

May 2018

Dear Students,

I am pleased to welcome you into Pre-AP English Language Arts for the 2018-2019 school year. This program is designed to challenge you in grammar and literature. Students will study grammar and its usage in depth and apply this knowledge in various writing assignments. Students will also analyze and critique reading passages to build an extended knowledge of literature and vocabulary. Students will interpret, compare, contrast, and apply information. Honor students must also commit to an independent summer program that requires reading and responding to the content of one novel.

***2018 Summer Required Reading for Pre-AP ELA 8th Grade - *The Outsiders* by S.E. Hinton**

You will need to obtain your own copy of the novel, and after reading it, complete the following project: **NOVEL SCRAPBOOK**

***No folders or spiral notebooks; the scrapbook MUST INCLUDE the following pages/content:**

1. Title Page – name of book, author, your name, class block, creative/colorful background]
2. Theme Page – artwork and paragraph/s that state and explain the overall theme or themes
3. Conflict Page – artwork and paragraphs classifying and explaining the different types of conflicts in the plot
4. Main Character Page (**not Ponyboy**) – artwork along with significant quotes by and about the character you choose and one paragraph that explains the impact of this character on the plot
5. Graffiti Wall Page - ****BE CREATIVE**** - artwork, significant quotes cited with who stated it and page number (minimum of 10 quotes), 1960's slang terms from the novel and their meanings, fashion ideas, music references, etc. (minimum of 10)

ALL pages must INCLUDE artwork (pictures, sketches, replicas). They must be neat and creative in layout and design, and they MUST be relevant to the novel.

****NO** two students should have the exact same ideas or work. That is considered cheating and will result in a zero. **All work should be original, so show me what you're capable of!!!!**

*This assignment will be **DUE the first week of school**, and a **TEST** will be given on this novel **during the first week of school**. During the first few weeks, we will analyze and discuss the novel in class. A comprehensive test on the novel will be given once the novel has been covered.

I am so excited to see what each of your creative minds will have for me, and I look forward to meeting you and working with each and every one of you in the fall!

Sincerely,
Mrs. C. Ray

SUMMER READING PROJECT RUBRIC

	20	15	10	5	0
Presentation	Project is neat, (preferably typed), and has a “professional” quality to it, especially the media and artwork	Project may or may not be typed, and has a finished quality to it, especially the media and artwork	Project is neat, may or may not be typed, and has a semi-finished quality to it	Project is messy and has an unfinished quality to it	Project is messy, unfinished, and a bit illegible
Organization of Ideas	Reflects skillful and effective organization of ideas in the development of the project	Reflects an adequate organization of ideas in the development of the project	Reflects an effort to organize ideas in the development of the project, but may be somewhat confusing	Reflects a lack of effort to organize ideas, and may be somewhat confusing	Has an unfinished and unorganized quality, as if a draft
Addresses Project Description	Clearly and effectively addresses all parts of the writing/media project description	Adequately addresses all or most parts of the writing/media project description	Attempts to address the writing/media project description, but may be missing key elements	Attempts to address the writing/media project description, and missing key elements	Does not address the writing/media project description and missing key elements
Word Choice & Errors	Word choice is skillful, precise, and sophisticated, while reflecting the individual student’s writer’s voice. Contains few, if any errors in English grammar, usage, and mechanics	Word choice is thoughtful and effective, and reflects the individual student’s writer’s voice. May contain some errors in English grammar, usage, and mechanics	Word choice is general and basic, but still reflects the individual student’s writer’s voice. May contain some to many errors in English grammar, usage, and mechanics	Word choice is general and basic and does not reflect the individual student’s writer’s voice. Contains many errors in English grammar, usage, and mechanics	Word choice is poor and does not reflect the individual student’s writer’s voice. Contains excessive errors in English grammar, usage, and mechanics
Relevance to Novel	The written part of the project clearly and skillfully summarizes/analyzes the most significant portions of the text in the <u>student’s own words</u>	The written part of the adequately summarizes/analyzes the most significant portions of the text in the <u>student’s own words</u>	The written part of the project adequately summarizes/analyzes some portions of the text in the student’s own words but may also have some copying of main ideas from other sources	The written part of the project does not summarize or analyze the text in the <u>student’s own words</u> and may also have some copying of main ideas from other sources	The written part of the project does not summarize or analyze the text at all in the <u>student’s own words</u>

Student signature: _____

Parent signature: _____

TOTAL SCORE: _____