Kindergarten
"I Can" Curriculum Statements
~Fourth 9 Weeks~

> An overview of the major ELA and Math concepts taught this quarter can be found below.
> Please note that while taught, not all standards are assessed.

ELA Checklist Q4

Reading Literature (Fiction)
___ can tell the characters, setting and what happens in a story (RL.K.3)
___ can answer and ask questions about new words in a story (RL.K.4)
___ can tell the difference between storybooks and poems (RL.K.5)
___ can compare and contrast familiar characters in stories (RL.K.9)

Reading Informational Text (Non-Fiction)
___ can tell how people, events or ideas are connected (RI.K.3)
___ can ask and answer questions about new words in nonfiction (RI.K.4)
___ can use words and pictures to help me understand nonfiction (RI.K.7)
___ can find the reasons an author gives to support his or her ideas (RI.K.8)
___ can tell how two nonfiction books are alike and different (RI.K.9)

Reading Foundational Skills
____ can count and divide words into syllables (RF.K.2b)
____ can match the most common long and short vowel sounds with the common spellings (RF.K.3b)
____ can read common high-frequency words (e.g., the, to, you, she, my, is, are, do) (RF.K.3c)
____ can tell the difference between similarly spelled words by using the sounds of the letters that are different. (can/man) (RF.K.3d)

Speaking and Listening
____ can ask and answer a question about what I have heard (SL.K.3)
____ can tell about people, places and things with help (SL.K.4)
____ can speak clearly (SL.K.6)

Writing
____ can write, draw and tell my opinion (W.K.1)
____ can write, draw and say what happened to tell a story (W.K.3)
____ can publish my writing (W.K.6)
____ can help my class research and write about a topic (W.K.7)

Language

____ can capitalize the first word in a sentence (L.K.2a)
____ can tell the difference between similar verbs by acting them out *(walk, march, strut, prance)* (L.K.5d)

Math Checklist Q4

Numbers and Operations
___ can count orally by ones to 100. (K.CC.1)
___ can count orally by tens to 100. (K.CC.1)
___ can count forward to 100 starting from numbers other than 1. (K.CC.2)
___ can read and write numbers from 0 to 20. (K.CC.3)
___ can represent up to 20 objects with a written numeral. (K.CC.3)
___ can say the number names in order when counting objects (K.CC.4a)
___ can understand that the number of objects is the same regardless of their arrangement. (K.CC.4b)
___ can understand that each successive number name refers to a quantity that is one larger. (K.CC.4c)
___ can count arranged and scattered sets of up to 20 objects. (K.CC.5)
___ can compare the number objects in two groups using the terms less than, greater than, and equal to. (K.CC.6)
___ can understand, compose, and decompose numbers 11-19 as ten ones and additional ones using fingers or manipulatives on a ten-frame, and can represent with an equation. (K.NBT.1)

Operations and Algebraic Thinking
___ can add and subtract within 10 using objects, drawings, concrete strategies, and using equations. (K.OA.2)
___ can solve unknown number stories involving addition and subtraction within 10 using direct modeling with fingers, counters, pictures, or acting out. (K.OA.2)
___ can decompose numbers less than or equal to 10 into pairs in more than one way in the context of manipulatives, dot patterns, and ten frames. (K.OA.3)
___ can find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation. (K.OA.4)
___ can fluently add and subtract within 5. (K.OA.5)

Measurement and Data
___ can describe the length, weight and capacity of objects. (K.MD.1)
___ can compare objects by length, weight, and capacity. (K.MD.2)
___ can sort objects into categories using attributes such as color or shape, and can count how many are in each category. (K.MD.3)

Geometry
___ can identify 2-dimensional shapes in the environment. (K.G.1)
___ can identify 3-dimensional shapes in the environment. (K.G.1)
___ can identify triangles, circles, and rectangles/squares in different sizes and orientations. (K.G.2)
___ can compare attributes of 2-dimensional shapes including similarities and differences between their number of sides and corners. (K.G.4)
___ can draw circles, triangles, squares, and other rectangles. (K.G.5)
___ can compose shapes from other shapes using puzzles, templates, manipulatives, etc. (K.G.6)