

AR
Hoxie School District
P.O. Box 240
Hoxie AR 72433
870-886-2401

District Parent and Family Engagement Plan

School Year:	2018-2019
Superintendent:	Kelly Gillham
District Parent and Family Engagement Coordinator:	Jennifer Huff
Email (of Coordinator):	Jennifer.huff@hoxieschools.com

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Kim	Washburn	Teacher
Dedra	Riggs	Teacher
Jennifer	Huff	District Curriculum Director

Goal 1: How will the LEA foster effective parent and family engagement strategies and support partnerships among school, parents, and the community to improve student achievement?

High School & Elementary Parent & Family Engagement Facilitators will maintain a committee of staff, parents/families, & community members to develop & annually review the school & district parent & family engagement policy.

Conduct an annual meeting in the spring to update policy for next year's Title I, Part A program. Jennifer Huff

Coordinate parent and family engagement activities with those of other programs such as Head Start program, Home Instruction Program for Preschool Youngsters and State-run preschool programs. Linda Bartlett will be responsible for parent & family engagement activities for preschool.

Parent and family engagement contact persons for each of the Title I, Part A schools: High School, Dedra Riggs, & Elementary School, Kim Washburn

Parents of children with disabilities or limited English proficiency will have the same access as other parents including information in a language and form they can understand.

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental engagement?

Conduct ongoing site visits to observe parent and family engagement practices.

Provide materials and training not otherwise available to assist parents in supporting their child's academic achievement.

Enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to,

communicating with, and working with parents as equal partners.

Ensure, to the extent possible, that information is sent home in a language and form parents can understand.

Provide a copy of the school policy at each school for parents to view as well as provide a copy to each parent.

Monitor each Title I, Part A school to ensure that each school performs the following tasks:

- Develop parents and family engagement policy.
- Offer flexible meeting times.
- Provide information to parents about the school's program, include parent information guide.
- Develop and use the School-Parent Compact.
- Provide training for parents in working with their child to improve academic achievement, to include training on the phone notification system in order to have real-time access to their child's attendance and achievement. Darrell Parks

Encourage parents to visit/volunteer at school by assisting staff in developing volunteer opportunities as well as training staff to encourage and build volunteer efforts.

Encourage parent participation through innovative scheduling of activities through strategies such as holding meetings at a variety of times, such as morning and evening, in order to maximize the opportunities for parents to participate in school-related activities.

Convene an annual school meeting to inform parents of their school's participation in the development of the parent and family engagement policy and their right to be involved.

Goal 3: How will the district build the school's capacity for strong parental engagement?

Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A.

Assist in the development of parent engagement groups at each school.

Encourage the formation of partnerships between schools and local businesses that includes roles for parents.

Provide resources for parents to learn about child development, child rearing practices, and academic strategies that are designed to help parents become full partners in the education of their child.

Involve parents through an annual survey to improve school effectiveness.

Approve reasonable and necessary expenses associated with parent and family engagement activities.

Provide any reasonable support for parent and family engagement at the request of participating Title I, Part A schools.

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parent and family engagement plan as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

Survey parents annually, including questions to identify barriers to parent and family engagement.

Provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected.

Develop procedures for collecting parent participation documentation through sign-in lists for workshops, meetings, and conferences; schedules; brochures; meeting notes; and other means as appropriate throughout the school year.

Use finding from evaluation process to:

- Make recommendations to each participating school for parent and family engagement policy revision.

-Provide suggestions for designing school improvement policies, as they relate to parent and family engagement.

Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

Recruit parents to serve on district ACSIP committee to develop the Title I Application. The committee will question faculty to obtain names of parents that seem to be very involved with their child's education. Dedra Riggs, High school; Kim Washburn, Elementary

Recruit parents for a district Parent Advisory Committee

Encourage the formation of partnerships between the district and local businesses that includes roles for parents.

Involve parents through an annual survey to improve district effectiveness.

ADE Reviewer Responses:

Goals	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
Goal 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Hoxie School District's 2018-2019 Parent and Family Engagement Plan has been reviewed and is in compliance. No revisions are needed at this time. The plan can now be posted to your website. Please, retain a copy of this review along with a copy of your 2018-2019 Parent and Family Engagement Plan for your records. Thanks so much for the hard work and effort that went into completing your plan.	10/3/2018
Goal 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/3/2018
Goal 3	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/3/2018
Goal 4	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/3/2018
Goal 5	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/3/2018