

## 2016 ESEA SCHOOL REPORT HOXIE ELEMENTARY SCHOOL

**District:** HOXIE SCHOOL DISTRICT  
**Superintendent:** RADIUS BAKER  
**Grades:** P - 6  
**Enrollment:** 434

**Principal:** TRACY GATES  
**Attendance:** 95.70  
**Poverty Rate:** 81.57

**LEA:** 3804009  
**Address:** PO BOX 240  
 HOXIE, AR 72433  
**Phone:** (870) 886 - 4256

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	262	263	99.62	262	263	99.62
Targeted Achievement Gap Group	222	222	100.00	222	222	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	2	2	100.00	2	2	100.00
Hispanic	5	5	100.00	5	5	100.00
White	248	249	99.60	248	249	99.60
Economically Disadvantaged	216	216	100.00	216	216	100.00
English Language Learners						
Students with Disabilities	45	45	100.00	45	45	100.00

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	101	244	41.39	47.86
Targeted Achievement Gap Group	81	207	39.13	36.82
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	0	2	0.00	27.81
Hispanic	2	5	40.00	41.06
White	97	231	41.99	55.29
Economically Disadvantaged	81	201	40.30	37.65
English Language Learners	0	0		29.19
Students with Disabilities	1	40	2.50	12.11

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	113	244	46.31	43.35
Targeted Achievement Gap Group	91	207	43.96	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	1	2	50.00	23.53
Hispanic	3	5	60.00	38.01
White	108	231	46.75	50.35
Economically Disadvantaged	90	201	44.78	34.76
English Language Learners	0	0		31.10
Students with Disabilities	2	40	5.00	15.13

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### Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

### Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 09/17/2016**