

5th Grade Social Studies Scope and Sequence

Revised July 2019

1 <sup>st</sup> Nine Weeks				
Time	Cluster	Standards	Learning Targets	Lesson Topics/Resources
1 <sup>st</sup> Nine Weeks	Industrial Revolution and the Gilded Age	5.01 Explain the need for the South’s move toward industrialization after the Civil War	I can explain the need for the South’s move toward industrialization after the Civil War.	
1 <sup>st</sup> Nine Weeks	Industrial Revolution and the Gilded Age	5.02 Examine the appeal and challenges of settling the Great Plains from various cultural perspectives, including: settlers, immigrants, Buffalo Soldiers, and American Indians.	I can examine the appeal and challenges of settling the Great Plains from various cultural perspectives.	
1 <sup>st</sup> Nine Weeks	Industrial Revolution and the Gilded Age	5.03 Analyze the ideas and events of the Gilded Age, including economic disparity (e.g., mistrust of money) and industrial capitalists (e.g., John D. Rockefeller).	I can Analyze the ideas and events of the Gilded Age.	
1 <sup>st</sup> Nine Weeks	Industrial Revolution and the Gilded Age	5.04 Explain the role of labor unions and the American Federation of Labor in changing the standards of working conditions.	I can explain the role of labor unions and the American Federation of Labor in changing the standards of working conditions.	
1 <sup>st</sup> Nine Weeks	Industrial Revolution and the Gilded Age	5.05 Examine the contributions and impact of inventors on American society, including: Alexander Graham Bell, George Washington Carver, Thomas Edison	I can examine the contributions and impact of inventors on American society	
1 <sup>st</sup> Nine Weeks	Industrial Revolution and the Gilded Age	5.06 Examine the impact of important entrepreneurs on American society, including: Andrew Carnegie, Henry T. Ford, and Cornelius Vanderbilt.	I can examine the impact of important entrepreneurs on American society.	

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1 <sup>st</sup> Nine Weeks	Industrial Revolution and the Gilded Age	5.07 Analyze the causes, course, and consequences of the Spanish-American War, including: <ul style="list-style-type: none"> <li>□ Imperialism</li> <li>• □ Rough Riders</li> <li>• □ USS <i>Maine</i></li> <li>• □ Yellow journalism</li> </ul>	I can analyze the causes, course, and consequences of the Spanish-American War	
1 <sup>st</sup> Nine Weeks	Progressive Era	5.08 Describe the challenges of the journey and process for successful entry into the U.S. through Ellis Island and Angel Island, and examine the role of immigrants in the development of the U.S.	I can describe the challenges of the journey and process for successful entry into the U.S. through Ellis Island and Angel Island, and examine the role of immigrants in the development of the U.S.	
1 <sup>st</sup> Nine Weeks	Progressive Era	5.09 Analyze the major goals, struggles, and achievements of the Progressive Era, including: Prohibition (18 <sup>th</sup> Amendment), women’s suffrage (19 <sup>th</sup> Amendment), and the lack of child labor laws.	I can analyze the major goals, struggles, and achievements of the Progressive Era.	
1 <sup>st</sup> Nine Weeks	World War I	5.10 Summarize the events leading to U.S. entry into World War I, including the attack on the RMS <i>Lusitania</i> and the Zimmerman Telegram.	I can summarize the events leading to U.S. entry into World War I.	
1 <sup>st</sup> Nine Weeks	World War I	5.11 Locate the major countries of the Central and Allied Powers during World War I, including: <ul style="list-style-type: none"> <li>□ Austria-Hungary □ France</li> <li>□ Germany</li> <li>□ Great Britain □ Russia</li> </ul>	I can locate the major countries of the Central and Allied Powers during World War I.	

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1 <sup>st</sup> Nine Weeks	World War I	5.12 Describe the impact of U.S. involvement on World War I.	I can describe the impact of U.S. involvement on World War I.	
1 <sup>st</sup> Nine Weeks	World War I	5.13 Explain the aims of world leaders in the Treaty of Versailles and why the U.S. Senate rejected President Woodrow Wilson’s League of Nations.	I can explain the aims of world leaders in the Treaty of Versailles and why the U.S. Senate rejected President Woodrow Wilson’s League of Nations	
<b>2<sup>nd</sup> Nine Weeks</b>				
2 <sup>nd</sup> Nine Weeks	Roaring Twenties and Great Depression	5.14 Examine the growth of popular culture during the “Roaring Twenties” with respect to the following: <ul style="list-style-type: none"> <li>• <input type="checkbox"/> Music, clothing, and entertainment</li> <li>• <input type="checkbox"/> Automobiles and appliances</li> <li>• <input type="checkbox"/> Harlem Renaissance</li> </ul>	I can examine the growth of pop culture during the 1920s	
2 <sup>nd</sup> Nine Weeks	Roaring Twenties and Great Depression	5.15 Identify the causes of the Great Depression, President Herbert Hoover’s role, and its impact on the nation, including: <ul style="list-style-type: none"> <li>• <input type="checkbox"/> Consumer credit and debt <input type="checkbox"/> Hoovervilles</li> <li>• <input type="checkbox"/> Mass unemployment <input type="checkbox"/> Soup kitchens</li> </ul>	I can identify the causes of the Great Depression, President Herbert Hoover’s role, and its impact on the nation.	
2 <sup>nd</sup> Nine Weeks	Roaring Twenties and Great Depression	5.16 Describe how New Deal policies of President Franklin D. Roosevelt impacted American society with government-	I can describe how New Deal policies of President Franklin D.	

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		funded programs, including: Social Security, expansion and development of the national parks, and creation of jobs.	Roosevelt impacted American society with government-funded programs.	
2 <sup>nd</sup> Nine Weeks	World War II	5.17 Explain the structures and goals of the governments in Germany and Japan in the 1930s.	I can explain the structures and goals of the governments in Germany and Japan in the 1930s.	
2 <sup>nd</sup> Nine Weeks	World War II	5.18 Determine the significance of the bombing of Pearl Harbor and its impact on the U.S.	I can determine the significance of the bombing of Pearl Harbor and its impact on the U.S.	
2 <sup>nd</sup> Nine Weeks	World War II	5.19 Identify and locate the Axis and Allied Powers, including:	I can identify and locate the Axis and Allied Powers	
2 <sup>nd</sup> Nine Weeks	World War II	5.20 Examine the reasons for the use of propaganda, rationing, and victory gardens during World War II.	I can examine the reasons for the use of propaganda, rationing, and victory gardens during World War II.	
2 <sup>nd</sup> Nine Weeks	World War II	5.21 Analyze the significance of the Holocaust and its impact on the U.S.	I can analyze the significance of the Holocaust and its impact on the U.S.	
2 <sup>nd</sup> Nine Weeks	Post World War II	5.22 Examine the growth of the U.S. as a consumer and entertainment society after World War II, including: <ul style="list-style-type: none"> <li><input type="checkbox"/> Suburbs</li> <li><input type="checkbox"/> Increased access to automobiles</li> <li><input type="checkbox"/> Interstate Highway System</li> </ul>	I can examine the growth of the U.S. as a consumer and entertainment society after WWII	

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		<input type="checkbox"/> Television, radio, and movie theaters		
2 <sup>nd</sup> Nine Weeks	Post World War II	5.23 Examine how Cold War events impacted the U.S., including: <ul style="list-style-type: none"> <li><input type="checkbox"/> Arms race</li> <li><input type="checkbox"/> Berlin Wall</li> <li><input type="checkbox"/> Cuban Missile Crisis</li> <li><input type="checkbox"/> Space Race</li> </ul>	I can examine how Cold War events impacted the U.S.	
2 <sup>nd</sup> Nine Weeks	Civil Rights Movement	5.24 Analyze the key people and events of the Civil Rights Movement, including (T.C.A. 49-6-1028): Martin L. King Jr. and non-violent protests Montgomery Bus Boycott and Rosa Parks Brown v. Board of Education and Thurgood Marshall Freedom Riders and Diane Nash	I can analyze the key people and events of the Civil Rights Movement.	
2 <sup>nd</sup> Nine Weeks	Civil Rights Movement	5.25 Explain the impact of John F. Kennedy’s presidency on the country, including: passage of the Civil Rights Act, the Voting Rights Act, the space program, and his assassination.	I can explain the impact of John F. Kennedy’s presidency on the country.	
3rd Nine Weeks				
3 <sup>rd</sup> Nine Weeks	Tennessee Prior to Statehood	5.26 Explain how the name “Tennessee” originated from the Yuchi word Tana-tsee, referring to where the rivers come together.	I can explain how the name Tennessee originated from the Yuchi word Tana-tsee.	
3 <sup>rd</sup> Nine Weeks	Tennessee Prior to Statehood	5.27 Identify the cultures of the major indigenous settlements in Tennessee,	I can identify the cultures of the major	

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		including: the Paleo (Coats-Hines Site), Archaic, Woodland (Old Stone Fort, Pinson Mounds), and Mississippian (Chucalissa Indian Village).	indigenous settlements in Tennessee.	
3 <sup>rd</sup> Nine Weeks	Tennessee Prior to Statehood	5.28 Identify the pre-colonial American Indian tribes residing in Tennessee (e.g., Cherokee, Chickasaw, Creek, and Shawnee), and analyze their various customs and traditions.	I can identify the pre-colonial American Indian tribes residing in Tennessee, and analyze their various customs and traditions.	
3 <sup>rd</sup> Nine Weeks	Tennessee Prior to Statehood	5.29 Explain how the Cumberland Gap and Wilderness Road influenced migration into the Tennessee region following the Proclamation of 1763.	I can explain how the Cumberland Gap and Wilderness Road influenced migration into the Tennessee region following the Proclamation of 1763.	
3 <sup>rd</sup> Nine Weeks	Tennessee Prior to Statehood	5.30 Explain the significance of the Watauga Settlement on Tennessee history, including the following: Watauga Compact, Dragging Canoe, John Sevier, and Nancy Ward.	I can explain the significance of the Watauga Settlement on Tennessee history.	
3 <sup>rd</sup> Nine Weeks	Tennessee Prior to Statehood	5.31 Describe the founding of and the obstacles faced with the establishment of the Cumberland Settlements, including: the Battle of the Bluffs, John Donelson, and James Robertson.	I can describe the founding of and the obstacles faced with the establishment of the Cumberland Settlements.	
3 <sup>rd</sup> Nine Weeks	Tennessee Prior to Statehood	5.32 Explain the importance of Tennesseans (i.e., Overmountain Men) in	I can explain the importance of Tennesseans in the	

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		the Battle of Kings Mountain during the American Revolution.	Battle of Kings Mountain during the American Revolution.	
3 <sup>rd</sup> Nine Weeks	Tennessee Prior to Statehood	5.33 Explain the importance of Tennesseans (i.e., Overmountain Men) in the Battle of Kings Mountain during the American Revolution.	I can explain the importance of Tennesseans in the Battle of Kings Mountain during the American Revolution.	
3 <sup>rd</sup> Nine Weeks	Tennessee Prior to Statehood	5.34 Locate the Territory South of the River Ohio (i.e., Southwest Territory), identify its leaders, and explain how it was the first step to Tennessee’s statehood.	I can locate the Territory South of the River Ohio, identify its leaders, and explain how it was the first step to Tennessee’s statehood.	
3 <sup>rd</sup> Nine Weeks	Statehood and Early Tennessee History	5.35 Describe the steps that Tennessee took to become a state (i.e., population requirement, vote by the citizens, creation of a state constitution, and Congressional approval). (T.C.A. § 49-6-1028)	I can describe the steps that Tennessee took to become a state.	
3 <sup>rd</sup> Nine Weeks	Statehood and Early Tennessee History	5.36 Identify the year Tennessee became a state, its first governor, and the original capital.	I can identify the year Tennessee became a state, its first governor, and the original capital.	
3 <sup>rd</sup> Nine Weeks	Statehood and Early Tennessee History	5.37 Describe Tennessee’s involvement in the War of 1812, including: Andrew Jackson, the Tennessee volunteers, and Battle of Horseshoe Bend.	I can describe Tennessee’s involvement in the War of 1812.	

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3 <sup>rd</sup> Nine Weeks	Statehood and Early Tennessee History	5.38 Analyze the impact of Andrew Jackson’s presidency on the American Indian population of Tennessee, including: the Indian Removal Act, Trail of Tears, Treaty of Echota, and John Ross.	I can analyze the impact of Andrew Jackson’s presidency on the American Indian population of Tennessee.	
3 <sup>rd</sup> Nine Weeks	Statehood and Early Tennessee History	5.39 Explain how the western boundary of Tennessee was expanded with the Jackson Purchase.	I can explain how the western boundary of Tennessee was expanded with the Jackson Purchase.	
3 <sup>rd</sup> Nine Weeks	Statehood and Early Tennessee History	5.40 Identify the impact of important Tennesseans prior to the Civil War, including: <ul style="list-style-type: none"> <li>• <input type="checkbox"/> David Crockett and Sam Houston (Texas War for Independence and the Alamo)</li> <li>• <input type="checkbox"/> President James K. Polk (Manifest Destiny) <input type="checkbox"/> Sequoyah</li> </ul>	I can identify the impact of important Tennesseans prior to the Civil War	
3 <sup>rd</sup> Nine Weeks	Tennessee in the Civil War Era	5.41 Examine the issue of slavery in the three grand divisions and the impact their differences had on Tennessee’s secession from the Union.	I can examine the issue of slavery in the three grand divisions and the impact their differences had on Tennessee’s secession from the Union.	
3 <sup>rd</sup> Nine Weeks	Tennessee in the Civil War Era	5.42 Describe the significance of the following Civil War events and battles on Tennessee: <ul style="list-style-type: none"> <li>• <input type="checkbox"/> Siege of Fort Donelson</li> <li>• <input type="checkbox"/> Battle of Stones River</li> </ul>	I can describe the significance of the following Civil War events and battles on Tennessee.	



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		<ul style="list-style-type: none"> <li>• <input type="checkbox"/> Battle of Franklin</li> <li>• <input type="checkbox"/> Battle of Nashville</li> </ul>		
3 <sup>rd</sup> Nine Weeks	Tennessee in the Civil War Era	5.43 Explain the impact of the Tennessee Constitutional Convention of 1870, including: poll taxes, segregation, and funds for public education. (T.C.A. § 49-6-1028)	I can explain the impact of the Tennessee Constitutional Convention of 1870.	
3 <sup>rd</sup> Nine Weeks	Tennessee in the Civil War Era	5.44 Explain the development and efforts of the Freedmen’s Bureau in helping former slaves begin a new life, including Fisk University.	I can explain the development and efforts of the Freedmen’s Bureau in helping former slaves begin a new life.	
3 <sup>rd</sup> Nine Weeks	Tennessee in the Civil War Era	5.45 Identify how the rise of vigilante justice (e.g., Ku Klux Klan), black codes, and Jim Crow laws impacted Tennessee and the nation.	I can Identify how the rise of vigilante justice, black codes, and Jim Crow laws impacted Tennessee and the nation.	
3 <sup>rd</sup> Nine Weeks	Tennessee in the Civil War Era	5.46 Explain how the end of Reconstruction impacted Tennessee’s African American elected officials.	I can explain how the end of Reconstruction impacted Tennessee’s African American elected officials.	
3 <sup>rd</sup> Nine Weeks	Tennessee in the 20 <sup>th</sup> Century	5.47 Identify Tennessee’s role in the passage of the 19 <sup>th</sup> Amendment, including the impact of Anne Dallas Dudley and Harry Burn.	I can identify Tennessee’s role in the passage of the 19 <sup>th</sup> Amendment.	

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3 <sup>rd</sup> Nine Weeks	Tennessee in the 20 <sup>th</sup> Century	5.48 Describe the effects of the Great Depression on Tennessee and the impact of New Deal policies in the state (i.e., Tennessee Valley Authority and Civilian Conservation Corps).	I can describe the effects of the Great Depression on Tennessee and the impact of New Deal policies in the state.	
3 <sup>rd</sup> Nine Weeks	Tennessee in the 20 <sup>th</sup> Century	5.49 Describe Tennessee’s contributions during World War I and World War II, including: the conversion of factories to wartime production, the importance of Oak Ridge, and the influence of Tennesseans (i.e., Cornelia Fort, Cordell Hull, and Alvin C. York).	5.49 Describe Tennessee’s contributions during World War I and World War II, including: the conversion of factories to wartime production, the importance of Oak Ridge, and the influence of Tennesseans (i.e., Cornelia Fort, Cordell Hull, and Alvin C. York).	
3 <sup>rd</sup> Nine Weeks	Tennessee in the 20 <sup>th</sup> Century	5.50 Identify Tennessee’s significant contributions to the Civil Rights Movement, including: <ul style="list-style-type: none"> <li><input type="checkbox"/> Highlander Folk School</li> <li><input type="checkbox"/> Tent City Movement of Fayette County</li> <li><input type="checkbox"/> Nashville Sit-Ins</li> <li><input type="checkbox"/> The Clinton Twelve</li> </ul>	I can identify Tennessee’s significant contributions to the Civil Rights Movement.	
3 <sup>rd</sup> Nine Weeks	Tennessee in the 20 <sup>th</sup> Century	5.51 Discuss the development of the music industry in Tennessee, including:	I can discuss the development of the	

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		<ul style="list-style-type: none"> <li>• <input type="checkbox"/> Country music (e.g., Grand Ole Opry, WSM, and the Carter family)</li> <li>• <input type="checkbox"/> Blues music (e.g., W.C. Handy and Bessie Smith)</li> <li>• <input type="checkbox"/> Rock ‘n’ roll (e.g., Elvis Presley, Stax Records, and Sun Studio)</li> </ul>	music industry in Tennessee.	
3 <sup>rd</sup> Nine Weeks	Tennessee in the 20 <sup>th</sup> Century	<p>5.52 Identify influential Tennesseans from the late 20th century, including:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Al Gore, Jr.</li> <li><input type="checkbox"/> Alex Haley</li> <li><input type="checkbox"/> Dolly Parton</li> <li><input type="checkbox"/> Wilma Rudolph</li> <li><input type="checkbox"/> Oprah Winfrey</li> </ul>	I can identify influential Tennesseans from the late 20th century.	
3 <sup>rd</sup> Nine Weeks	Tennessee in the 20 <sup>th</sup> Century	<p>5.53 Compare and contrast the three grand divisions of Tennessee in terms of the following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Major industries (e.g., Eastman, FedEx, and Nissan)</li> <li><input type="checkbox"/> Tourism (e.g., Bristol Motor Speedway, Civil War sites, and Graceland)</li> <li><input type="checkbox"/> Agriculture and livestock (e.g., soybeans in West TN, tobacco in Middle TN, and dairy in East TN)</li> <li><input type="checkbox"/> Geography (i.e., Gulf Coastal Plains, the Nashville Basin, the Highland Rim, the</li> </ul>	I can compare and contrast the three grand divisions of Tennessee.	

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		Cumberland Plateau, the Great Valley, and the Great Smoky Mountains)		
3 <sup>rd</sup> Nine Weeks	Tennessee in the 20 <sup>th</sup> Century	5.54 Describe the structure of Tennessee’s government, including the role of each of the three branches, the governor, and state representatives.	I can describe the structure of Tennessee’s government.	
4 <sup>th</sup> Nine Weeks				
4 <sup>th</sup> Nine Weeks	SSP.01	Gather information from a variety of primary and secondary sources, including: <ul style="list-style-type: none"> <li>● Printed materials (e.g., literary texts, newspapers, political cartoons, autobiographies, speeches, letters, personal journals)</li> <li>● Graphic representations (e.g., maps, timelines, charts, artwork)</li> <li>● Artifacts</li> <li>● Media and technology sources</li> </ul>		
4 <sup>th</sup> Nine Weeks	SSP.02	Critically examine a primary or secondary source in order to: <ul style="list-style-type: none"> <li>● Summarize significant ideas and relevant information</li> <li>● Distinguish between fact and opinion</li> <li>● Draw inferences and conclusions</li> <li>● Recognize author’s purpose, point of view, and reliability</li> </ul>		

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<p>4<sup>th</sup> Nine Weeks</p>	<p>SSP.03</p>	<p>Organize data from a variety of sources in order to:</p> <ul style="list-style-type: none"> <li>● Compare and contrast multiple sources</li> <li>● Recognize differences between multiple accounts</li> <li>● Frame appropriate questions for further investigation</li> </ul>		
<p>4<sup>th</sup> Nine Weeks</p>	<p>SSP.04</p>	<p>Construct and communicate arguments supported by evidence to:</p> <ul style="list-style-type: none"> <li>● Demonstrate and defend an understanding of ideas</li> <li>● Compare and contrast viewpoints</li> <li>● Illustrate cause and effect</li> <li>● Predict likely outcomes</li> <li>● Devise new outcomes or solutions</li> </ul>		
<p>4<sup>th</sup> Nine Weeks</p>	<p>SSP.05</p>	<p>Develop historical awareness by:</p> <ul style="list-style-type: none"> <li>● Recognizing how and why historical accounts change over time</li> <li>● Recognizing how past events and issues might have been experienced by the people of that time, with historical context and empathy rather than present-mindedness</li> <li>● Identify patterns of continuity and change over time, making connections to the present</li> </ul>		

<p>4<sup>th</sup> Nine Weeks</p>	<p>SSP.06</p>	<p>Develop geographic awareness by:</p> <ul style="list-style-type: none"> <li>● Determining relationships among people, resources, and ideas based on geographic location (local, national, global)</li> <li>● Determining the use of diverse types of maps based on the purpose</li> <li>● Analyzing the spatial relationships between people, circumstances, and resources</li> <li>● Analyzing interaction between humans and the physical environment</li> <li>● Examining how geographic regions and perceptions of the regions change over time</li> </ul>		
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