



School Parent and Family Engagement Policy
Hattiesburg High School
2018/2019
Revised 04/18/2018

In support of strengthening student academic achievement, **Hattiesburg High School** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means of carrying out the requirements of The Every Students Succeeds Act (ESSA) Section 1116. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of the parents and the school. The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parental and family engagement activities.

Hattiesburg High School understands that parent and family engagement means the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child's learning
- Parents and families are encouraged to be actively involved in their child's education at school
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

Hattiesburg High School agrees to implement the following requirements as outlined by ESSA Section 1116:

A. ANNUAL TITLE I MEETING

Hattiesburg High School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parental involvement policy, the schoolwide plan, and the school-parent compact.

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How successes will be measured)
Principal's Meeting/Campus Tour and Open House	Student Advocate Interventionist/Principal/Assistant Principal	August 2018, September 2018, and January 2019	Parents will be notified by post cards, fliers, school messenger, and phone calls	Agenda, sign in sheets, and minutes

B. FLEXIBLE NUMBER OF MEETINGS

Hattiesburg High School will offer a flexible number of engagement meetings at convenient times for families, such as meetings in the morning or evening (for which the school may use Title I funds to provide transportation, child care or home visits, as such services relate to parental involvement).

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How successes will be measured)
Parent Night, Report Card Pick up, Title I Night, Sr. Parent Night, College, Career Night, freshman orientation, AP/Dual Enrollment Parent Night	Student Advocate Interventionist/Principal/Assistant Principal	Monthly	Parents will be notified by post cards, fliers, school messenger, and phone calls	Agenda, sign in sheets, and minutes

C. JOINTLY DEVELOPED

Hattiesburg High School will take the following actions to involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan.

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How successes will be measured)
Title I Planning team meeting	Principal, Assistant Principal, Student Advocate, Interventionist	April 2018 May 2018 As needed throughout school year	Team members will be contacted by phone and email	Agenda, sign in sheets, and minutes

D. COMMUNICATION

Hattiesburg High School will provide parents of participating children timely information about programs under Title I, including:

- a) a description and explanation of the curriculum in use,
- b) forms of academic assessment used to measure student progress,
- c) achievement levels of the challenging State academic standards, and
- d) if requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicable possible.

Information related to the school and parent programs, meetings, and other activities, will be sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How successes will be measured)
Parent Night; Title I Night; Report Card Pick Up	Principal; Assistant Principals; Instructional Staff; Student Advocate	Monthly	Letters will be sent home to parents	Agenda; Sign in sheets; minutes

E. DISSENSION PROCESS

Hattiesburg High School will submit any comments/concerns to the Hattiesburg Public School District Superintendent if the schoolwide plan and/or parent and family engagement policy is not satisfactory to parents.

F. SCHOOL-PARENT COMPACT

Hattiesburg High School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how families, school, staff, and students will share the responsibility for improved student academic achievement and

develop a partnership to help children achieve the state’s high standard and how the plan is used, reviewed, and updated.

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How successes will be measured)
Schoolwide Plan Team Meeting	Schoolwide Plan team Members	Spring 2018 Fall 2018	Team members will be contacted by email and phone	Agenda, sign in sheets, minutes, developed Compact

G. BUILD CAPACITY OF PARENTS

Hattiesburg High School will build the parents’ capacity for strong parental involvement to ensure effective involvement of parents and families and to support a partnership among the school and the community to improve student academic achievement through the following:

- Materials and training to help parents to work with their child to improve their child’s achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement
- Provide assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - the State’s academic content standards,
 - the State’s student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Title I, Part A,
 - how to monitor their child’s progress, and
 - how to work with educators to improve the achievement of their children.
- Educate school personnel, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of the contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
- Coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents to fully participate in the education of their children.

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How successes will be measured)
Parent Empowerment Night, Parent	Principal; Assistant Principals; Instructional Staff;	Monthly	Letters will be sent home to parents	Agenda, sign in sheets, and minutes

Learning University for Success (PLUS), and Parent Organization	Student Advocate		and forms provided at registration	
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H. ACCESSIBILITY

Hattiesburg High School in carrying out the parent and family engagement requirements of this part, to the extent practicable, shall provide full opportunities, for the participation of parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format, and to the extent practicable, in a language such parents understand.

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How successes will be measured)
Utilize District Multilingual Department for necessary documents; provide interpreters at meetings and functions	Administration, Leadership Team	On-going	Communication sent to parents in native language; interpreters provided at meetings	Copies of communications

ADOPTION

This Hattiesburg High School Parent and Family Engagement Policy/Plan has been developed/revised jointly with, and agreed on with, parents of children participating in Title I program, as evidence by meeting minutes.

The Parent and Family Engagement Policy/Plan was developed/revised by Hattiesburg High School on April 18, 2018 and will be in effect for the 2018-2019 school year.

The school will distribute this Parent and Family Engagement Policy/Plan to all parents of participating Title I children and make it available to the community on or before August 2018.

 (Signature of Title I Authorized Representative)

 (Date)