



SAMPLES OF STANDARDS STUDENTS ARE LEARNING THIS NINE WEEKS:

2ST GRADE MATH

STANDARDS: 2.OA.2, 2.OA.4, 2.NBT.1, 2.NBT.2, 2.NBT.3, 2.NBT.4, 2.NBT.8

- 1) I can fluently add within 10 using mental strategies. (2.OA.2)
- 2) I can decompose numbers 100-500 into hundreds, tens, and ones. (2.NBT.1a-b)
- 3) I can count within 1,000. (2.NBT.2)
- 4) I can read and write numbers to 500 using base-ten numerals, number names, and expanded form. (2.NBT.3)
- 5) I can use symbols to compare 3-digit numbers within 500. (2.NBT.4)
- 6) I can fluently add and subtract using strategies based on place value, the properties of operations, and the relationship between addition and subtraction within 20. (2.NBT.5)
- 7) I can add and subtract 10 or 100 to any number from 100 to 900 in my head.

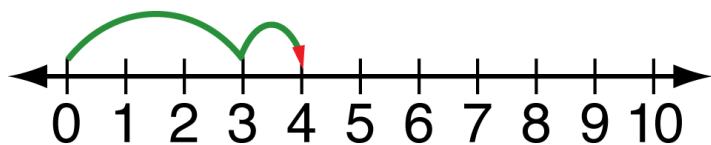
2.OA.2

Making a Ten – Using a ten frame to make combinations that equal ten. This strategy helps student think “How many more are needed to make 10?” and then “How many are left over?”



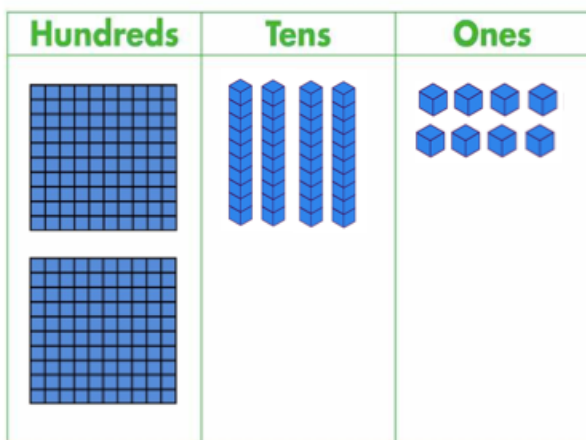
Counting on - Start with the biggest number, and count on to add.

$$3 + 1 = 4$$



2.NBT.1.a-b

248



2 HUNDREDS

4 TENS

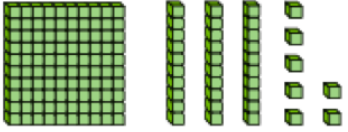
8 ONES

2.NBT.2

Sophie has 121 pennies in her piggy bank. Help her finish counting her pennies.

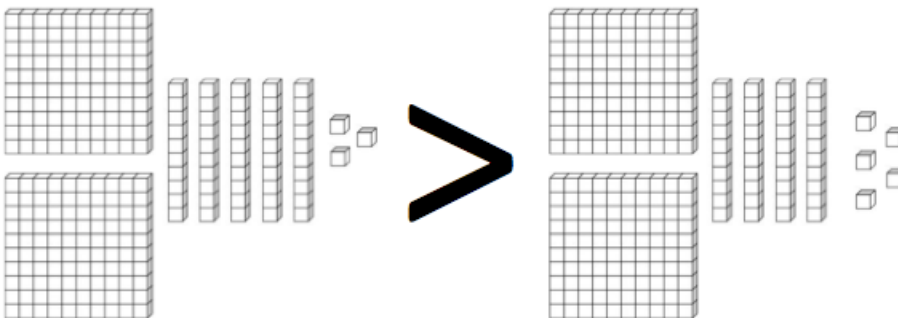


2.NBT.3

137	
One hundred thirty-seven	$100 + 30 + 7$

2.NBT.4

253 IS GREATER THAN 245



2.OA.4

Clara makes an array with lemons. She puts 3 lemons in each row. She has 4 rows of lemons.

Which equation can be used to find how many lemons are in Clara's array?

Circle all the correct answers.

A $4 + 4 + 4 = ?$

B $4 + 4 + 4 + 4 = ?$

C $3 + 3 + 3 = ?$

D $3 + 3 + 3 + 3 = ?$

Correct Answer: A and D

2.NBT.8

44+10 54+10 64+10 74+10 84+10 94+10

44 54 64 74 84 94 104

Add 10 to get the next number when skip counting by 10s.

Can you see a pattern?
The digit in the tens place is increasing by 1

Name _____

Date _____

COUNTING BY 10S SHEET 1 ANSWERS



1)

10	<u>20</u>	30	<u>40</u>	<u>50</u>	60	<u>70</u>	80
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2)

20	30	<u>40</u>	<u>50</u>	60	<u>70</u>	80	<u>90</u>
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3)

70	<u>80</u>	<u>90</u>	<u>100</u>	110	<u>120</u>	<u>130</u>	140
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4)

50	<u>60</u>	<u>70</u>	<u>80</u>	<u>90</u>	<u>100</u>	110	<u>120</u>
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5)

40	<u>50</u>	<u>60</u>	<u>70</u>	80	<u>90</u>	<u>100</u>	<u>110</u>
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6)

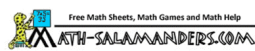
60	<u>70</u>	<u>80</u>	<u>90</u>	<u>100</u>	<u>110</u>	120	<u>130</u>
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7)

80	<u>90</u>	<u>100</u>	<u>110</u>	<u>120</u>	130	<u>140</u>	<u>150</u>
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8)

30	<u>40</u>	<u>50</u>	<u>60</u>	<u>70</u>	<u>80</u>	<u>90</u>	<u>100</u>
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162+100 262+100 362+100 462+100 562+100 662+100

162 262 362 462 562 662 762

Add 100 to get the next number when skip counting by 100s.

The digit in the hundreds place is increasing by 1