

As per school district Wellness Policy Rule 6.12.6.6 NMAC, each school district must develop and submit a plan for measuring implementation and evaluation of the Wellness Policy, including designation of one or more persons within the school district, or at each school, as appropriate, charged with the operational responsibility for ensuring that each school fulfills the district's Wellness Policy on an annual basis.

Gallup McKinley County Schools will put in place the evaluation policy with Administrator's at each school site responsible for convening a committee to establish oversight of the Wellness Policy and conduct the evaluation at the end of the school year to ensure that the Wellness Policy is being implemented at their school site.

Criteria	Yes	No	Comments/Date
GMCS BOE has established a School Based Wellness Advisory Council	X		
The Wellness Advisory Council is comprised of parents, school food authority, personnel, school board member, school staff and community members	X		
The Wellness Council Advisory Board meets at least twice a year (minimum) for the purpose of developing revisions, implementation and evaluation of the Wellness Policy	X		
The Wellness Policy has a designated coordinator who shares responsibility for ensuring that the district's Wellness Policy is being implemented	X		MARY LINDENMEYER COORDINATOR

<p>The Board of Education for GMCS has adopted physical activity guidelines for before, during and after school.</p>	<p>X</p>		<p>Board Approved</p>
<p>Nutrition guidelines for Smart Snacks, beverages, foods and fundraisers during the normal school hours minimally meets USDA guidelines and C of 6.12.5.8 NMAC.</p>	<p>X</p>		
<p>Vending machines are not accessible for students in the building</p>		<p>X</p>	<p>HS has vending machine not in the building</p>
<p>School Adheres to the USDA Guidelines for incentives and celebrations</p>	<p>X</p>		
<p>School Fundraisers takes place within the constraints of the Wellness Policy and are held off campus or during after school hours</p>	<p>X</p>		
<p>Guidelines for a planned, sequential, K-12 health education curriculum addresses the physical, emotional, mental and social dimensions of health and is aligned to the health education content standards</p>	<p>X</p>		

with benchmarks and performance standards as set forth in 6.30.2.19 NMAC	X		
Guidelines for a planned, sequential K-12 physical education curriculum provides the optimal opportunity for all students to learn and develop skills, knowledge and attitudes necessary to personally decide to participate in lifetime healthful physical activity and is aligned to the physical education content standards with benchmarks and performance standards as set forth in 6.30.3.20 NMAC	X		
Students have the opportunity to participate in physical activities before, during and after school	X		
Students are provided time for physical activity at lunch recess and for twenty minutes during the day	X		
A plan addressing the behavioral health needs of all students in the education process	X		

by focusing on students' social and emotional well-being is in place at school site	X		
School adheres to the Crisis Response Team Manual when a student presents with suicide ideation or issues of self injury	X		
Student with medical and emotional needs have their needs met in an Individualized Health Plan which is part of a 504 or an IEP	X		
A school safety plan at each school building focused on supporting health and safe environments and including but not necessarily limited to prevention, policies and response	X		
School has conducted either an Alice Training or an Active Shooter Training during the course of the school year	X		
Fire Drills (2 in the first month and monthly thereafter), Shelter in Place Drills (one a semester at a minimum), Lock	X		

Down Drill (one a semester at a minimum)	X		
A plan addressing the staff wellness needs of all staff that minimally ensures an equitable work environment and meets the American Disabilities Act Part 3	X		

Appendix B
Procedure Forms for Fundraisers