Language & Literacy

**Silly Soup**

Materials: Wooden spoon, cooking pot, 10 objects that have different beginning sounds (e.g. spoon, car, pencil, doll, marker, train, etc.)

Take turns placing things into the pot of soup. Say, “I am going to put in something that starts with the sound /t/.” Have the others guess the object. Review the letter sound.

Put in the object and chant, “We’re making lots of silly soup. We’re making soup that’s silly. We’re going to put it in the fridge And make it nice and chilly!”

**Math:** Sorting Coins

Gather loose coins from around the house. (Maybe you have a change jar?) Line up 4 containers on the table. Encourage your child to sort the coins into the tubs.

Extend the activity: Compare the size of the coins. Count the number of coins in each tub. Which tub has more coins? Talk about the worth of each coin.

**Movement:** Color Scavenger Hunt

On a rainy day, one person calls out a color. The other participants run to find the something of the named color, bring it back. Play again with a new color! Try making your own color board.

**Fine Motor & Writing**

Make your own lacing cards!

Materials: cereal box, an old greeting card, or other cardboard box, yarn or string, and a hole punch.

Cut the front off a cereal box or old greeting card. Punch holes around the outside of the cardboard using the hole punch. Lace the string or yarn through the holes. (Tip: wrap tape around the end of the yarn to keep it from fraying.)

**Discover My World**

I am an important part of my family.

Chores allow children to contribute and be an important part of the family system. Children can empty trash cans, sweep floors, make beds, fold wash cloths, set the table, clear the table, dust. Guidance for parents: Work alongside your child to show them how to perform the task, don’t expect perfection, and offer genuine praise for efforts.

Dusting shapes: offer your child a dusting cloth and then a dusting challenge...“Can you dust any rectangles in the house...doors, cabinets, tables, etc?” “Now let’s try squares, circles, triangles?”

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