



## MIDLAND CLASSICAL ACADEMY

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 CEEB/ACT 444739  
[www.mcaknights.org](http://www.mcaknights.org)

### Purpose:

Midland Classical Academy is committed to recovering classical education and the Christian worldview in order to revitalize the impact of the Holy Scriptures on human history. Education at Midland Classical Academy is intended to be inherently different in philosophy and content from most schools.

### Classical Education:

In all its levels, programs, and teaching, Midland Classical Academy seeks to do the following:

- Emphasize the Classical Trivium: grammar, logic, and rhetoric in all subjects.
- Encourage every student to reach his academic potential and to develop the skills correspondent to learning and thinking for oneself.
- Provide an orderly atmosphere conducive to the attainment of the above goals.

### Enrollment:

High School enrollment is 99.  
 Junior High enrollment is 94.

### Faculty:

24 Full time, 9 Part time men & women. Class sizes are limited to 15 students.

### Memberships:

Texas Association of Private & Parochial Schools - Class 3A Division: Academic, Art, Debate, Music, Robotics, Volleyball, Basketball, Cross Country, Baseball, Golf, Power Lifting, Swimming, Track and Tennis.

### Grading & Ranking:

The students' work will be evaluated by an objective standard in each class rather than compared with other students. MCA students must master each course to receive credit per the following guidelines:

- Mastery with Honor ~ 92.5 & above with research project
- Mastery ~ 85 – 92.4
- Non-Mastery ~ below 85

Our grading system is designed to emphasize the development of character and leadership in our students rather than comparisons one with another or other common measures.

**We therefore do not rank our students.**

MCA uses the following grading scale:

Numerical Grade	Letter Grade for Transcript	Grade Points for Transcript
89.5-100	A	4.0
84.5-89.4	B	3.0
0-84.4	NM (non-mastery)	0

## HONORS AND AWARDS

### Mastery with Honor Projects:

At the end of the fall semester, students earning a 92.5 grade in a class, may work on a Mastery with Honor Project. These projects must meet the following requirements: teacher approval, a minimum of 20 hours of work outside of class, should advance education in that class, and be of service to the school, community, or church. Students who complete these projects by the end of April and maintain a grade of 92.5 or above, receive a Mastery with Honor Evaluation and Award at the end of the year.

### Honor Roll:

Placement on the Honor Roll requires three courses with a Mastery with Honor evaluation, mastery of all other courses, and the completion of six courses during the year.

### Graduation with Honors:

A student may graduate with honors from MCA by achieving the Honor Roll for at least 4 years, 3 of which must be in high school.

### Service Awards:

MCA grants Service Awards to students who volunteer 25 hours/year in service to the school. Students who perform an additional 25 hours of service to the community are awarded a Community Service Award.

## EXTRA-CURRICULAR ACTIVITIES:

MCA offers a variety of extra-curricular activities during the school year. In order to be eligible to participate in competition, students must be mastering all classes (85% or above).

### Round Table Groups:

The student body is divided into male and female peer groups which are led by juniors and seniors. The purpose of these groups is to provide mentoring for younger students while promoting leadership among upperclassmen.

## CLASS OF 2018 Standardized Tests:

### ACT

56% took the ACT  
 National Average: 21.0

### Average Scores:

	Nat'l. Average	MCA
English:	20.3	23.6
Math	20.7	23.2
Reading	21.4	24.3
Science	21.0	22.4
<b>Composite</b>	<b>21.0</b>	<b>23.4</b>

### SAT Reasoning Test

92% took the SAT (1600 scale)  
 National Average 2017

### Average Scores:

	Nat'l. Average	MCA
E-BRW	533	607
Math	527	587
<b>Combined</b>	<b>1060</b>	<b>1194</b>

## Graduation Requirements

In order to graduate from Midland Classical Academy's High School, a student must earn 28 credits as follows:

Subject	Courses	Credits
Bible	New Testament Survey Rhetoric I (Composition) Apologetics	3
English	English I (Great Books I)The Greeks English II (Great Books II)The Romans English III (Great Books III)The Middle Ages English IV (Great Books IV)Renaissance to Today, English V (Advanced Literature) American Literature	4
Speech	Rhetoric II	1
Language	Greek I,II	2
Social Studies	World History I/Geography I (Rome and the Middle Ages) World History II/Geography II (Renaissance to Modern Times) American History U.S. Government (.5) Economics (.5)	4
Math	Algebra I      Algebra II Geometry      Pre-Calculus Calculus      Logic	5
Science	Biology      Physics Chemistry      Astronomy or Anatomy or Adv. Physics	4
Fine Arts	Arts and Music Music and Drama	1
Senior Research		1
Physical Education		1
Electives		2
<b>TOTAL</b>		<b>28</b>

- Electives are chosen from above categories and must include Logic unless taken in 9th grade.
- Courses are full year in duration with a flexible modular schedule. This is truly college preparatory in its emphasis on student responsibility & time management.
- Senior Research Project is a class in which students are assigned to teachers as assistants with responsibilities that include grading, teaching, tutoring and writing a formal research paper. The final exam for this class is conducted as a public oral exam. Seniors present a thesis before a public audience and a panel of teachers. The panel then questions the student about their thesis, and the student must defend his work.

## Sample Reading List

### 9th Grade

The Bible/New Testament  
Homer/The Iliad, The Odyssey  
Aristotle/Physics, Metaphysics,  
Nicomachean Ethics  
Virgil/The Aeneid  
Darwin/The Origin of the Species  
Augustine/Confessions  
Shakespeare/Selected Plays  
Behe/Darwin's Black Box

### 10th Grade

Dante/Inferno/Purgatory  
Chaucer/Canterbury Tales  
Shakespeare/Hamlet, Macbeth  
Aquinas/Summa Theologica  
Machiavelli/Prince  
Milton/Paradise Lost  
Hobbes/Leviathan  
St. John/Selected portions in Koine Greek  
Schaeffer/How Should We Then Live

### 11th Grade

Swift/Gulliver's Travels  
Aristotle/On Rhetoric  
Euclid/The Elements  
Dickens/Great Expectations  
Kierkegaard/Fear and Trembling  
Hume/Treatise of Human Nature  
Conrad/Heart of Darkness  
Rousseau/The Social Contract  
Descartes/Meditations  
Kant/Prolegomena to any Future Metaphysics  
More/Utopia  
Nietzsche/Beyond Good and Evil

### 12th Grade

The Koran  
Huxley/Brave New World  
Defoe/Robinson Crusoe  
Hamilton, Jay & Madison/The Federalist  
Papers  
Lincoln/Selected Speeches  
Twain/Selected Writings  
C.S.Lewis/Mere Christianity  
James Bradley/Flags of Our Fathers  
Elie Wiesel/Night  
Charles Dickens/Tale of Two Cities

## College Acceptances & Matriculations

- Abilene Christian University
  - Angelo State University
  - Auburn University (AL)
  - Baylor University
  - Colorado School of Mines
  - Colorado State University
  - Clemson University
  - Dallas Baptist University
  - George Washington University
  - Grove City College
  - Hardin Simmons University
  - Harvard University
  - Indiana University
  - John Brown University
  - Lee University in Tennessee
  - LeTourneau University
  - Liberty University
  - Loyola Marymount University
  - Mary Hardin Baylor
  - Oklahoma State University
  - Southwestern University
  - St. Edwards University
  - Stephen F. Austin University
  - Texas A & M University
  - Texas Christian University
  - Texas Tech University
  - Texas Women's University
  - Tulane University
  - United States Air Force Academy
  - University of Alaska
  - University of Arizona
  - University of Arkansas
  - University of Dallas
  - University of Nebraska
  - University of Nevada
  - University of North Carolina
  - University of North Texas
  - University of Oklahoma
  - University of Texas at Austin
  - University of Texas of the Permian Basin
  - University of Washington
  - Virginia Tech University
  - Wichita State University
- (For complete listing please refer to MCAknights.org)