

**School Improvement Plan
2018-2019**

Action Plan for Benjamin Middle School

Goal I: Develop and incorporate a relevant and rigorous curriculum that demonstrates high expectations for all students.

Evidence of Need: The adoption of the Illinois Learning Standards by the State of Illinois and the adoption of the Next Generation Science Standards.

Activities	Timeline	Responsibility	Evidence Source	Status
<p>ILS: All math teachers will continue to implement a math curriculum aligned to the Illinois Learning Standards, focusing on newly acquired resources that will enrich the curriculum and improve student achievement. Envision, IXL, and TenMarks will be the primary resources.</p>	Ongoing through personal plan periods, Subject Area Meetings, Team Meetings and Early Dismissals.	All math teachers	Evidence will be based on observations and artifacts of classroom instruction and assessment. Evidence will be based on subject area notes, improved achievement as seen on benchmark testing, STAR, IXL, Tenmarks, and Chapter tests.	R/I
<p>ILS: All ILAR teachers will continue to implement an English/Language Arts curriculum aligned to the Illinois Learning Standards, focusing on implementing</p>	Ongoing through personal plan periods, Subject Area Meetings, Team Meetings and Early Dismissals.	All ILAR teachers	Evidence will be based on observations and artifacts of classroom instruction and assessment and resources attained. Evidence will be based on improved achievement on benchmark testing, STAR, Unit,	R

resources that will enrich the curriculum and help student achievement grow. Pearson ReadyGen (5 th grade) and My Perspectives will be the main academic resources used.			and Novel Assessments.	
Writing Assessments: Continuous, rigorous writing throughout the year will be emphasized through the My Perspective and Ready Gen program.	September 2017-Ongoing	All ILAR teachers	Teachers will use the writing assessments that have been aligned to the ILS. They will evaluate the assessments/rubrics for needed changes.	R/I
Technology Integration: Technology 1-1 initiative evaluated for meaningful integration of technology in all classes by all teachers. Feedback will be taken for the new student devices. Each content area has established online resources that will be used and evaluated for student engagement. Technology resources will be shared with staff. Maker Space, Stem and the three IMSA Fusion Classes will lead the way in technology exploration and learning with special focus on the new Medieval STEM class.	August 2017-Ongoing	All teachers	Agendas for professional in-service days, teacher created electronic lessons and resources through Canvas, Pearson, TCI and other electronic sites. Classroom observations. Meetings with Mrs. Anthony and other Tech related committees. Electronic subscription usage records. Bengal Blog Posts, Maker Space projects and sign-in sheets. Subject area agendas. Stem Class projects and videos. IMSA Program Evaluation.	R

<p>Next Generation Science Standards (NGSS): Continued analysis, adaptation and implementation of the current curriculum with the NGSS Standards. Feedback will be collected on the new science labs, looking at the facility use, function, issues and integration with the curriculum.</p>	<p>Ongoing through personal plan periods, Subject Area Meetings, and Early Dismissals.</p>	<p>All science teachers</p>	<p>Communication through Emails, science subject area meeting agendas, observation notes, science teacher conversation notes,</p>	<p>R</p>
<p>Social Studies New TCI resources will be implemented in classes and teachers will receive training to ensure alignment of our new curriculum with the Illinois Social Studies Learning Standards.</p>	<p>New</p>	<p>All Social Studies Teachers</p>	<p>Curriculum maps, subject area and professional development agendas. Observation notes.</p>	<p>I</p>

Key I=Introduce C=Complete R= Revision Ongoing

Goal II: To provide effective interventions and strategies to improve all students’ social, emotional, and academic growth in an environment that is safe and conducive to teaching and learning.

Evidence of Need: Based upon research, recommendations from the state of Illinois, anecdotal feedback, staff surveys, and District Scorecard.

Activities	Timeline	Responsibility	Evidence Source	Status
<p>Curriculum Alignment and Development: Continue to refine and update Curriculum Maps in science, social studies, ILAR, math, and Specials. Overall Master Schedule will be analyzed/discussed for improvement.</p>	Ongoing	Science, ILAR, Math, Social Studies and Specials.	All curriculum maps are living, flexible documents and as such will always be analyzed and changed for improvement of student learning. Evidence will also be based on updated online curriculums observations of classroom instruction and assessment.	R
<p>Gifted and Talented: Continue to help our talented and high achieving students. This fourth stage will focus on creation of an Accelerated Weekend Experience which will provide talented students an opportunity to take STEAM classes at Benjamin on a certain weekend. We will also focus on the creation of an Acceleration Committee to comply with the new Illinois State Law. Geometry class will be evaluated.</p>	Ongoing	Appropriate Benjamin Staff, Principal, parents and students.	Accelerated Weekend Agenda Accelerated Committee Agendas Email communication. Geometry teacher communication log and evaluation.	R

<p>School Safety: School Safety will be emphasized through: Renewed training in the ALICE protocol and the phone/intercom system Review of the Crisis Management Plan with New Reunification Plan. Threat Assessment plan will be created. Proper use of electronic devices/social media discussed and emphasized. Behavior expectations taught. Promotion of the Safe School Reporting System.</p>	<p>August 2018-</p>	<p>Principal, Assistant to the Principal, Benjamin Staff Appropriate police and government agencies.</p>	<p>Evidence of success will be based on teacher feedback and discussions, Threat Assessment Plan, documentation of student behavior incidents along with parental communication, Fish feedback and monitoring of the Safe School reporting system.</p>	<p>I</p>

Goal III: Emphasize the importance of the Arts in education by providing in-school programs as well as out of school opportunities for students to express themselves and learn more about different fields within the Arts. These opportunities are in addition to the regular curriculum provided by our art, music, and language classes.

Evidence of Need: With the increased financial strain facing most public schools we want to stress the importance of art education within and outside our school day.

Activities	Timeline	Responsibility	Evidence Source	Status
Continue to expand cultural field trips/opportunities for Benjamin Middle School	Ongoing	Assistant to the Principal, team leaders	5-8th artist-in-residence Michael Miles 6th grade - DaVinci 7th grade - Art Institute	R

students.			8th grade – West Side Story	
<p>Expand Band As the band program continues to grow we will pilot a new Jazz band schedule and increase participation in the music contests outside the school day. We will also continue to explore scheduling and facility options to fit the growing number of band students.</p>	2018-2019	Band Director Principal	Electronic communications observations of program Possible schedule drafts.	R