

Elementary Accountability

September 5, 2018

5:30 - 6:30 p.m.

In attendance

Teachers and Staff: Shiloh Gutierrez, Kayce Calcote, Anna Hogberg, Teresa Adams

Parents: Allison Meyer, Krista Nelson, Karissa Thornton, Susan Dahncke, Melissa Walkup, Nicole Harrell, Courtney Sligar, Christina Mayo

Community Member:

Welcome & Introductions

Meeting Norms

- Stick to agenda items and respect time limits
- Questions and comments need to stay on topic and within time limits
- New items can be added to agenda up to one week before meeting
- Shared time with all attendees and participants
- Respectful and professional at all times.

**Make sure to send out agenda before meetings - new items can be added to agenda up to one week before meeting

Teacher Updates:

K-2:

K = rules, routines, slowly pulling in pieces of curriculum

1/2 = starting center rotations, figuring out new curriculum

3-5: incorporating flexible seating

3 = Journeys lesson 3, narrative paragraphs, addition, geography

4 = Rounding & place value to 1000, reading contrasting characters, geography, paragraphs with supporting details

5 = Place value unit, correlation between multiplication & division, geography (new standards), compare & contrast, writing with detail

Preschool = using My Math curriculum, Journeys curriculum, PELI testing (preschool version of DIBELS)

- Trying to get more accountability for preschool program

**Homework - how is it going, what is expected?

- Parents are asked NOT to do homework for their students. Teachers are using it to help determine what students do /do not understand.
- Homework has to be same across grade level and has to be meaningful - holding students accountable & responsible.

****Will you be working on notetaking?**

- Yes - it is a long practice with a lot of modeling but it has been started.

Update on School Performance Framework (SPF)

- October meeting will be going through all the data and ripping through the UIP.
- On performance by 1.4% - okay by state but we are not okay with it. As a staff we are working through our strengths & challenges to improve the areas which need to be improved.
- We will be having data teams every two weeks - can see on the posters what the data teams have been working on. Data teams will be in the same area so everyone can be involved in the meetings - including SPED, ELD, etc.
- Working on vertical alignment - being very intentional.
- Anna is facilitating the meetings and pulling herself out from "running" them all - thus allowing everyone else to take more ownership
- **** G/T explanation on testing**
- ****Are teachers intentional when creating classes? Yes - try to spread out the different populations, behaviors, etc.**

Title I Review

- What is Title I
- School Parent Compact

Parent Engagement

- Difference between involvement and engagement - what are we doing to change these steps?
- Need parents from other groups to be at meetings to advocate for their students / populations (ex. = ELD)
- Ideas -
 - Coffee with the Principal
 - Will be how we've been running accountability
 - Networking, spitting out info & let Accountability be the "working" committee
 - Do in mornings to reach people who are unable to make it in the afternoon
 - In October will work on this as a working committee - bring ideas & logistics, get to a place that we can do something with it and implement it. Try to have it rolled out by December.
 - Low key and informative
- ****Parent feels a lot will need to be done to mend bridges & repair a general feeling of being unwelcome**
- ****Parent upset about not being able to walk down to child's classroom**
 - Explained privacy & safety issues
- Teachers were to communicate with parents within first three weeks of class
- More info to parents

****Family Community Committee - discuss what parents can do to help in the classroom / assist teachers**

- Working with Anna Redmon (GT Coordinator) and Erin Davis (School Counselor) to do more for G/T students

****Discussed mold in classrooms - parents would like to have emails sent home to inform parents of what is happening**

Meeting adjourned @ 6:45

Next meeting: Wednesday, October 3rd

**** = parent questions, requests, concerns**

