January 31, 2020

Dear Parents and Community Members:

Following the recent release of data from the Michigan Department of Education (MDE), we are pleased to present you with the Hillside Annual Education Report (AER) which provides key information on the 2018-19 educational progress at Hillside Middle School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability and teacher quality. If you have any questions about this AER, please contact our office at 248-344-3600 anytime for assistance.

The AER is available for you to review electronically on the MI School Data website, by clicking here, or you may review a copy in our school office.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Hillside Middle School has not been identified with any of these labels for the 2018-19 school year. Hillside received an overall index value of 93.96 on the 100 point scale.

Hillside Middle School is focused on continual improvement and growth in all areas. While our student performance data is overall very solid in all academic areas, it also provides us with information on the needs of our bottom 30%. According to the Bureau of Assessment and Accountability (BAA) this group within our school was reported as not meeting the proficiency targets in math, science, writing, and social studies. This data is routinely gathered and analyzed as we determine Hillside’s school improvement plan for the coming school year.

Key challenges being addressed at Hillside through school improvement include our continued focus on closing the achievement gaps in sub groups, including those students at a lower socio-economic level and students with disabilities. We continue to explore student needs through our Multi-Tiered Systems of Support (MTSS) in order to target interventions for our most at-risk students, while also supporting those students who exceed the mean. Hillside Middle School, along with Meads Mill Middle School and Northville High School, is an International Baccalaureate (IB) World School. The school’s Positive Behavior Interventions and Supports (PBIS) initiative is used to implement the IB Middle Years Program Learner Profile and address student growth in the affective domain.

State law requires that we report additional information. Students are assigned to Hillside Middle School based on residency; however, Northville Public Schools has an open enrollment
process available for Northville school district residents who would like for their child to attend a Northville elementary or middle school that is outside their attendance area. Information about this process is available at In-District Open Enrollment on our website.

Hillside’s current school improvement efforts focus on the following areas; math, literacy, science, and building capacity across the core competencies of social emotional learning (SEL). Additionally, our professional development focus for Hillside has centered on building instructional leadership and best practices in classroom instruction, as well as ongoing work to ensure that we are providing a guaranteed and viable curriculum beginning with common units of instruction and common assessments. This also includes an emphasis on authentic assessment and reporting of student progress. We have also been working to expand our knowledge of social emotional learning and trauma-informed care. Our school improvement plan is available for review on our district website at District School Improvement Plans.

Our curriculum is aligned with the Michigan State Standards for literacy and math and Grade Level Content Standards for science and social studies. Our teacher leaders, in conjunction with the district Office of Instruction, have developed comprehensive curriculum maps, and detailed instructional units and assessments K-12, which are aligned to the standards. Curriculum may be reviewed by contacting the Office of Instruction at 248-344-3520. MDE provides a detailed overview of the Michigan State Standards on the MDE website.

Each Fall and Spring, students in grades K-7 take the nationally normed Northwest Evaluation Association (NWEA) Measure of Academic Progress (MAP) in reading and math. NWEA assessments are adaptive, meaning that the online assessment adapts to the individual student’s level of learning. Each Fall and Spring, students in 8th grade take the Preliminary Scholastic Aptitude Test 8/9 (PSAT 8/9). The PSAT 8/9 results help students and teachers determine what students need to work on most so that they will be prepared for college when they graduate from high school. The following NWEA tables show the aggregate Fall and Spring scores by grade level, compared with the national average, for reading and math in 2017-18 and 2018-19. The PSAT 8/9 table shows the aggregate Fall and Spring 8th grade scores, compared with the state and national averages for math and evidence-based reading and writing (ERW) for the 2017-18 and 2018-19 school years.

**NWEA Building Data – READING**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Hillside Average RIT Score Reading FALL 2017</th>
<th>Hillside Average RIT Score Reading SPRING 2018</th>
<th>Hillside Average RIT Score Reading FALL 2018</th>
<th>Hillside Average RIT Score Reading SPRING 2019</th>
<th>National Average RIT Score FALL*</th>
<th>National Average RIT Score SPRING*</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>221.6</td>
<td>225.8</td>
<td>222</td>
<td>225.7</td>
<td>211.0</td>
<td>215.8</td>
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<tr>
<td>7</td>
<td>225.4</td>
<td>228.8</td>
<td>225.4</td>
<td>228.6</td>
<td>214.4</td>
<td>218.2</td>
</tr>
</tbody>
</table>

*NWEA 2015 Reading Status Norms (Mean RIT Values)

**NWEA Building Data – MATHEMATICS**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Hillside Average RIT Score Math FALL 2017</th>
<th>Hillside Average RIT Score Math SPRING 2018</th>
<th>Hillside Average RIT Score Math FALL 2018</th>
<th>Hillside Average RIT Score Math SPRING 2019</th>
<th>National Average RIT Score FALL*</th>
<th>National Average RIT Score SPRING*</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>228.4</td>
<td>234.1</td>
<td>228</td>
<td>234.7</td>
<td>217.6</td>
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<td>7</td>
<td>236.9</td>
<td>243.2</td>
<td>234.9</td>
<td>242.3</td>
<td>222.6</td>
<td>228.6</td>
</tr>
</tbody>
</table>

*NWEA 2015 Mathematics Status Norms (Mean RIT Values)
The data provided is an example of the high achievement and growth that is taking place at our school. However, in recognition that not all students achieve at the same level, we continue to examine our bottom 30% student group and will be providing the necessary supports to help with academic growth in the areas of math, literacy, science, and social studies.

The staff at Hillside remains committed to providing a warm and supportive environment that encourages students to become compassionate, lifelong learners. We prioritize teaching and learning as we prepare students to be responsible, internationally-minded global students who can communicate well and take risks in pursuit of their goals. We recognize the need for students to grow both socially and academically during their middle school years, and our program encourages the development of the whole child.

Hillside has a strong PTSA that actively support our efforts, and we welcome all parents to join and participate. Additionally, Parent-Teacher Conferences take place twice annually, with approximately 55% of students represented by parents at Parent-Teacher Conferences in 2017-18 and 57.45% in 2018-19.

As principal of Hillside Middle School, I am extremely proud of our staff and students and very appreciative of the active role our families take in participating in their student’s education. Please feel free to contact me for any further information at JonesWi@northvilleschools.org.

Sincerely,

William R. Jones
William R. Jones
Principal
Hillside Middle School