

Teacher: Claire Coykendall

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Course description

Through active writing, students will be introduced to the five major types of essays, the writing process and writing style and grammar (as needed).

Course objectives

- Identify different types of essays
- Apply writing process/steps to create a 5 paragraph essay
- Improve writing style
- Critically evaluate student's own writing

Materials Needed

Chromebook, any tablet or PC, pencil and paper (make sure the device has available at least 4 hours of battery life) Writing Portfolio/Notebook

Feb. 13th

- Introduction to Syllabus
- Discussion on why we write
- Introduction to Google Classroom

Homework: Using Google Classroom, write a brief description of your self Assignment due **February 19th**.

Feb. 20th

- Introduction to Writers Notebook
- Discuss writing style
- Descriptive Frame

Homework: Using Google Classroom, edit and revise **Descriptive** paragraph. Share essay by **February 26th**

Feb. 27th

- Introduction to Narrative essay
- Discuss writing style
- Grammar activities

Homework: Using Google Classroom, write first draft, **Narrative** essay. Share essay **March 5th**.

March 6th

- Narrative essay rewrite
- Discuss writing style
- Grammar activities

Homework: Using Google Classroom, edit and revise **Narrative** essay. Share essay on **March 12th**.

It's none of their business that you have to learn to write. Let them think you were born that way.
- Ernest Hemingway

Writing Workshop

Wednesday 9:00 to 10:30

February 13th to May 22nd

March 13th

- Introduction to Persuasive essay
- Discuss writing style
- Grammar activities

Homework: Using Google Classroom, write first draft of **Persuasive** essay. Share on **March 19th**.

March 20th

- Persuasive essay rewrite
- Discuss writing style
- Grammar activities

Homework: Using Google Classroom, edit and revise **Persuasive** essay. Share essay on **March 26th**.

March 27th

- Introduction to the Compare/Contrast essay
- Discuss writing style
- Grammar activities

Homework: Using Google Classroom, write first draft, **Compare/Contrast** essay. Share essay on **April 2nd**.

April 3rd

- Compare/Contrast essay rewrite
- Discuss writing style
- Grammar activities

Homework: Using Google Classroom, edit and revise, **Compare/Contrast** essay. Share essay on **April 9th**.

April 10th

- Introduction to the Expository essay
- Discuss writing style
- Grammar activities

Homework: Using Google Classroom, edit and revise, **Expository** essay. Share essay on **April 24th**.

May 1st

- Expository essay rewrite
- Discuss writing style
- Grammar activities

Homework: Using Google Classroom, edit and revise, **Expository** essay. Share essay on **May 7th**.

May 8th

- Introduction of 5 paragraph Descriptive essay
- Discuss writing style
- Grammar activities

Homework: Chose a topic for your essay and draft an outline. Outline due **May 15th**.

May 15th

- In class Descriptive essay draft
- Discuss writing style
- Grammar activities

Note:, 5 paragraph essay draft will be submitted to Google Classroom during class time.

May 22nd

- In class 5 paragraph essay Final
- Discuss writing style
- Grammar activities

Note:, 5 paragraph essay draft will be edited and polished in class through the Google Classroom.