

SINGLE PLAN FOR STUDENT ACHIEVEMENT

2018-2019

Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	\$ 268,906.00
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$1,300,073.00 (LCAP total)

Consolidation of Funds

List the Federal programs that the school is consolidating in the schoolwide program.

Federal Programs	Allocation (\$)
Title I, Part A: School Allocation	\$236,229.00
Title II, Part A: Induction Program (LACOE)	\$32,677.00

Subtotal of consolidated federal funds for this school: \$ 268,906.00

List the State and local programs that the school is consolidating in the schoolwide program.

State or Local Programs	Allocation (\$)
After School Education & Safety Program	NA
American Indian Education	NA
Child Development Programs	NA
Economic Impact Aid/State Compensatory Education	NA
Economic Impact Aid/LEP	NA

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California Foster Youth Services	NA
California Partnership Academies	NA
California Tobacco-Use Prevention Education	NA

Review of Goals (Goals are the same as LCAP):

Goal 1: POLAHS will increase the number of English Learners who meet the requirements to reclassify as Fully English Proficient (RFEP).

Goal 2: POLAHS will expand the use of CAASPP style ELA internal assessment programs, in grades 9-11, in order to adapt instruction to better support and increase the amount of students achieving standards met or exceeding standards on the CAASPP.

Goal 3: POLAHS will expand the use of CAASPP style mathematics internal assessment programs, in grades 9-11, in order to adapt instruction to better support the needs of all learners and increase the amount of students achieving standards met or exceeding standards on the CAASPP. (Revised)

Goal 4: POLAHS will continue to build its CTE program by increasing the number of students participating in career technology and certification exams.

Goal 5: POLAHS counseling department (academic, college and career) will increase awareness of college and career readiness by providing workshops and seminars for all students and parents.

Goal 6: In an effort to establish school wide practice, the instructional coordinator and/or lead teacher program will provide coaching sessions for classroom teachers, with the intent to establish individual/department goals and support curriculum.

Goal 7: POLAHS will expand the use of the Achieve 3000 program to include all freshmen, in order to increase the amount of students meeting the “on track” criteria on the college and career readiness lexile rubric.

Goal 8: POLAHS will aim to provide an ideal learning environment and increase the support provided to students and their families by implementing data collection processes and increasing the amount of campus activities designed to support the mental health of our students and maintaining a safe campus.