

PLAYGROUND/LUNCH AREA SUPERVISOR

REPORTS TO: School Principal or Designee

ESSENTIAL FUNCTIONS:

Supervises students on the playground, at lunch areas, in classrooms, and on campus as directed by the principal.

Enforces playground, lunch area, and campus behavior standards.

Organizes and supervises playground activities.

Acknowledges and reinforces desirable student behavior.

On appropriate referral form(s), reports special behavioral problems to school principal or his/her designee.

Only minimum duties are listed. Other functions may be required as given or assigned.

DESIRED MINIMUM QUALIFICATIONS:

No training and experience required, but some experience working with school-age children is desirable.

Basic knowledge of student games and their rules.

Basic first aid.

Demonstrate dependability and reliability.

Learn and apply school and District rules pertaining to student behavior.

Use good judgment in interacting with students.

Positively influence children's behavior and standards of conduct.

Firm, fair, and consistent in dealing with student behavior problems.

A positive role model for students.

Work cooperatively with other playground supervisors, custodians, food service personnel, and school staff.

Ability to handle stressful situations.

Ability to maintain confidentiality of student matters.

EQUIPMENT USED:

None.

WORK ENVIRONMENT:

While performing the duties of this job, the employee regularly works both inside and outside in various weather conditions.

The noise level in the work environment is usually loud.

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PHYSICAL DEMANDS:

While performing the duties of this job, the employee is frequently required to walk and stand; twist at neck and waist; kneel. Specific vision abilities required by this job include close vision, distance vision, depth perception, and the ability to adjust focus.

MENTAL/MOTOR DEMANDS:

While performing the duties of this job, the employee rarely performs routine work. The employee frequently exercises flexibility (ability to shift from one task to another). Guidance and reinforcement are usually unavailable. The employee must maintain attentiveness intensity. The employee may be involved in social interactions which require oral and written communications.

The physical demands, work-environment characteristics, and mental/motor demands described within this job description are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

For those classified employees employed under a written contract for a specified term, nothing contained in this job description shall create a property right beyond the specified duration of the employment contract.

History

Approved on: June 9, 2010

Revised on: