

Windber Area School District
Windber Area Elementary School
www.windberschools.org

Title – I
General Information

What is Title – I?

The Windber Area School District's ESEA (Elementary and Secondary Education Act) Title – I program is a federally funded supplemental educational program that provides financial assistance to improve educational opportunities for students needing assistance in Reading. Title – I programs are designed to help students meet the state content in performance standards in Reading and Mathematics.

Title – I Parent Involvement

Title – I, Part – A of the Every Student Succeeds Act (ESSA, also requires the School District to develop and distribute, to parent(s)/guardian(s), a written Parent Involvement Policy that establishes the District's expectations for parent/guardian involvement.

Schools must hold meetings at a convenient time for parent(s)/guardian(s) of participating children who must be invited and encouraged to attend. At these meetings, the School District will provide parent(s) with information about the School District's programs, a description and explanation of the current curriculum, the kinds of tests used to measure student learning and the proficiency levels students are expected to meet.

Title – I Meeting

A Title – I parent involvement meeting was held in October 2017 and May 2018 in the Windber Area Elementary School/Windber Stadium.

Title – I Coordinator, Mr. Douglas A. Ledney, discussed the School District's Parent Involvement Policy. The Title – I teachers were introduced – Reading – Mrs. Dawn Lake, Mrs. Deborah Reckner, Mrs. Barbara DiLoreto and Mrs. Donna Baker.

Parents had the opportunity to meet with the Title – I teachers and ask questions about the Title – I program.

Federal Programs

The Windber Area School District participates in a number of federally funded programs that supplement classroom and professional development activities in the School District, including Title – I, Improving Basic Programs, Title – II, Improving Teacher Quality, Title-IV -Student Support and Academic Enrichment Grants, PreK Counts and the Ready to Learn Grant.

Title – I Improving Basic Education – This program offers reading services to students in Kindergarten/4 through Grade – 5 who need assistance. Four Reading Resource Teachers are funded through the Title – I program.

Title – II – Improving Teacher Quality – This program provides funding for professional development activities for staff members. The School District has been able to lower class size by funding additional teacher(s) with the funds provided by the Title – II Program.

Title- IV - Student Support and Academic Enrichment Grants – This program is used to support student learning within various academic areas.

Pennsylvania Pre-K Counts – The Windber Area School District utilizes this grant to provide a high quality Kindergarten/4 program. This program provides high quality and standards based early childhood educational programs, with related support services. This was conducted during the 2017 – 2018 school year.

Ready to Learn Grant – The focus of this program is to maintain the school district’s Kindergarten/4 and establish the elementary STEAM program.

School – Parent Compact

Title – I, Part A of the Every Student Succeeds Act (ESSA) requires the Windber Area School District to develop a “School Parent Compact” with the parent(s)/guardian(s) of all children who are served in the Title – I program.

Specifically, the compact must outline how parents, the entire school staff, and students will share the responsibility of improved student achievement. In addition, the compact must outline the means by which the school and parent(s)/guardian(s) will develop a partnership to help children achieve the challenging Pennsylvania Academic Standards.