### Activity #1:
Watch an episode of your favorite show. Write a summary using sequential order. A summary only includes the most IMPORTANT events. Sequential order tells the events in the order that they happened. Remember to use keywords such as first, next, then, after, etc. When you are finished, share your summary with someone at home!

### Activity #1:
**Multiplication “War” Card Game:**
- Use a deck of cards or the attached number cards and find an opponent.
- Deal out all the cards to both players.
- Kings, Queens, and Jacks are worth 10, Aces are worth 1.
- Decide who will go first, then flip two cards up, and your opponent does the same.
- Each person must say their multiplication fact, and the product/answer.

### Activity #1:
Find a solution to the following problems:

1. Mrs. Wright has to wear a name tag for work every day. The pin is scratching her and keeps coming undone. How could she use magnets to solve her problem?

2. Samantha keeps losing things from her binder because it comes open in her backpack. How could she use magnets to solve her problem?

3. The latch on Joshua’s wallet broke, and he needs a temporary solution until he can buy a new.

### Activity #1:
Design a treasure map. This is a map that leads to a treasure. Make sure to label your map. Your map must include a Compass Rose, map key and title. Make sure to include landmarks. Be creative.
- Whoever has the greatest product/answer wins all the cards.
- Continue until someone has all the cards in the deck in their possession. If that’s you, you win!

wallet. How can he use magnets to solve his problem?

- 3 things you did not like and why?
- What is the tempo?

<table>
<thead>
<tr>
<th>Activity #2:</th>
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<tbody>
<tr>
<td>Noun: Person, place, or thing</td>
<td>Find the area of these irregular shapes.</td>
<td>Find five objects around the house. Predict if the object is magnetic. Write your prediction on the chart below. Then, take the object and put a magnet on it. Does it attract? Was your prediction correct? If it didn’t attract, why not? (If you do not have a magnet, list 5 things you think are magnetic and 5 things you think are non-magnetic.) Fill in the chart below with objects around the house (see example):</td>
<td>Keep a food journal of everything you eat for one day. Did you eat more grains than fruit? What do you need to eat more of to create a balanced plate? If the suggested number of vegetable servings a day is 3, how many more servings of vegetables do you need to eat this week?</td>
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<td>Adjective: A word that describes a noun</td>
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<td>Look around your house and identify 5 things that are nouns. Write them on a piece of paper and use one adjective to describe each noun then use each noun and adjective in a sentence.</td>
<td></td>
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<tr>
<td>Object</td>
<td>Prediction</td>
<td>Was it magnetic?</td>
<td></td>
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<td>--------</td>
<td>------------</td>
<td>----------------</td>
<td></td>
</tr>
<tr>
<td>Penny</td>
<td>Yes or No</td>
<td>No</td>
<td></td>
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Activity #2: Producers and Consumers:
Complete the attached “Producers and Consumers” activity.
Activity #3:
Celebrate National Poetry Month by writing a bio poem about yourself.

Line 1: First name
Line 2: Four traits that describe you
Line 3: Daughter of.. Friend of… Brother of… (choose only one

Activity #3:
Using small squares of construction or colored paper (or just color the squares with crayons) make a creature of your choice. Use 3-6 different colors. An example is provided below. Then label your creature by writing the fraction of

Activity #3:
Condensation Experiment
Each student will need about 1/4 cup of hot water. Hot water from the tap is hot enough -- in other words, water you can touch without it feeling uncomfortably hot. Once you do this, put a lid on the hot water. Take notes of what happened to the water in the cup. Relate this back to your knowledge of the water cycle.

Activity #3:
Pick two chores to do around the house and complete these chores. Write what you did and how long it took you to do them. If you were working for a company, how much money do you think you should earn? Justify your answer.

Activity #3:
Using a piece of paper, fold and refold in as many sections as you’d like. The more folds you make, the more squares you will end up with. Once you open your paper, you will have many different
and complete the phrase
Line 4: Who feels (three feelings)
Line 5: Who needs (three items)
Line 6: Who wants to see (three items)
Line 7: Last Name

Example:
Pooh
Friendly, lovable, kind, caring
Friend of Piglet
Who feels grateful, cheerful, and helpful
Who needs friendship, honey, and woods
Who wants to see Roo, Tigger, and Christopher Robin
Bear

colors used to design your “fraction creature.”

3/10 = blue
5/10 = green
2/10 = red

Which color did you use the most? How does that help you understand what the greatest/largest fraction is?

Answer these questions on a separate piece of paper:

1. What happened to the cup and its’ appearance?
2. What phase in the water cycle does this remind you of and why?

squares. In each square, color or draw a design or pattern. Make sure that you use many different colors and patterns. When you finish, your paper will look like a patchwork quilt.
## Economics

### Producers and Consumers

Sort the sentences as either:
- **producers**, someone who makes goods or provides services, or
- **consumers**, someone who uses goods or services.

<table>
<thead>
<tr>
<th>Producers:</th>
<th>Consumers:</th>
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<tbody>
<tr>
<td>I bake cookies.</td>
<td>I make and sell crafts.</td>
</tr>
<tr>
<td>I clean my room.</td>
<td>I eat dinner.</td>
</tr>
<tr>
<td>I walk dogs.</td>
<td>I buy candy.</td>
</tr>
<tr>
<td>I play video games.</td>
<td>I set the table.</td>
</tr>
<tr>
<td>I weed the garden.</td>
<td>I read books.</td>
</tr>
<tr>
<td>I get new clothes.</td>
<td>I drink a milkshake.</td>
</tr>
</tbody>
</table>

1. ____________________________ 1. ____________________________
2. ____________________________ 2. ____________________________
3. ____________________________ 3. ____________________________
4. ____________________________ 4. ____________________________
5. ____________________________ 5. ____________________________
6. ____________________________ 6. ____________________________