

Quaker Valley School District

Plan for Title I Parent Involvement

Reviewed 10/4/18 at Annual Title I Meeting

The Quaker Valley School District Board of School Directors recognizes and is committed to the belief that all children can learn and acknowledges that parents share the school's commitment to the educational success of their children.

To this end, a written plan for Title I parent involvement has been developed that establishes programs and practices to enhance parent involvement and reflects the needs of students and families.

Jointly developed by parents and school staff, and reviewed annually, Edgeworth Elementary School's Plan for Title I Parent Involvement is intended to ensure that parents are actively engaged in the education of their children, and that we, as educators, work to involve them in ways that are practical and meaningful.

Initial and on-going activities include the following:

- **Annual Fall Title I Parent Meeting** – *Information sharing about the purpose of the Title I Reading Program, the role of the Reading Specialist, and the role of the parent. Resources and instructional materials are shared with parents.*
 - **Parent Programs** -*Evening programs developed to provide parents support for their children with homework, resiliency, and cultural competency.*
 - **Annual Spring Title I Parent Meeting** – *Morning meeting. Parent feedback is obtained relative to parental involvement and parents' impressions of the programs and activities offered throughout the school year. Survey Monkey is also used to capture feedback from parents unable to attend the meeting.*
 - **Story Walk** – *At least twice each school year, the two elementary schools jointly sponsor a family literacy event, open to the entire community, for children ages 3 – 8. Children and their parents/guardians move from classroom to classroom, listening to a variety of stories around a central theme, read by various teachers, administrators, and community volunteers. Each story is followed with a related craft or activity, and every child leaves with a book.*
 - **Battle of the Books** – *All students in 4th & 5th grade are invited to participate in this yearly competition. Students form teams and read books representing different genres. They participate in a "Battle Night" at the Sewickley Public Library where they answer questions about the books.*
 - **Parent/Teacher Conferences**- *Conferences are extended to all families in the fall & spring.*
 - **MTSS Parent Meetings** –*Multi-Tiered System of Support (MTSS) parent meetings are held for students in the MTSS program. They are held, at a minimum, three times per year. These meetings keep parents apprised of their child's performance, as well as engage them in the instructional support of their child.*
 - **Summer School** – *Eligible Title I students can receive summer enrichment in reading.*
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Title One District-Parent Compact

The Quaker Valley School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This district-parent compact is in effect for the 2018-2019 school year.

District Responsibilities

The Quaker Valley School District will:

- 1. Provide high-quality research-based curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Providing differentiated instructional activities and resources
 - Offering instruction by classroom teachers, reading specialists, and inclusion specialists in inclusion classrooms
 - Access to various sources and materials in the reading specialist and teacher classrooms
 - Implement best practices that focus on teaching students how to read
 - Participation in MTSS (multi-tiered systems of support) if needed
- 2. Provide families the opportunity to have regular communication regarding students' progress as follows:**
 - Parent-teacher conferences in the fall and spring and by request of the parent and/or teacher
 - Title One progress reports will be provided at the end of each trimester
 - Parents may request additional progress reports
- 3. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - Title I teachers may be contacted before and after school by phone, or at any time, via email. They are available, by appointment, for additional conferences between 8:10-8:40 am or by other mutually agreed upon time
- 4. Provide parents opportunities to volunteer and participate in their child's school.**
 - Parent volunteers are welcomed. Parents' support of the school, teachers, and students is both needed and appreciated
- 5. Provide families the opportunity to provide feedback as follows:**
 - Annual survey will be administered to gather insights and feedback regarding the reading program
 - Provide suggestions regarding professional development for faculty
 - Provide suggestions for parent trainings