

Placentia-Yorba Linda Unified School District

**Written Responses from the Superintendent  
May 2019 Local Control Accountability Plan (LCAP)**

As per *Education Code*, the LCAP Parent Advisory Committee (Townhall Meetings) and the District’s English Learner Parent Advisory Committee (DELAC) must review the draft LCAP and have the opportunity to provide comments on the draft. The superintendent of the school district must respond, in writing, to questions received from these parent advisory committee(s). The superintendent’s response to questions received is listed below.

Question/Comment	Response
<p>What is being done to address the implementation of the New Science Standards and STEM?</p>	<p>Staff continues to provide professional development and programs to strengthen both our Science and Science, Technology, Engineering, and Math (STEM) programs. Actions that have been included in the LCAP are as follows:</p> <ul style="list-style-type: none"> <li>● Facilitate technology communications, “Tech Talks” to share best practices with staff</li> <li>● Provide support to increase enrollment in STEM classes for underrepresented populations</li> <li>● Provide professional development regarding the Next Generation Science Standards (NGSS).</li> </ul>
<p>I can’t get to the parent trainings because they are not at a location or time that I am available.</p>	<p>An action has been added to the that states, <i>“Offer Parent University workshops at various locations and times for ease of attendance by stakeholders throughout the district.”</i></p>
<p>My child does not qualify for GATE, but I think it is the test that is the problem.</p>	<p>An action has been added to the LCAP that states, <i>“Research alternative methodologies for identification of students who are Gifted and Talented (GATE), particularly students from traditionally underrepresented groups.”</i></p>
<p>English learners still appear to have a large achievement gap compared to all students.</p>	<p>Staff has initiated many new actions to address the achievement gap for English learners. This includes:</p> <ul style="list-style-type: none"> <li>● Implementing an online system to efficiently monitor the progress of English learners, Long-Term English learners, and reclassified English proficient students.</li> <li>● Provide additional supports for English learners that are new to the country</li> <li>● Institute English Language Development training for all TK-12 teachers</li> <li>●</li> </ul>

<p>From the data, it appears that improvements are needed in math.</p>	<p>The following actions have been added to the LCAP to support outcomes for math instruction and student learning:</p> <ul style="list-style-type: none"> <li>● Establish a math task force to better support Math instruction for all students</li> <li>● Implement Math intervention curriculum to support students in grades 6-8</li> <li>● Provide additional Math intervention supports K-12</li> <li>● Implement Math intervention programs for Students with Disabilities</li> <li>● Design professional development opportunities for teachers of mathematics</li> <li>● Strengthen collaborative dialogues (PLCs).</li> </ul>
<p>What is being done to ensure student safety?</p>	<p>As a school district, we continue to strengthen our procedures with local law enforcement and health agencies to ensure planning, training, and response to instances of uncertainty operate efficiently. In addition, the district also has the following safety plans and procedures in place:</p> <ul style="list-style-type: none"> <li>● Our partnerships with Orange County Sheriff's Department, Placentia Police Department, and Anaheim Police Department equip us with School Resource Officers (SROs) who offer security and crime prevention services to our high schools, as well as our middle and elementary schools, as needed. Also, we have strong working relationships with both Fullerton and Brea Police Departments.</li> <li>● All school sites and district facilities have safety plans in place which are annually updated.</li> <li>● Schools regularly conduct safety drills with students and staff to prepare for various situations with lockdown, shelter in place, "deny access, evade, engage," as well as earthquake and fire drills.</li> </ul> <p>In addition, the following actions have been added to the LCAP</p> <ul style="list-style-type: none"> <li>● Provide an additional School Resource Officer (SRO).</li> <li>● Explore installation of front door lockdown system for the front office doors at school sites.</li> <li>● Implement an electronic visitor check-in system for all school sites.</li> <li>● Implement alternatives to suspension programs.</li> </ul>
<p>What is the district doing to support co-teaching at the secondary schools?</p>	<p>An action has been added to the LCAP that states, <i>"Expand support for co-teaching and collaborative classes at the middle and high school level."</i></p>
<p>It would be nice to have the district</p>	<p>An action has been added to the LCAP that states,</p>

<p>do something about dyslexia.</p>	<p><i>“Implement strategies to address teacher and parent concerns about identifying and supporting students with dyslexia.”</i></p>
<p>Many times school lunches are ending up in the trash because they do not taste good. I know the goal is to provide healthy lunches, but they also need to be kid-friendly.</p>	<p>One of the Board of Education’s strategic initiatives is to Expand fresh and nutritious meal offerings that adhere to or exceed current state and federal guidelines. In addition, we received input from other stakeholder groups regarding this same point of view. As a result, an action was added to the LCAP that states, <i>“Enhance food selections to students.”</i> Our Nutrition Services Department has been notified of your concern.</p>