

# Grade K-5

## Art

### Guiding Questions

What is art?  
How do we make art?  
Why do we make art?  
Where do we find art?

Each grade level program builds on skills, vocabulary, and safe handling practices. In each unit, students work in drawing, painting, collage, mixed media, printmaking, fiber arts, and sculpture, as applicable.

Grade Level	K	1	2	3	4	5
<b>Line and Pattern</b>	<ul style="list-style-type: none"> <li>Name the types of lines</li> <li>Make simple patterns</li> <li>Horizontal and vertical lines</li> </ul>	<ul style="list-style-type: none"> <li>Use a variety of lines</li> <li>Name lines (type and direction)</li> <li>Fill in spaces with patterns</li> </ul>	<ul style="list-style-type: none"> <li>Create a contour</li> <li>Make simple patterns</li> </ul>	<ul style="list-style-type: none"> <li>Draw from observation</li> <li>Make detailed patterns</li> </ul>	<ul style="list-style-type: none"> <li>Create an expressive line</li> <li>Draw contour lines</li> <li>Make more detailed patterns</li> </ul>	<ul style="list-style-type: none"> <li>Create expressive lines and patterns</li> <li>Make more detailed patterns with planned lines, colors, and shapes</li> </ul>
<b>Shape</b>	<ul style="list-style-type: none"> <li>Draw lines to form</li> <li>Cut simple shapes</li> <li>Name shapes</li> </ul>	<ul style="list-style-type: none"> <li>Draw shapes from lines</li> <li>Cut simple geometric shapes from paper</li> </ul>	<ul style="list-style-type: none"> <li>Identify geometric and organic shapes</li> <li>Cut and arrange shapes to form an object or an animal</li> </ul>	<ul style="list-style-type: none"> <li>Compare geometric and organic shapes</li> <li>Learn how artists use shapes</li> </ul>	<ul style="list-style-type: none"> <li>Compare geometric and organic shapes</li> </ul>	<ul style="list-style-type: none"> <li>Compare geometric and organic shapes</li> <li>Use shape to plan a composition</li> </ul>
<b>Color</b>	<ul style="list-style-type: none"> <li>Name colors</li> <li>Identify primary colors</li> </ul>	<ul style="list-style-type: none"> <li>Create secondary colors from primary</li> <li>Use color wheel</li> </ul>	<ul style="list-style-type: none"> <li>Create secondary colors from primary</li> </ul>	<ul style="list-style-type: none"> <li>Identify warm and cool colors</li> <li>Sort colors into families</li> </ul>	<ul style="list-style-type: none"> <li>Identify and use complementary colors</li> <li>Color families</li> </ul>	<ul style="list-style-type: none"> <li>Complementary colors</li> <li>Analogous colors</li> <li>Color families</li> </ul>

	<ul style="list-style-type: none"> <li>• Learn about the color wheel</li> </ul>		<ul style="list-style-type: none"> <li>• Identify warm and cool colors</li> </ul>			
<b>Contrast and Emphasis</b>	<ul style="list-style-type: none"> <li>• Use different colors</li> </ul>	<ul style="list-style-type: none"> <li>• Use different colors and lines to show emphasis</li> </ul>	<ul style="list-style-type: none"> <li>• Use different colors, lines, and shapes to show emphasis</li> </ul>	<ul style="list-style-type: none"> <li>• Use different colors, lines, shapes and sizes to show emphasis</li> <li>• Learn about a focal point</li> </ul>	<ul style="list-style-type: none"> <li>• Use different colors, lines, values, shapes and sizes to show contrast and emphasis</li> </ul>	<ul style="list-style-type: none"> <li>• Use many different elements to show contrast and emphasis</li> </ul>
<b>Movement and Rhythm</b>	<ul style="list-style-type: none"> <li>• Use repeated and swirling lines</li> </ul>	<ul style="list-style-type: none"> <li>• Use repeated, swirling lines and shapes</li> <li>• Make a simple figure appear to be moving</li> </ul>	<ul style="list-style-type: none"> <li>• Create movement with lines</li> <li>• Use repeated lines, shapes, and colors</li> </ul>	<ul style="list-style-type: none"> <li>• Create movement with repeated elements</li> </ul>	<ul style="list-style-type: none"> <li>• Use action lines</li> </ul>	<ul style="list-style-type: none"> <li>• Create figures that appear to be moving</li> </ul>
<b>Value</b>	<ul style="list-style-type: none"> <li>• Add water to paint to achieve value</li> </ul>	<ul style="list-style-type: none"> <li>• Add white to a color to make a tint</li> </ul>	<ul style="list-style-type: none"> <li>• Mix different tints</li> </ul>	<ul style="list-style-type: none"> <li>• Mix and use a number of different tints in a painting</li> </ul>	<ul style="list-style-type: none"> <li>• Create a watercolor wash</li> <li>• Tints and shades</li> </ul>	<ul style="list-style-type: none"> <li>• Create value scale</li> <li>• Tints and shades</li> </ul>
<b>Texture</b>	<ul style="list-style-type: none"> <li>• Recognize and identify texture in the environment</li> <li>• Create texture with crayons</li> <li>• Create texture with paint</li> </ul>	<ul style="list-style-type: none"> <li>• Create texture with paint and texture tools</li> </ul>	<ul style="list-style-type: none"> <li>• Stamping with sponges</li> <li>• Create texture with a variety of craft materials</li> </ul>	<ul style="list-style-type: none"> <li>• Stamping with sponges and found materials</li> <li>• Use a variety of materials in a collage</li> </ul>	<ul style="list-style-type: none"> <li>• Collage</li> <li>• Fiber arts</li> <li>• Weaving</li> </ul>	<ul style="list-style-type: none"> <li>• Fiber arts</li> <li>• Weaving</li> </ul>
<b>Balance</b>	<ul style="list-style-type: none"> <li>• Identify the middle of the space</li> <li>• Draw, paint, glue and object in the middle of the space</li> </ul>	<ul style="list-style-type: none"> <li>• Make a symmetrical shape</li> </ul>	<ul style="list-style-type: none"> <li>• Make a symmetrical shape</li> </ul>	<ul style="list-style-type: none"> <li>• Identify symmetry and asymmetry</li> </ul>	<ul style="list-style-type: none"> <li>• Make a symmetrical and an asymmetrical shape</li> </ul>	<ul style="list-style-type: none"> <li>• Compare and contrast symmetrical and asymmetrical shapes</li> </ul>

<b>Form</b>	<ul style="list-style-type: none"> <li>• Form balls with clay or play dough</li> </ul>	<ul style="list-style-type: none"> <li>• Create simple objects from clay or papier mache</li> </ul>	<ul style="list-style-type: none"> <li>• Create simple objects from clay or papier mache</li> <li>• Manipulate paper to create 3D form</li> </ul>	<ul style="list-style-type: none"> <li>• Create more complex objects from clay or papier mache</li> <li>• Draw to demonstrate form</li> </ul>	<ul style="list-style-type: none"> <li>• Use techniques to add pieces of clay together</li> </ul>	<ul style="list-style-type: none"> <li>• More detailed sculpture</li> <li>• Highlights and shadows</li> </ul>
<b>Space</b>	<ul style="list-style-type: none"> <li>• Identify small, medium, and large shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and create small, medium, and large shapes</li> <li>• Overlap simple shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Show distance by here, near, and far</li> <li>• Positive space</li> </ul>	<ul style="list-style-type: none"> <li>• Here, near, and far landscape</li> <li>• Positive space</li> </ul>	<ul style="list-style-type: none"> <li>• Here, near, and far landscape</li> <li>• Positive and negative space</li> </ul>	<ul style="list-style-type: none"> <li>• Simple perspective</li> <li>• Positive and negative space</li> <li>• Overlapping</li> </ul>
<b>Proportion</b>	<ul style="list-style-type: none"> <li>• Simple whole body</li> <li>• Basic placement of facial features</li> </ul>	<ul style="list-style-type: none"> <li>• Observe size relationship between head and body</li> <li>• Simple representation of facial features</li> </ul>	<ul style="list-style-type: none"> <li>• More complex representation of facial features</li> <li>• Drawing head and body</li> </ul>	<ul style="list-style-type: none"> <li>• More complex whole body drawings</li> </ul>	<ul style="list-style-type: none"> <li>• Use finer details for facial features</li> <li>• ¾ view portraits</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce mirrors for self portraits</li> <li>• Create more realistic proportions for face</li> </ul>
<b>Unity and Variety</b>	<ul style="list-style-type: none"> <li>• Use different lines, colors and shapes in a work of art</li> </ul>	<ul style="list-style-type: none"> <li>• Use different lines, colors and shapes in a work of art</li> <li>• Use line and shape to make a work of art feel whole</li> </ul>	<ul style="list-style-type: none"> <li>• Use color, line, and shape to make a work of art feel whole</li> </ul>	<ul style="list-style-type: none"> <li>• Arrange elements to make art feel whole</li> </ul>	<ul style="list-style-type: none"> <li>• Arrange detailed elements to make art feel complete</li> </ul>	<ul style="list-style-type: none"> <li>• Arrange detailed elements to make art feel complete</li> <li>• Use different elements to create interest/variety</li> </ul>
<b>STEM Design Activities</b>		<ul style="list-style-type: none"> <li>• Science Fair support for grade level classroom: clay animals for habitats</li> </ul>		<ul style="list-style-type: none"> <li>• Science Fair support for grade level classroom: clay birds for bird feeders</li> </ul>	<ul style="list-style-type: none"> <li>• Room on the Broom collaborative design challenge for Halloween</li> </ul>	<ul style="list-style-type: none"> <li>• Cupcake plaster sculptures in the style of Wayne Thiebaud</li> </ul>
<b>Math Connections</b>	<ul style="list-style-type: none"> <li>• Geometric shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Geometric shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Geometric shapes</li> <li>• Symmetry</li> </ul>	<ul style="list-style-type: none"> <li>• Geometric shapes</li> <li>• Symmetry and asymmetry</li> </ul>	<ul style="list-style-type: none"> <li>• Geometric shapes</li> <li>• Symmetry and asymmetry</li> </ul>	<ul style="list-style-type: none"> <li>• Geometric shapes</li> <li>• Symmetry and asymmetry</li> </ul>