

Dear Lincoln Unified School Families,

We are recommending families ensure students listen, speak, read, and write every single day, for approximately 15-30 minutes per area listed below. Below are the different opportunities we believe would be beneficial.

\*Xfinity/Comcast will provide free 60 days of internet for low-income students. 1-800-934-6489 [click here for more details](#)

Apreciadas familias del Distrito Escolar Lincoln Unified,

Recomendamos a las familias asegurar que sus hijos/as practiquen diariamente la comprensión de escucha, la expresión oral y la expresión escrita durante 15 a 30 minutos por área, como se lista abajo. A continuación, hay diferentes oportunidades que creemos podrían ser de beneficio.

\*Xfinity/Comcast proporcionarán internet gratis por 60 días, a aquellos estudiantes de bajos recursos. 1-800-934-6489 [click here for more details](#)

*Please scroll down for more resources*

Activities for PreK-3			
	English Language Arts	Math	Learn At Home

PreK-K	Preschool Learning - <a href="#">English / Spanish</a> TK Learning Activities - <a href="#">English / Spanish</a> <a href="#">Wonders Packet</a> <a href="#">Maravillas</a>	Preschool Math - <a href="#">English / Spanish</a> <a href="#">Eureka Lesson</a> <a href="#">Problem Sets</a>	<a href="#">Scholastic</a> <a href="#">Unite for Literacy</a> <a href="#">Audible</a>
Grade 1	<a href="#">Wonders Packet</a> <a href="#">Maravillas</a>	<a href="#">Eureka Lesson</a> <a href="#">Problem Sets</a>	<a href="#">Scholastic</a> <a href="#">Unite for Literacy</a> <a href="#">Audible</a>
Grade 2	<a href="#">Wonders Packet</a> <a href="#">Maravillas</a>	<a href="#">Eureka Lesson</a> <a href="#">Problems Sets</a>	<a href="#">Scholastic</a> <a href="#">Unite for Literacy</a> <a href="#">Audible</a>
Grade 3	<a href="#">Wonders Packet</a> <a href="#">Maravillas</a>	<a href="#">Eureka Lesson</a> <a href="#">Problems Sets</a>	<a href="#">Scholastic</a> <a href="#">Unite for Literacy</a> <a href="#">Audible</a>
<b>Additional Recommendations:</b> <ul style="list-style-type: none"> <li>● Read aloud to your child daily</li> <li>● Play Board Games together</li> <li>● Select from Additional Resources Links</li> <li>● <a href="#">KVIE Educational Programming 6-8AM</a></li> <li>● Tips for Reading Aloud  <a href="#">English / Spanish</a></li> </ul>			

Activities for Grades 4-8

Grade 4	<a href="#">Wonders Packet Maravillas</a>	<a href="#">Eureka Lesson Problems Sets</a>	<a href="#">Scholastic Audible</a>
Grade 5	<a href="#">Wonders Packet</a>	<a href="#">Eureka Lesson Problems Sets</a>	<a href="#">Scholastic Audible</a>
Grade 6	<a href="#">Study Sync</a>	<a href="#">Eureka Lesson Problems Sets</a>	<a href="#">Scholastic Audible</a>
Grade 7	<a href="#">Study Sync</a>	<a href="#">Eureka Lesson Problem Sets</a>	<a href="#">Scholastic Audible</a>
Grade 8	<a href="#">Study Sync</a>	<a href="#">Eureka Lesson Problem Sets</a>	<a href="#">Scholastic Audible</a>
<p><b>Additional Activities:</b></p> <ul style="list-style-type: none"> <li>● Read for 30 minutes every day</li> <li>● Play a Board Game</li> <li>● Select from Additional Resources Links</li> <li>● <a href="#">KVIE Educational Programming</a> 8AM - 1PM Grades 4-8</li> </ul>			

**Activities for Grades 7-12**

Directions – Students should select 1 item from each column, each day. Activities are designed to help students review and practice for their courses. Each week, students should focus on at least 3 different content areas. Reading should be for a minimum of 30 minutes per day. Teachers may provide students with optional activities through Google Classroom. **Students should make sure to check Google Classroom regularly.**

Reading	Writing	Listening/Speaking	Language	Technology Options
<p>Read a story or novel. <a href="#">Free e-Book downloads</a></p> <p><a href="#">Audible</a></p> <p>Read A Poem. <a href="#">Commonlit Poems</a></p>	<p>Choose a song. Write a new verse to an existing song or write a compare/contrast of 2 songs.</p> <p>Write a poem <a href="#">Poetry Definitions and Examples</a></p> <p>Keep a daily journal reflecting on your experiences</p>	<p><a href="#">Discovery Education Videos</a></p> <p>PBS: <a href="#">Newshour</a> <a href="#">Learning Media</a> <a href="#">Programming Schedule</a></p> <p>NPR <a href="#">CNN 10 Student News</a> Televised News <a href="#">KVIE Educational Programming</a> Grades 9-12; 1-6 PM</p>	<p><a href="#">Pose a question</a> to your student which requires a detailed response using academic language.</p>	<p>Take a virtual tour</p> <ul style="list-style-type: none"> <li>- <a href="#">CA Parks &amp; Recreation</a></li> <li>- <a href="#">Google Expeditions</a></li> <li>- <a href="#">360 Cities</a></li> <li>- <a href="#">20 Tour Link</a></li> <li>- <a href="#">Virtual College Tours</a></li> <li>- <a href="#">Google Earth</a></li> <li>- <a href="#">Google Arts and Culture</a></li> </ul>
<p>Read the news (Digital or print): <a href="#">New York Times</a> <a href="#">Newsela</a> <a href="#">Smithsonian Tween Tribune</a> <a href="#">Text Strategy for Reading</a></p>	<p>Write a summary of something you have read, watched, or listened to <a href="#">How to write a summary</a> <a href="#">How to write a rhetorical precis</a></p>	<p>Read aloud to a family member</p>	<p>Select an object and respond with I see, I think, or I wonder. <a href="#">Digital Copy</a></p>	<p><a href="#">Discovery Science</a> (7th-12th) Proquest Online <a href="#">Khan Academy</a> - Sign-up for a free account</p>
<p>Textbook (physical or digital) to review something you have covered in class</p>	<p>Write a short story <a href="#">Commonlit Short Stories</a> <a href="#">Short Story Writing Tips</a> Add a new chapter, and/or alternate ending to a book.</p>	<p>Watch or listen:</p> <ul style="list-style-type: none"> <li>- <a href="#">TED talk</a> or <a href="#">TedEd Talk</a></li> <li>- <a href="#">Virtual Field Trip</a></li> <li>- <a href="#">Crash Course</a> on Youtube</li> <li>- <a href="#">The Kids Should See This</a></li> </ul>	<p>Choose a word from something you have read and fill in the <a href="#">Frayer worksheet</a> <a href="#">Digital Frayer Note-taking</a></p>	<p><a href="#">App Lab</a> - Code.org's app building tool</p>
	<p>Write a short informational essay</p> <p>Take notes on something you read, watch, or listen to <a href="#">Focused Note-Taking Process</a></p>	<p>Phone a friend or family member. Discuss something you have read, watched or listened to. Ask an older person about something they remember from their life</p>	<p>Write verbs, adverbs, nouns, and/or prepositional phrases you find as you read.</p>	<p><a href="#">pHet Science Simulation</a> Select a simulation. Write a Claims-Evidence-Reasoning statement regarding your findings after completing the simulation.</p>

## Accommodations for Students Eligible under Section 504/IDEA (Special Education)

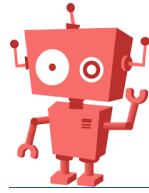
General Accommodations	Reading	Writing	Math	Social/Emotional Learning
<ul style="list-style-type: none"> <li>● Set a daily schedule, students need a routine</li> <li>● Create a designated work area, with limited distractions</li> <li>● Allow extra time to complete assigned work</li> <li>● Break long assignments into smaller segments, each with a deadline</li> <li>● Fit movement breaks into academic routine</li> <li>● Shorten assignments or work periods</li> <li>● Limit digital work periods to a set time</li> </ul>	<ul style="list-style-type: none"> <li>● Allow student to read text silently before aloud and request help with trouble words</li> <li>● Read text aloud to student before having them read text</li> <li>● Discuss vocabulary in student friendly or simple terms</li> <li>● Let students have a choice in what they read</li> </ul>	<ul style="list-style-type: none"> <li>● Allow more time for written assignments and essay questions</li> <li>● Shorten reports or assignments</li> <li>● Allow students to print; don't require cursive writing</li> <li>● Allow the option of a recorded or oral report in lieu of writing</li> <li>● Encourage students to use a computer (type) for written work</li> <li>● Allow the use of spell check and grammar check software</li> </ul>	<ul style="list-style-type: none"> <li>● Rewrite problems for students so they do not have to rewrite math problems</li> <li>● Keep sample math problems in front of them</li> <li>● Allow use of a calculator for simple calculations</li> <li>● Give extended time for assignments</li> <li>● Relate math to real life situations</li> <li>● Use hands on manipulatives (e.g. counters, beans, etc.) when possible</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#">Social Emotional Learning Activities</a></li> </ul>

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|---|--|--|--|--|
| <ul style="list-style-type: none"><li>● Pair written instructions with oral instructions</li><li>● Set a <i>TIMER</i> (timers are magic and we all have them on our phones) for 10-minute intervals and have the student get up and show the their work</li><li>● <a href="#">_Chromebook Accessibility Features</a></li><li>● <a href="#">Chrome &amp; Chrome OS Accessibility</a></li></ul> |  |  |  |  |
|---|--|--|--|--|

## Student Resource Links



[Clever](#)



[Kiddle Safe Search](#)



[Aeries](#)



[Google Classroom](#)



[Hour of Code](#)



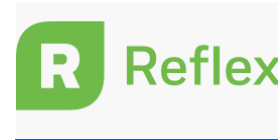
[Google](#)



[Khan Academy](#)



[Renaissance Learning](#)



[Reflex Math](#)



[Starfall](#)



[Funbrain](#)



[Brain Pop](#)



[ABCya](#)



[Dreambox](#)



[Typing Web](#)

## Additional Educational Resources for Student Exploration



[Storyline Online](#)



[CA Parks & Recreation](#)



[Common Sense Media](#)



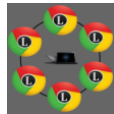
[PhET Science Simulation](#)



[TedEd Talk](#)



[CNN Student News](#)



[Digital Academy](#)



[Google Expeditions](#)



[Google Street View](#)



[Breakout EDU](#)



[Science News For Students](#)



[Educational Podcasts](#)