

EVALUATION OF THE INSTRUCTIONAL PROGRAM

Criteria For Evaluation Of Consolidated Programs

The Board of Education has determined that all students in the Brea Olinda Unified School District must be expected and helped to reach the grade level standards adopted by this Board of October 20, 1997. The standards include content and performance standards for each grade levels in reading, writing and math.

The evaluation criteria are specified below:

All Students:

The Board has set a goal that 90 percent of all students in each school shall meet the content and performance standards for reading, writing and mathematics in ten years or less. The Board has determined that the multiple measures for student assessment will be:

1. The norm referenced test adopted by California Department of Education (currently the STAR test),
2. The fourth quarter grades received by the student, and
3. The District classroom assessment in both mathematics and language arts for each grade level.

Multiple measures for students in grades K-1 will be the results of the District developed Class Size Reduction assessment tool and fourth quarter grades, each weighted equally. For LEP students comparable assessment instruments will be used as necessary and appropriate.

To be determined effective, each school must reduce the percentage of students who are partially proficient (a total score lower than 6) at a rate sufficient to realize the goal of 90 percent of all students meeting content standards and performance standards in ten years or less. Because the specific goals for each school depend on the preceding year's assessment results, the school goals will be reported in an administrative memorandum to each school not later than November 1 of each school year.

Multi-funded Students:

To be determined effective, each program for multi-funded students must reduce the percentage of student in the program who are partially proficient (a total score lower than

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6) at a rate sufficient to realize the goal, that 90 percent of the multi-funded students in each

school meet the content and performance standards for reading, writing and mathematics in ten years or less. The results of the assessments for all students (above) will be disaggregated and utilized for multi-funded students. Programs that are determined to be low effectiveness will be modified to increase their effectiveness.

Regulation
Approved: October 23, 2000

BREA OLINDA UNIFIED SCHOOL DISTRICT
Brea, California