Lubbock-Cooper Independent School District

Lubbock-Cooper North Elementary

2018-2019 Campus Improvement Plan

Mission Statement

The mission of Lubbock-Cooper ISD is to build the future one student at a time. To accomplish this vision for our children's future, the Lubbock-Cooper schools, parents, and community will join together in a partnership designed to produce a safe and orderly learning environment within which academic excellence may flourish.

Vision

The vision of Lubbock-Cooper ISD is to ensure that all students graduating from our school system will possess the academic, technological, and interpersonal skills to succeed in the challenging world they will enter. As a result, the District has set annual goals to focus efforts toward meeting this challenge.

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Comprehensive Needs Assessment

Needs Assessment Overview

What does the data reveal about trends and patterns over time?

Goal 1: Our 5th grade students have typically been able to "pass" STAAR math and reading. When considering that "Approaches Grade Level" is considered passing, this doesn't reveal that 5th grade students, who get to this level, are reading for 6th grade.

Goal 2: North Elementary has experience lots of change since opening in 2002. Student population, staff numbers, administrators, building size and student demographics have all changed in the last 16 years. In order to keep a feeling of consistency during change, retaining certified teachers, when possible, is an area that can benefit North elementary each year.

Goal 3: Most students who receive discipline referrals, have more than one by the end of the school year. This reveals they are not learning from their mistakes.

What is the impact of these trends?

Goal 1: Students should exit 5th grade, at the very least, Meets Grade Level, when it comes to reading and math content. If they are not at this level, they will likely start behind as they enter 6th grade.

Goal 2: When 80% of certified teachers return each year, it allows for a quality, cohesive, professional learning environment.

Goal 3: When students receive a referral for discipline, this takes the students out of class and the administrator away from other coaching and instructional opportunities. Students and staff are impacted when student's receive referrals.

What other insights does the data reveal?

Goal 1: Increasing % scores by 10, is not where we hope to be in 5 years, but it's where we hope to start. We would prefer a majority of North students to be at the "Masters Grade Level" when exiting 5th grade.

Goal 2: Increasing certified teacher retention rates by 3% each year, isn't much, but will reveal a level of commitment teachers have to North Elementary. There will be circumstances that can't be controlled why teachers leave, but we would like to focus on keeping the quality educators we have when possible.

Goal 3: If students can learn from their first referrals, they will be in class and learning more. They will also have less chance of disrupting other students.

What problem statements have been identified?

Goal 1: Grade 5 students are not showing they are ready to move on to the next grade level based on "Meets Grade Level" scores from STAAR. Students are moving on to 6th grade and starting off behind. TEA has explained that "Approaches Grade Level" will not be considered passing in the future.

Goal 2: Each time a certified teacher has to be hired, there is lots training, learning and teaching that must take place. When certified staff is retained, they are able to improve their craft without having to learn a new system.

Goal 3: Students, staff and parents all need to be on the same team when it comes to referrals and have the same goals to positively impact the student.

Goals

Goal 1: The percentage of grade 5 students who will perform at the Meets Level for STAAR Math and Reading will increase 10 percentage points. (STAAR Math will increase from 55% to 65% and STAAR Reading will increase from 44% to 54%.)

Performance Objective 1: STAAR Math will increase from 55% to 65% and STAAR Reading will increase from 44% to 54%.

    Evaluation Data Source(s) 1: Grade 5 STAAR data (Math and Reading)

    Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) LLI Kits	Principal, Assistant Principals, Instructional Coaches, Classroom Teachers	Math & reading scores will show growth and increasing mastery using MAP data and common unit assessments				
Funding Sources: Title I - 0.00, Title II - 0.00, Local Funds - 0.00, Instructional Materials Allotment (IMA) - 0.00						
2) Utilize guided Math.	Principal, Assistant Principals, Instructional Coaches, Classroom Teachers	Math & reading scores will show growth and increasing mastery using MAP data and common unit assessments				
Funding Sources: Title I - 0.00, Title II - 0.00, Local Funds - 0.00, Instructional Materials Allotment (IMA) - 0.00						
3) Math Running Records	Principal, Assistant Principals, Instructional Coaches, Classroom Teachers	Math & reading scores will show growth and increasing mastery using MAP data and common unit assessments				
Funding Sources: Title I - 0.00, Title II - 0.00, Local Funds - 0.00, Instructional Materials Allotment (IMA) - 0.00						
4) Guided Reading Levels K - 5	Principal, Assistant Principals, Instructional Coaches, Classroom Teachers	Math & reading scores will show growth and increasing mastery using MAP data and common unit assessments				
Funding Sources: Title I - 0.00, Title II - 0.00, Local Funds - 0.00, Instructional Materials Allotment (IMA) - 0.00						

5) Professional Development	Principal, Assistant Principals, Curriculum Directors & Instructional Coaches	Math & reading scores will show growth and increasing mastery using MAP data and common unit assessments			
	Funding Sources: Title II - 0.00, Local Funds - 0.00				

✔ = Accomplished → = Continue/Modify ◖ = Considerable ◖ = Some Progress ● = No Progress ✖ = Discontinue

Goal 1: The percentage of grade 5 students who will perform at the Meets Level for STAAR Math and Reading will increase 10 percentage points. (STAAR Math will increase from 55% to 65% and STAAR Reading will increase from 44% to 54%.)

Performance Objective 2: In Domain III of "Closing the Achievement Gaps", sub-population group, African-American will meet or exceed the Student Achievement Domain STAAR Performance Score across all subjects.

    Evaluation Data Source(s) 2: Grade 3, 4, 5 STAAR Data (Reading, Math, Writing, Science)

    Summative Evaluation 2:

Goal 2: The percentage of certified teachers retained will increase from 77% to 80%.

Performance Objective 1: The percentage of certified teachers retained will increase from 77% to 80%.

    Evaluation Data Source(s) 1: Resignations from Human Resources and district trainings offered to certified teachers.

    Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			**Summative**
			Nov	**Jan**	**Mar**	**May**
1) Book study - 'Kids Deserve It'	Principals, Assistant Principals, PLC Leaders	Teachers surveys will reflect that teachers have more effective strategies to use in the classroom and in preparation.				
Funding Sources: Title II - 0.00, Local Funds - 0.00						
2) First Year Teacher Academy	Curriculum Department, including Directors and Coaches	Teachers surveys will reflect that teachers have more effective strategies to use in the classroom and in preparation.				
Funding Sources: Title II - 0.00, Local Funds - 0.00						
3) Pirate Pals	Principals, Assistant Principals, Mentor Teachers	Teachers surveys will reflect that teachers have more effective strategies to use in the classroom and in preparation.				
Funding Sources: Title II - 0.00, Local Funds - 0.00						
4) LCISD Professional Development	Curriculum Department, Principals, Assistant Principals	Teachers surveys will reflect that teachers have more effective strategies to use in the classroom and in preparation.				
Funding Sources: Title II - 0.00, Local Funds - 0.00						

5) C 3 Training	Curriculum Department, Principals, Assistant Principals	Teachers surveys will reflect that teachers have more effective strategies to use in the classroom and in preparation.				
	Funding Sources: Local Funds - 0.00					
6) Education Service Center Region 17 Professional Development	Principals & Assistant Principals	Teachers surveys will reflect that teachers have more effective strategies to use in the classroom and in preparation.				
	Funding Sources: Local Funds - 0.00					

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Goal 3: The number of students coded for discipline referrals or offense will decrease to 40 and those students will not receive more than 2 referrals per school year.

Performance Objective 1: Students and families will be coached on various ways to respond to adversity to positively impact their behavior.

    Evaluation Data Source(s) 1:

    Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) 4th & 5th Grade Parent Night Out	Principals & Assistant Principals	Parent & student surveys will reflect a higher satisfaction regarding student school safety.				
Funding Sources: Title I - 0.00, Local Funds - 0.00						
2) Campus-wide Pirate Code (PBIS)	Principals & Assistant Principals	Parent & student surveys will reflect a higher satisfaction regarding student school safety.				
Funding Sources: Local Funds - 0.00						
3) Student Mentor Program	Principals & Assistant Principals	Parent & student surveys will reflect a higher satisfaction regarding student school safety.				
Funding Sources: Local Funds - 0.00						
4) Behavioral Adjustment Classroom	Principals & Assistant Principals, Behavioral Adjustment Staff	Parent & student surveys will reflect a higher satisfaction regarding student school safety.				
Funding Sources: Local Funds - 0.00, IDEA Funding - 0.00						
5) Community Cookout	Principals & Assistant Principals	Parent & student surveys will reflect a higher satisfaction regarding student school safety.				
Funding Sources: Local Funds - 0.00						
6) Communities in Schools Programs, (XYZone, Lunch Groups)	Principals & Assistant Principals	Parent & student surveys will reflect a higher satisfaction regarding student school safety.				
Funding Sources: Title II - 0.00, Local Funds - 0.00						
✔ = Accomplished → = Continue/Modify ◕ = Considerable ◔ = Some Progress ◯ = No Progress ✘ = Discontinue						

Campus Funding Summary

Local Funds

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			$0.00
1	1	2			$0.00
1	1	3			$0.00
1	1	4			$0.00
1	1	5			$0.00
2	1	1			$0.00
2	1	2			$0.00
2	1	3			$0.00
2	1	4			$0.00
2	1	5			$0.00
2	1	6			$0.00
3	1	1			$0.00
3	1	2			$0.00
3	1	3			$0.00
3	1	4			$0.00
3	1	5			$0.00
3	1	6			$0.00
				Sub-Total	$0.00

Title I

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			$0.00
1	1	2			$0.00
1	1	3			$0.00
1	1	4			$0.00

3	1	1			$0.00
				Sub-Total	$0.00

Title II

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			$0.00
1	1	2			$0.00
1	1	3			$0.00
1	1	4			$0.00
1	1	5			$0.00
2	1	1			$0.00
2	1	2			$0.00
2	1	3			$0.00
2	1	4			$0.00
3	1	6			$0.00
				Sub-Total	$0.00

IDEA Funding

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	4			$0.00
				Sub-Total	$0.00

Instructional Materials Allotment (IMA)

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			$0.00
1	1	2			$0.00
1	1	3			$0.00
1	1	4			$0.00
				Sub-Total	$0.00
				Grand Total	$0.00