

**Texas Education Agency  
2017-18 School Report Card  
GARZA EL (108906122)**

District Name: **MCALLEN ISD**  
Campus Type: **Elementary**

Total Students: **559**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	80
School Progress	Met Standard	85
Closing the Gaps	Met Standard	92

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Academic Growth**      **Comparative Closing the Gaps**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	1.1%	0.4%	12.6%	Kindergarten	18.6	19.0	18.7
Hispanic	92.5%	94.1%	52.4%	Grade 1	18.7	20.2	18.8
White	5.0%	3.8%	27.8%	Grade 2	18.7	20.0	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	19.5	19.8	19.0
Asian	1.1%	1.3%	4.4%	Grade 4	23.0	20.2	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	25.0	23.0	21.2
Two or More Races	0.4%	0.3%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	60.1%	71.2%	58.8%				
English Learners	22.0%	32.0%	18.8%				
Special Education	10.6%	9.5%	9.1%				
<b>Mobility Rate (2016-17)</b>	7.3%	15.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.1%	63.1%	Total Operating Expenditures	\$6,783	\$10,011	\$9,503
				Instruction	\$4,746	\$5,572	\$5,338
				Instructional Leadership	\$66	\$130	\$149
				School Leadership	\$472	\$558	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	79%	<b>82%</b>	*	81%	100%	-	100%	-	*	78%
	2017	75%	77%	<b>78%</b>	*	76%	93%	-	100%	-	-	72%
Reading	2018	74%	75%	<b>84%</b>	*	83%	*	-	*	-	*	82%
	2017	72%	73%	<b>81%</b>	*	79%	100%	-	*	-	-	76%
Mathematics	2018	81%	84%	<b>83%</b>	*	82%	*	-	*	-	*	78%
	2017	79%	81%	<b>81%</b>	*	80%	87%	-	*	-	-	75%
Writing	2018	66%	70%	<b>69%</b>	*	67%	*	-	*	-	-	*
	2017	67%	74%	<b>65%</b>	-	64%	*	-	*	-	-	61%
Science	2018	80%	82%	<b>86%</b>	-	85%	*	-	*	-	-	*
	2017	79%	77%	<b>72%</b>	-	70%	*	-	*	-	-	59%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	51%	<b>52%</b>	*	51%	61%	-	88%	-	*	41%
	2017	45%	48%	<b>46%</b>	*	44%	69%	-	71%	-	-	36%
Reading	2018	46%	49%	<b>54%</b>	*	53%	*	-	*	-	*	41%
	2017	44%	46%	<b>50%</b>	*	49%	73%	-	*	-	-	42%
Mathematics	2018	50%	54%	<b>54%</b>	*	53%	*	-	*	-	*	44%
	2017	46%	48%	<b>46%</b>	*	44%	73%	-	*	-	-	36%
Writing	2018	41%	47%	<b>36%</b>	*	36%	*	-	*	-	-	*
	2017	36%	46%	<b>41%</b>	-	39%	*	-	*	-	-	27%
Science	2018	51%	51%	<b>57%</b>	-	56%	*	-	*	-	-	*
	2017	49%	48%	<b>37%</b>	-	34%	*	-	*	-	-	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	24%	<b>24%</b>	*	22%	43%	-	88%	-	*	15%
	2017	20%	21%	<b>24%</b>	*	22%	38%	-	50%	-	-	18%
Reading	2018	19%	20%	<b>28%</b>	*	26%	*	-	*	-	*	16%
	2017	19%	19%	<b>28%</b>	*	27%	33%	-	*	-	-	21%
Mathematics	2018	24%	28%	<b>26%</b>	*	24%	*	-	*	-	*	19%
	2017	22%	23%	<b>25%</b>	*	23%	47%	-	*	-	-	19%
Writing	2018	13%	18%	<b>7%</b>	*	8%	*	-	*	-	-	*
	2017	11%	17%	<b>16%</b>	-	16%	*	-	*	-	-	12%
Science	2018	23%	23%	<b>22%</b>	-	20%	*	-	*	-	-	*
	2017	19%	19%	<b>16%</b>	-	13%	*	-	*	-	-	14%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	72	<b>78</b>	*	78	75	-	100	-	-	78
Reading	2018	69	70	<b>79</b>	*	79	79	-	*	-	-	76
Mathematics	2018	70	74	<b>77</b>	*	77	71	-	*	-	-	79

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>46%</b>	-	45%	*	-	-	-	-	46%
	2017	35%	39%	<b>33%</b>	-	31%	*	-	-	-	-	32%
Mathematics	2018	47%	55%	<b>53%</b>	-	52%	*	-	-	-	-	60%
	2017	43%	47%	<b>50%</b>	-	51%	*	-	-	-	-	39%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	84%	<b>89%</b>	-	88%	*	-	*	-	-	82%
Students Requiring Accelerated Instruction												
	2018	21%	16%	<b>11%</b>	-	12%	*	-	*	-	-	18%
STAAR Cumulative Met Standard												
	2018	84%	88%	<b>92%</b>	-	91%	*	-	*	-	-	86%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>93%</b>	-	92%	*	-	*	-	-	90%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>7%</b>	-	8%	*	-	*	-	-	10%
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>96%</b>	-	96%	*	-	*	-	-	94%

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