

# Public School District Secaucus

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Dear Parents/Guardians:

One of the goals set of the Secaucus School District is to promote a love of books and reading. In keeping with this goal, we have prepared a list of books that would help immerse your child in great literature this summer. These books may be read alone or would be wonderful to share together.

Books can take your imagination to faraway places, on fantastic adventures, or back in time. You can learn about new things, meet new characters, and experience other cultures when you read. Reading can be relaxing, fun and rewarding - we know that people become better readers by reading!

As such, the Children's Department at the Secaucus Public Library offers a summer filled with fun and activities. They also have additional selections that are appropriate for your child. You may also stop by your child's school to visit the library. The Clarendon and Huber Street School libraries are open this summer as well! Check out a suggested book list that will engage your child's mind throughout the summer months.

*A Magical Summer of Reading: Barnes & Nobles Suggested Book List*  
Ages 3-5 (By Title, Author & Illustrator)

<i>After the Fall: How Humpty Dumpty Got Back Up Again</i> , Dan Santat	<i>Otter Goes to School</i> , Sam Garton
<i>Be Brave, Little Penguin</i> , Giles Andreae & Guy Parker-Rees	<i>Pass the Ball, Mo!</i> , David A. Adler & Sam Ricks
<i>Clifford the Big Red Dog</i> , Norman Bridwell	<i>Pig the Winner</i> , Aaron Blabey
<i>Dear Girl</i> , Amy Krouse Rosenthal & Paris Rosenthal	<i>Princess Truly in I Am Truly</i> , Kelly Greenawalt & Amariah Rauscher
<i>Dragons Love Tacos 2: The Sequel</i> , Adam Rubin & Daniel Salmieri	<i>Robinson</i> , Peter Sis
<i>Ducks Away!</i> Mem Fox & Judy Horacek	<i>StoryPlay: Is Your Mama a Llama?</i> Deborah Guarino & Steven Kellogg
<i>Groovy Joe: Dance Party Countdown</i> , Eric Litwin & Tom Lichtenheld	<i>The Magician's Hat</i> , Malcolm Mitchell & Dennis Campay Joanne Lew-Vriethoff
<i>How to Find a Fox</i> , Nilah Magruder	<i>The Princess and the Warrior</i> , Duncan Tonatiuh
<i>I Can Be Anything! Don't Tell Me I Can't</i> ,	<i>Tiny and the Big Dig</i> , Sherri Duskey Rinker &

Diane Dillon	Matt Myers
<i>I Don't Want to Be a Frog</i> , Dev Petty & Mike Boldt	<i>Truck Full of Ducks</i> , Ross Burach
<i>Love</i> , Matt de La Pena & Loren Long	<i>Unplugged</i> , Steve Antony
<i>Mama Lion Wins the Race</i> , Jon J. Muth	<i>Why Am I Me?</i> , Paige Britt; Selina Alko & Sean Qualls

By reading this summer, your child will continue to travel to fantasy lands, solve mysteries, or have a good laugh through the pages of a book. We hope you will join us in continuing to foster a love of reading with your children this summer. Being an avid reader is the key to becoming a successful student.

Happy Summer Reading!

Sincerely,

Dr. Danielle Garzon, PreK-5 District Supervisor of Elementary Education & Testing  
 Dr. Daniela Riser, District Director of Curriculum & Instruction  
 Mr. Steven Viggiani, Principal, Clarendon School  
 Mrs. Linda Wilhelm, Principal, Huber Street School



# Help Your Child Get The Most Out of Summer Reading

## Tips for Parents



Remember, summer reading is (and should be) fun! The tips below will help ensure that your child has a successful, reading filled summer.

1. Be a role model; be seen reading
2. Spend time looking at pictures and turning pages with your young children (this counts as reading too!)
3. Allow children to choose the books they want to read, even if they wouldn't have been your choice.
4. Taking a road trip? Take an audio book along!
5. Remember, reading comes in all shapes and forms: don't forget about newspapers, magazines, comic books, eBooks ... it's all reading!

Below you will find a list of possible questions to help you with conversations about your child's reading. They are not intended to be used all at once or every time your child reads. Use them at your discretion and where they are appropriate.

### Questions for sharing fiction texts

- o Who is the main character?
- o What was the setting?
- o What was the problem in the story and how was it solved?
- o Why do you think the author chose this title for the story?
- o Which character from the story would you choose to be your friend?
- o What part of the story was the most exciting?
- o What other book does this remind you of?
- o If you could change one part, what would you change?
- o Can you relate the main character from this story to a main character from another book you have read?
- o Can you predict how the story might end?
- o How would you have felt if you were the character? Would you have done the same things? Something differently?

- o What did you wonder while you were reading?
- o What is the most important point the author is trying to make in his/her writing?

#### Questions for sharing non-fiction texts

- o What is the main idea of the text?
- o What did you learn from reading the text?
- o Do you have any questions after reading this?
- o Did you learn any new vocabulary words?
- o Did you like this text? Why or why not?

### **Educational Websites & Resources**

Reading A to Z - <https://www.raz-kids.com/main/TeacherCorner/subpage/summer>

Khan Academy - <https://www.khanacademy.org/>

Cool Math 4 Kids - <https://www.coolmath4kids.com/>

Math Antics - <https://mathantics.com/>

Fun Brain - <https://www.funbrain.com/>