

Pendleton P.A.W.S.

Mission Statement

The Pendleton School community is dedicated to developing life-long learners and productive citizens through a rigorous, standards-based program, which will maximize each student's potential.

We believe that by implementing Pendleton P.A.W.S. there will be many benefits, such as:

1. improved school climate
2. improved academic achievement
3. increased problem solving abilities
4. increased positive attitudes toward self and others
5. increased positive interpersonal social behaviors

We will explicitly teach, model and reinforce Pendleton P.A.W.S. throughout the school day.

P.A.W.S. Expectations

- P** – Practice Safety
- A** – Act Responsibly
- W** – Work Hard
- S** – Show Respect

Pendleton P.A.W.S. Creed

Pendleton School is the best, every day we pass the test
Reaching high is the answer, gives us pride in the panther.

Pendleton P.A.W.S. School Behaviors

All school-wide behaviors can be classified under three general categories. These categories are as follows:

Above the Line: When the student is following all Pendleton P.A.W.S. expectations, we will say that they are exhibiting “Above the Line” behaviors.

Above the Line behavior will be rewarded throughout the year. Rewards may include, but are not limited to:

- Verbal praise
- P.A.W.S. tickets – given by staff members
- SUPER P.A.W.S. tickets – given by substitute teachers & worth 3 P.A.W.S. tickets
- Positive Behavior Office Referrals – given by staff members

Above the Line events will be held throughout the year for students who have earned the required number of tickets.



Below the Line: When the student is not displaying expected P.A.W.S. behaviors, the student is behaving Below the Line. We will remind them that they need to check their behavior. These behaviors will be dealt with following the P.A.W.S. consequences.

P.A.W.S. Consequences

- | | |
|------------------------|------------------------------|
| Below the Line: | 1. Verbal Warning |
| | 2. Written Reflection |
| | 3. Loss of Privileges |
| | 4. Parent Contact |
| Bottom Line: | 5. Office Referral |



Bottom Line: If steps 1-4 of the P.A.W.S. Consequences have been completed, and the student continues to violate the expectation, the student is displaying “Bottom Line” behavior and an office referral is made.

However, there are certain behaviors that will result in the student skipping the P.A.W.S. Consequences procedure. This student’s behavior will automatically be classified as “Bottom Line” and will be referred directly to the principal. These types of behaviors include:

- Abusive/Threatening language
- Harassment/Bullying/Threats/Intimidation
- Physical aggression/Fighting
- Lying/Cheating
- Property damage
- Forgery/Theft
- Truancy
- Possessing a firearm, knife, explosive, or other dangerous object
- Possessing or using any controlled substance
- Possessing an imitation firearm