

HCSD District Strategic Plan 2019

Hill City School District

Vision

Advancing Education to Empower Every Student to Succeed in a Rapidly Changing World

Mission

Advance Opportunities for Critical and Innovative Inquiry through Engaging and Rigorous Instructional Experiences

Beliefs

- Academic Excellence
- Emotionally Healthy and Safe Environment for All
- Community Involvement
- Faculty and Staff Empowerment
- Fiscal Responsibility

Healthy Learning

Objectives

- Develop and Implement Student Plan addressing Mental Health Assistance Strategies

Critical Initiatives

- Create new reporting procedure that encourages student report of issues impacting mental health, bullying, and other student issues that may create impact on learning process.
- Improve access to school level and outside mental health resources.

Academic Excellence

Objectives

- Implement instructional practices that engage learners in an active, social, meaningful curriculum.

Critical Initiatives

- Classroom level integration of instructional technology platforms that move instruction away from lecture.
- Culturally responsive curriculum and instruction to engage unique and diverse needs of all students.

Community Involvement

Objectives

- Create new opportunities for board members to communicate with constituents.
- Provide opportunity for community members to serve on district and building planning committees.

Critical Initiatives

- Board member activities to create and implement new opportunities to communicate leadership and governance activities.
- Ensure leadership and governance committees include student, faculty, parent/guardian, and community member representatives.

Fiscal Responsibility

Objectives

- By Fall 2021 the district will find five operational expenditure reductions of 3%-5%. ALL FUNDS.
- The board will conduct quarterly fiscal presentations.
- The board will provide two presentations illustrating South Dakota's school funding formula.

Critical Initiatives

- Building level budget committees will be created by Fall 2019.

| Critical Initiatives |
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| <ul style="list-style-type: none"> • Create opportunities for students to learn more about mental health issues and options for assistance: <ol style="list-style-type: none"> 1) Guest Speakers: Large Group Setting 2) Peer to Peer 3) Ranger Time: Small Group Sessions • Create and Document Strategic Partnerships with multiple agencies: <ol style="list-style-type: none"> 1) LifeWays 2) Pennington County Law Enforcement 3) Non-Profit Institutions 4) Private Sector for Profit Resources to Families • Create building specific student complaint procedure: Specific steps for students to report issues - where to find assistance - recourse addressed in disciplinary matrix • Implement school faculty professional development focused on handling student issues with focus on mental health, bullying, and other prevention and support activities. |

| Critical Initiatives |
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| <ul style="list-style-type: none"> • Define what personalizing the educational process for students means in the Hill City School District. • Create professional learning opportunities for teachers to engage in cross grade level and multi-disciplinary activities. • The district will create curriculum adoption committees annually. A curriculum adoption rubric will be developed to assess the strength of the curriculum adopted. |

| Critical Initiatives |
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| Critical Initiatives |
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| Key Measures |
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| <ul style="list-style-type: none"> • Student Reports Data: Analysis & Next Steps • Annual Implementation of Stakeholder Surveys • Monitor Building Level Interventions and Supports • Outreach to Mental Health Providers • District Budget Considerations or Options • Procedure Implemented |

| Key Measures |
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| <ul style="list-style-type: none"> • Title III Consortium Training 1X Annually • Fall 2019 create Personalized Learning Team • Spring 2019 create budget for Leadership Team • District/Building Level PD Plans |

| Key Measures |
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| <ul style="list-style-type: none"> • Monthly Board Member Newsletter • Board Member Committee Reports at Monthly Meeting • Student Council representatives added to agenda • Diverse membership in committee structures • Evidence community member reps leadership teams • Creation of Superintendent Advisory Council |

| Key Measures |
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