

The updated graduation report also shows the number of students who have met all of the "a-g" requirements for admission to the University of California (UC)/ California State University (CSU). The 2017 data shows that nearly 50% of graduates met these admission requirements.

Additionally, the updated report also shows the number of high school graduates that have earned a State Seal of Biliteracy, which are students who have attained a high level of proficiency in speaking, reading, and writing in one or more languages other than English. For 2017 graduates, 44,594 students earned the State Seal of Biliteracy.

The CDE also announced that it will expedite the timeline for calculating and publishing the 2018 graduation rates, so that it can compare them to the 2017 results for accountability purposes. The 2018 rates will be published in December, in time for inclusion in the fall 2018 California School Dashboard.

## CASEMIS to CALPADS Transition

SEIS has provided a few updates to SELPA staff on the CASEMIS to CALPADS transition. Some of the current fields in CASEMIS do not have corresponding fields in CALPADS and SEIS is continuing to work to support this transition. A few key considerations for the transition:

- SELPA and District staff can find a list of all new CALPADS fields in the SEIS Help Center in the CASEMIS/CALPADS folder.
- District Student ID, although never a CASEMIS report field, will be in CALPADS starting in December.
- There is no CALPADS corresponding option for the current Residential Code– 90 "other"
- The new CALPADS grade options do not include Grade Code 15 "ungraded"

## SEIS Form Updates:

SEIS has continued their implementation of new forms submitted and approved by the State SELPA Forms Committee. The following forms with updates went live over the last few weeks:

### August 24, 2018

- Present Levels
- Statewide Assessments
- PWN of Proposed Action Completion of Course Study
- PWN of Proposed Action Grad from HS
- Revocation of Consent

### September 26, 2108

- Special Factors
- Services Offer of FAPE
- Prior Written Notice All
- Prior Written Notice– Initials only
- Prior Written Notice + Notice of Action
- Assessment Plan w/ PWN w/ Medi-Cal
- Assessment Plan w/ PWN w/o Medi-Cal
- Assessment Plan w/o PWN w/ Medi-Cal
- Assessment Plan w/o PWN w/o Medi-Cal

## Fantastic Professional Development Opportunity for Parents!! November 8, 2018

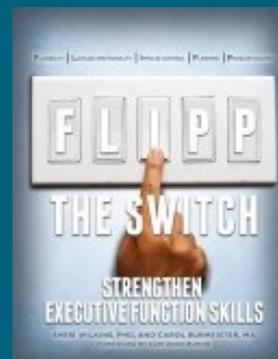
On November 8, 2018, the West San Gabriel Valley SELPA will again be hosting Dr. Sheri Wilkins and Ms. Carol Burmeister, coauthors of *FLIPP the Switch: Strengthen Executive Function Skills*, Autism Asperger Publishing (AAPC). This specific training is tailored to support parents with powerful evidence-based strategies to support children with executive function deficits to thrive in educational settings as well as at home and in the community.

Parents and Guardians will leave with a copy of the presenters' book as well as a variety of materials constructed through make-and-take activities that can be used immediately.

Time: 8:00 am– 3:00 pm

Location: WSGV SELPA office  
15 W. Alhambra Road, Alhambra, CA 91801

To register, please click on the following URL: <https://tinyurl.com/flipp118>



### Additional Upcoming Professional Development Opportunities:

October 2018

**10/04/18:** Individual Transition Plan (Jenifer Lozano and Sarah Reeves)

Registration Link-<https://tinyurl.com/itp10418>

**10/11/18:** Dyslexia (Dr. Nancy Mather, Professor, Disability & Psychoeducational Studies at University of Arizona)

Registration Link-<https://tinyurl.com/dys101118>

**10/12/18:** CPI Refresher

Registration Link-<https://tinyurl.com/cpir1012>

**10/17/18-10/18/18:** GOALS Program site Visit and Training (2-day Training) (Dr. Clayton Cook)

Registration Link-<https://tinyurl.com/goals1017>

**10/19/18:** Differentiated Instructional Strategies for Student Engagement and Motivation (Mr. Greg Hartman, Center for Teacher Effectiveness)

Registration Link-<https://tinyurl.com/di101918>

**10/24/18-10/25/18:** Structured Teaching (2-day training) (Dr. Sheri Wilkins & Carol Burmeister, co-authors of FLIPP the Switch)

Registration Link-<https://tinyurl.com/st102418>

**10/29/18:** Using Curriculum Based Measurement as part of Psychoeducational Evaluations (Dr. Cathleen Geraghty, University of California, Riverside)

Registration Link-<https://tinyurl.com/cbm102918>

November 2018

**11/07/18:** Behavior Disability Connection (Dr. Sheri Wilkins & Ms. Carol Burmeister, co-authors of FLIPP the Switch)

Registration Link-<https://tinyurl.com/bcd11718>

**11/15/18:** Data Collection in the Classroom (Dr. Cathleen Geraghty, University of California, Riverside)

Registration Link-<https://tinyurl.com/dcc1115>

**11/28/18:** Implementation Science (Dr. Clayton Cook)

Registration Link-<https://tinyurl.com/is112818>

**11/29/18-11/30/18:** CPI 2-Day

Registration Link-<https://tinyurl.com/cpi112930>

**11/30/2018:** ERICS Workgroup Meeting

Registration Link-<https://tinyurl.com/erics1130>

December 2018

**12/5/18:** Collaborative Teaching/Inclusive Practices for Administrators (Allison Smith)

Registration Link- <https://tinyurl.com/ip12518>

**12/10/18:** ADHD and Classroom Management (Dr. Cathleen Geraghty, University of California, Riverside)

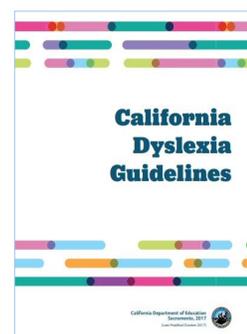
Registration Link- <https://tinyurl.com/adhd121019>

### Happy 1 Year Anniversary to the California Dyslexia Guidelines!

As we reach the one year mark of guidance from the California Dyslexia Guidelines, it is a good time to revisit the document that was created in 2017 as a way to assist regular education teachers, special education teachers, and parents in identifying, assessing and supporting students with dyslexia.

The full document can be accessed using the following link:

<https://www.cde.ca.gov/sp/se/ac/documents/cadyslexiaguidelines.pdf>



# Fiscal Updates (State):

## State Special Education Fiscal Reporting

Special Ed has received little funding (1% COLA in 2015-2016, no COLA in 2016-2017 and only 1.56% in 2017-2018). These COLAs are not even covering the deficits in AB 602.

- ◆ **AB 602 is not fully funded. We are receiving a little over 97 cents on each dollar.**
- ◆ STRS and PERS increases
- ◆ Staff compensation increases
- ◆ Benefits increases

## Special Education Finance

We should receive the first apportionment of the Special Education Mental Health Funds (#6512) very soon. It appears that the 6512 funds will receive the 2.71% COLA. The first apportionment is 50%. The second apportionment will be in the spring of 2019. The first and second apportionment are based on 2017-2018 P-2 ADA. The final 25% should be paid in the summer of 2019 and will be based upon 2018-2019 P-2 ADA. It will be calculated so that the total distribution is based upon 2018-2019 P-2 ADA.

---

## “Revisiting Finance and Governance Issues in Special Education” within “Getting Down to Facts II” Studies

On Monday, September 17, 2018, more than 100 educational researchers released “Getting Down to Facts II,” encompassing more than 36 studies and 19 briefs that examined the state’s K-12 system over the past ten years. One of those briefs was entitled, *Revisiting Finance and Governance Issues in Special Education*.

California’s Local Control Funding Formula (LCFF) has identified the progress of special education students as an area of particular concern. Statewide, the LCFF Outcome data shows that students with disabilities perform at particularly low levels.

This study builds on a November 2016 research report published by the Public Policy Institute of California (PPIC) entitled *Special Education Finance in California*. Some of the information and data presented were originally part of that report. The study looks at the amount, sources, and adequacy of special education funding in California. It also analyzes the effectiveness of the state’s structures and policies related to governance and accountability, including the intermediate agencies known as Special Education Local Planning Areas (SELPAs) that assist districts with their special education responsibilities.

### Key Findings:

#### **Special education funding programs need attention**

- Growth in state special education funding has not kept pace with district costs
- Per pupil special education grants are quite different among SELPAs
- The current formula does not adequately fund preschool programs for infants and toddlers with disabilities.

#### **Special education and the LCFF need to be better aligned**

- Special education governance is inconsistent with the goals of the LCFF
- Superintendents support the SELPA structure, but some would like specific help
- Education and policymakers need to better understand how special education dynamics affect accountability indicators

## WSGV Fiscal Due Date Reminders

October 12, 2018

**4th Expenditure Report for 2017-2018 Grants Due**

\* Please note: Districts that have not spent all of their funds by October 31st must turn in a budget along with their expenditure report.

November 16, 2018

**Estimated Regional Program Costs due**



The full Research Brief can be accessed at:

[http://gettingdowntofacts.com/sites/default/files/2018-09/GDTFII\\_Brief\\_SpecialEducation.pdf](http://gettingdowntofacts.com/sites/default/files/2018-09/GDTFII_Brief_SpecialEducation.pdf)