

2018 STATE ACCOUNTABILITY OVERVIEW

Public Hearing – West Elementary School
Tuesday, September 18, 2018

Presenters: Mrs. Detlefsen, Mrs. Adams, and Mr. Truitt

PERFORMANCE INDEX CRITERIA

2018 RATING LABELS

Districts

- *A, B, C, or D*: Assigned for overall performance and for performance in each domain to districts that meet the performance target for the letter grade
- *F*: Assigned for overall performance and for performance in each domain to districts, including alternative education accountability (AEAs) that do not meet the performance target to earn at least a *D*
- *Not Rated*: Assigned to districts that under certain, specific circumstances do not receive a rating
- Released on August 15, 2018

PERFORMANCE INDEX CRITERIA

2018 RATING LABELS

West ISD received “B” letter grade. From around Region 12:

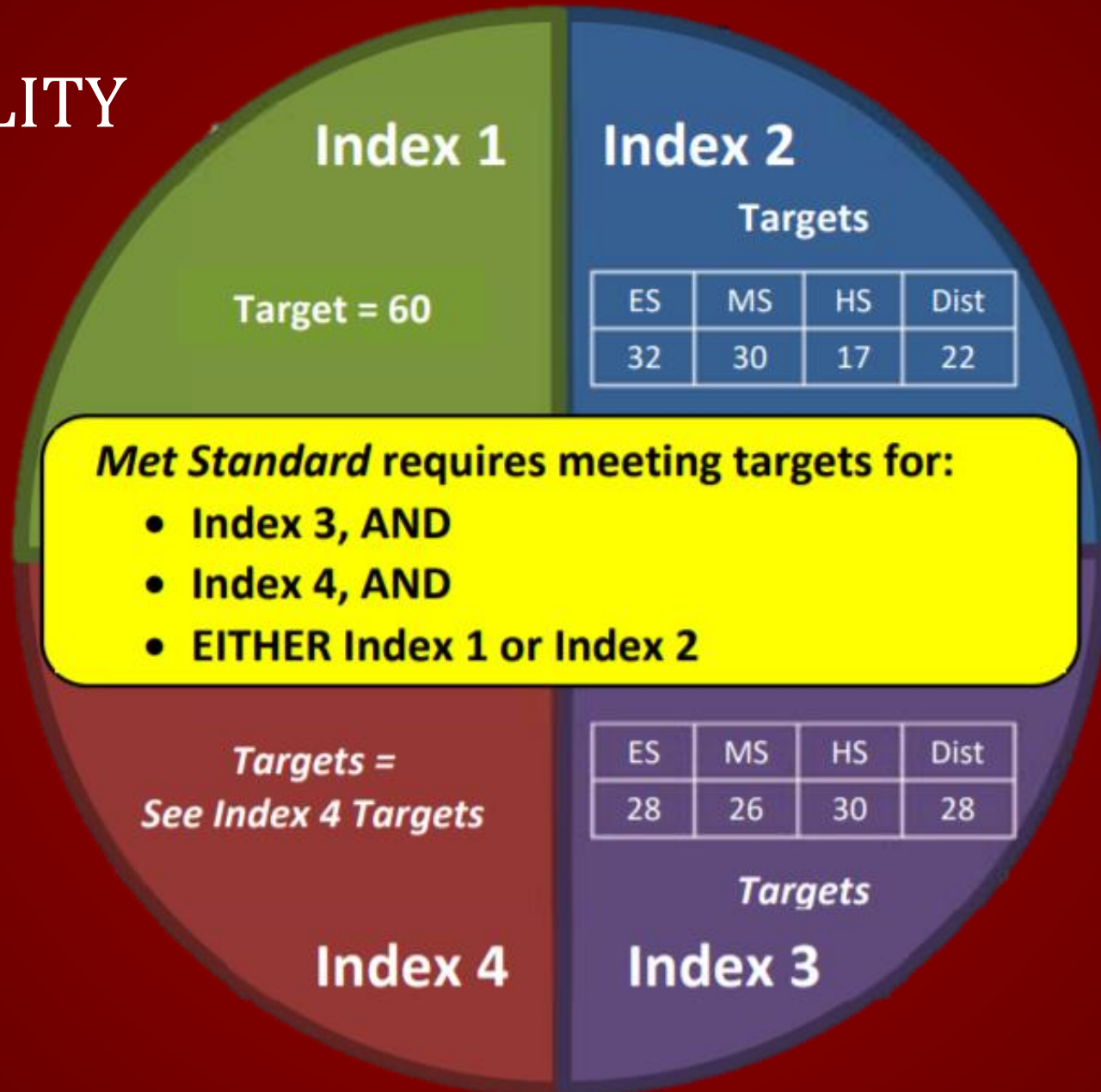
A	B	C	D	F
China Spring Lorena Midway Rapoport	Axtell Bosqueville Clifton Robinson <u>West</u>	Bruceville- Eddy Connally Groesbeck Hillsboro McGregor Moody Valley Mills Waco Whitney Teague	La Vega Mart	No Districts

PERFORMANCE INDEX CRITERIA 2018 RATING LABELS

Campuses

- *Met Standard:* Assigned for overall performance and for performance in each domain to campuses that meet the performance targets
 - West High School – Received 4 Distinction Designations
 - West Middle School
- *Improvement Required:* Assigned for overall performance and for performance in each domain to campuses, including AEAs, that do not meet the performance targets
 - West Elementary School
- *Not Rated:* Assigned to campuses that under certain, specific circumstances do not receive a rating
 - Brookhaven Youth Ranch School

2017 STATE ACCOUNTABILITY



Best of Achievement or Progress 70%

30%



Used the Best
of the Two



Student
Achievement

School
Progress

Closing
the Gaps

NOW... IN 2018! *FROM 4 INDICES TO 3 DOMAINS*

WEST ELEMENTARY SCHOOL

Texas Education Agency
 2018 Accountability Ratings Overall Summary
 WEST EL (161916102) - WEST ISD

	Component Score	Scaled Score	Rating
Overall		59	Improvement Required
Student Achievement		72	Met Standard
STAAR Performance	43	72	
College, Career and Military Readiness			
Graduation Rate			
School Progress		58	Improvement Required
Academic Growth	60	58	Improvement Required
Relative Performance (Eco Dis: 42.7%)	43	58	Improvement Required
Closing the Gaps	21	58	Improvement Required

Overall Default	59
Student Achievement	60/72
Student Progress	60/58
Closing Gaps	60/58
Calculation	68

ACCOUNTABILITY CALCULATION BREAKDOWN

70 % of Domain 1 or Domain 2		30% Domain 3	
Domain 1 Student Achievement	Domain 2 School Progress		Domain 3 Closing the Gaps
(Approaches + Meets + Masters) / 3	Academic Growth	Relative Performance: Eco Disadvantage Students STAAR Performance	Academic Achievement Growth Student Success
$(75 + 39 + 14) / 3 = 43$	$\frac{178 \text{ Pts}}{299 \text{ Possible}} = 60$	43%	A.A = 5 out of 12 Growth = 1 out of 10 S.S = 1 out of 8
72	58	58	58
$72 * 0.7 = 50.4$			$58 * 0.3 = 17.4$
$50.4 + 17.4 = 67.8$ (defaulted to a 59 per regulation)			

PROBLEM STATEMENTS

1. Students in our white subpopulation are performing below the target in growth in Reading (-8).
2. Students in our white subpopulation are performing below the target in growth in Math (-18).

STRATEGIES

1. West Elementary will design and implement differentiated classroom instruction with coaching and guidance to support student growth.
2. West Elementary will develop and implement a consistent data collection system for student growth aligned to state expectations. Data analysis meetings will include discussions on student growth, multiple data points, and support for teacher improvement. The resulting data will help inform Tier 1 instruction.

WEST ELEMENTARY TARGETED IMPROVEMENT

WHAT HAS HAPPENED TO DATE?

- Attended Visioning Training: Creating a Vision for Continuous Improvement – August 21st
- Designated a District Coordinator of School Improvement (DCSI)
- Designated a Professional Service Provider (PSP)
- Attended Root Cause Analysis Training – August 30th
- Completed Root Cause Analysis, Data Disaggregation, and Targeted Improvement Plan Training – September 14th

WHAT HAS HAPPENED TO DATE?

- Placed a full-time Instructional Coach on the campus
 - Supporting guided reading/reading instruction
 - Planning with teachers/grade level teams
 - Assisting in classes
- Added reading intervention support using Leveled Literacy Intervention system for grades K-5
- Purchased Fountas & Pinnell Classroom literacy systems for grades K-2 to bolster and support reading instruction in the classroom

WHAT HAS HAPPENED TO DATE?

- Added Tex-Guides resources that align with TEKS Resource System and provide teachers with research based curriculum and instruction ideas
- Added “Planning Instruction” training for team leads through Region 12 and Lead4ward
- Administered universal screening of all K-5 students in math and reading to establish a baseline and set a growth goal
- Held WES Public Hearing on Accountability – September 18th

WHAT'S NEXT?

- Continue to move from whole group instruction to small group targeted instruction in all classrooms
- Focus grade level meetings on student growth using multiple sources of data and create action plan to meet individual needs of all students
- Schedule Little Trojan Academy

WHAT'S NEXT?

- Submission of Targeted Improvement Plan to TEA for feedback – September 28th
- Board review and possible approval of Targeted Improvement Plan – October 10 (Regular Board Meeting)
- Submission of amended TIP- October 11th
- Increase training, support and monitoring- throughout the year
- Ensure continuous improvement through data collection and adjustments based on data- throughout the year

WHAT CAN I DO AS A PARENT TO HELP?

- Read with your student at home nightly and ask questions about what they are reading
- Practice math facts for fluency
- Communicate often with your child's teacher about your child's progress in class
- Attend our Parent Academies and Curriculum Nights
- Partner with your child to practice suggested topics from the quarterly Map to Success newsletter
- Participate in our upcoming at home family literacy projects
- Utilize Istation at home

CLOSING THOUGHTS