

# WEEKLY NEWS

Mrs. Cruz Class

April 15 - April 19



## READING

**RF.K.1** Concepts of Print, Basic features of print  
**RF.K.3** Read high frequency words  
**RL.K.1-3** Retell familiar stories, key details  
**L.K.5a** Sort common objects into categories  
**W.K.1** Use drawings, dictating, and writing to compose opinion pieces.

## WRITING

**W.K.1** Use drawings, dictating, and writing to compose opinion pieces.

## MATH

**K.MD.1** Describe measurable attributes of objects, such as length or weight.  
**K.MD.2** Directly compare two objects with a measurable attribute in common, to see which objects has 'more or less of' the attribute.  
**K.MD.3** Classify objects into giving categories.

## SCIENCE

**L.K.1B.1** Develop and use models to exemplify how animals use their body parts to obtain food and other resources, protect themselves and move from place to place.  
**L.K.1B.2** Identify and describe examples of how animals use their sensory body parts (eyes to detect light and movement, ears to detect sound, skin to detect temperature and touch, tongue to taste, and nose to detect smell).  
**L.K.3A.2** Construct explanations using observations to describe and report what animals need to live and grow (food, water, shelter, and space).

## SOCIAL STUDIES

**G.K.3.1** Identify representations of the earth using technology, maps and globes.  
**G.K.3.2** Identify cardinal and intermediate directions (e.g, north, northeast, northwest, southwest, east and west)  
**G.K.3.3** Locate the local community, Mississippi, and the United States using maps and globes.

## DATES TO REMEMBER

**April 12** - PAWS Party during activity period.  
**April 15** - Kindergarten to Marine Mammal Field Trip)  
**April 18** - Field Day  
**April 19 - 22** - No School! Easter Break

## NEW WORDS

### Sight Words Homework

Read the sight word flashcards with your child. They need to be able to read them and use them in a sentence correctly.

**I-am-a-look-the-to-  
is-go-up-and-you-it-like-for-at-we-in-my-said-can-see-not-  
me-little-big-jump-away-here-down-make-one-find-three-  
our-he-was-that-she-on-they-but-  
come-with-all-there-out-be-have-do-did-what-so-get-help  
this-will-yes-went-are-now-no-came-want-pretty-funny-sa-  
w-well-who-new-must-soon-our-ate-say-under-of-how-  
his-had.**

Follow Jackson Elementary School on **Facebook** for pictures, updates, and important news.

**Attendance** is important! **Be on time!** Students can arrive on campus at **7:00** a.m. and the bell rings for classes to begin at **7:30** a.m.



## NOTES FROM THE TEACHER

### Assessments:

Write first and last name  
Write uppercase and lowercase letters  
Count to 100 and compare numbers  
Know parts of a book and write a sentence.  
Write letters Cc, Oo, Aa, Dd, Gg, Mm, Ll, Hh  
Tt, Ii, Jj, Pp, Kk, Ch, Uu, Bb, Rr, Ff, Nn, Ee, Ss, sh, th, Ww, Wh, Yy, Vv, Xx, Zz, Qq, qu.

### \*Remember:

Please initial the daily **behavior chart**.  
You can send **snacks** for your child with a small drink.

Email me: [acruz@pgsd.ms](mailto:acruz@pgsd.ms)



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Abril 15 – Abril 19



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## DATES TO REMEMBER

**April 12** - PAWS Party durante el periodo de Actividad.  
**April 15** - Kindergarten to Marine Mammal Field Trip)  
**April 18** - Field Day  
**April 19 – 22** - No Escuela!Easter Break

## NEW WORDS

### Sight Words

### Homework

Lea estas palabras todos los dias con su hijo/a.

Ellos deberan ser capaces de leerlas y escribirlas correctamente.

I-am-a-look-the-to-

is-go-up-and-you-it-like-for-at-we-in-my-said-can-see-not-me-

little-big-jump-away-here-down-make-one-find-three-four-he

-was-that-she-on-they-come-with-all-there-out-be-have-do-di

d-what-so-get-help

this-will-yes-went-are-now-no-came-want-pretty-funny-

saw-well-who-new-must-soon-our-ate-say-under-of-how-

his-had.

Siga a Jackson Elementary School en **Facebook** para que pueda ver fotos, noticias y eventos importantes.

**La asistencia** a la escuela es muy **importante!** Llegue a tiempo. Los

estudiantes pueden llegar a las **7:00** a.m. y el timbre de entrada sonara a las **7:30** a.m.



## NOTES FROM THE TEACHER

### Assessments:

Escribir nombre y apellido  
Escribir la letra mayuscula y minuscula  
Contar hasta 100 y comparar numeros.  
Saber las partes del libro y escribir oraciones.  
Escribir las letras Cc, Oo, Aa, Dd, Gg, Mm, Ll, Hh  
Tt, Ii, Jj, Pp, Kk, Ch, Uu, Bb, Rr, Ff, Nn, Ee, Ss, sh,th, Ww, Wh, Yy, Vv, Xx, Zz, Qq, qu.

### \*Recuerde:

Firme la agenda **todos los dias**.  
**Puede enviar un snacks para su hijo y una bebida.**

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# ZAP!