














SAMPLES OF STANDARDS STUDENTS ARE LEARNING THIS NINE WEEKS:

Kindergarten Math

STANDARDS: K.CC.1, K.CC.2, K.CC.4a-b-c, K.NBT.1

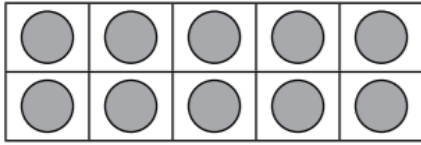
Examples of Math Standards	
K.CC.1 Your child should be able to recite numbers 1 to 100. Your child will be able to recite numbers by 10 to 100.	
	Your child can count 1, 2, 3, 4, 5,, 100. Your child can count 10, 20, 30, 40, 50, 60, 70, 80, 90, 100.
K.CC.2 Your child should be able to count up to 100 from any given number.	
Start at 88 and count to 100!	88, __, __, __, __, __, __, __, __, __, __, __, 100

K.CC.4a-b-c

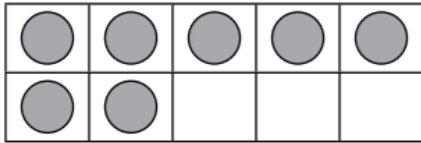
Have children match each object to a tile to find the number of objects. Have children draw a line from each object to a number. Then ask children to circle the number that tells how many objects.

K.CC.6, 7



Which is more?

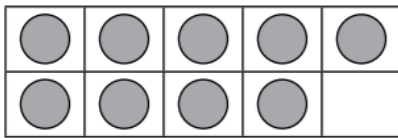
_____ or 5



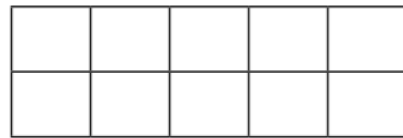
Which is less?

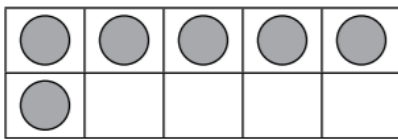
_____ or 6

Count and write how many counters are shown. Compare the two numbers on the right. Circle the number that is more or less.

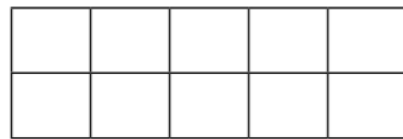


Draw less.





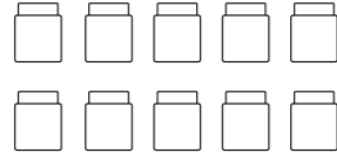
Draw more.



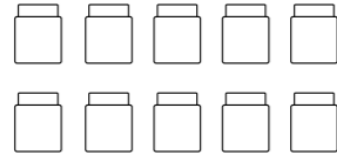
Have children write the number of counters shown in each 10-frame on the left. Then ask children to draw counters to show a number that is less (in the top problem) and a number that is more (in the bottom problem). Have children write the number of counters they drew.

K.NBT.1

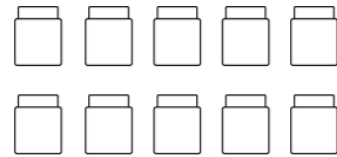
Show 11.



Show 14.



Show 12.



Have children color cubes next to the group of 10 cubes to show the specified number of cubes. In the first problem, children should show 11 cubes altogether. In the second problem, they should show 14 cubes altogether. In the third problem, they should show 12 cubes altogether.