

10th Grade Scheduling/Course Request

2019-2020

Student's Name: _____

Parent's Signature: _____

Please complete and return to your assigned counselor to register for your courses.

_____ Check here if you would like to sign up for a **ZERO PERIOD** course (7:05am-8:00am)

FILL IN SECTIONS 1-6 WITH YOUR COURSE CHOICES.

*Many classes have additional prerequisites including second semester grades, teacher recommendations, and/or placement tests (see course handbook). If students do not meet the prerequisites, they will automatically be removed from the course.

COURSE CHOICE	SUBJECT	OFFERED COURSES		
1) _____	ENGLISH (Required)	English 10		*English 10 H
2) _____	SOCIAL STUDIES (Required)	World History		*AP European History
3) _____	MATH	*Integrated Algebra *Geometry *Geometry Honors *Algebra 2 *Algebra 2 Honors		*PreCalculus *PreCalculus H *Finite Math
4) _____	SCIENCE	Biology *Chemistry *Chemistry Honors	* Physics *Physics Honors	*AP Biology *AP Chemistry
5) _____	PE	PE II *PE II/Team Sport <i>(Placement based on August Team Rosters with Coach's permission)</i>		
6) All electives are year-long courses. Please choose carefully. We will try to honor your 1 st choice request, however, if we are unable to do so due to space or scheduling conflicts, we will refer to your 2 nd and then 3 rd choice. _____ 1 st Choice _____ 2 nd Choice _____ 3 rd Choice	ELECTIVE <i>Electives in BOLD ITALICS are UC/CSU and (A-G) approved.</i>	LANGUAGES		CTE
		FRENCH	JAPANESE	Computer Applications
		<i>French I</i> <i>*French II</i> <i>*French III</i>	<i>Japanese I</i> <i>*Japanese II</i> <i>*Japanese III</i> <i>*Japanese IV</i> <i>*AP Japanese V</i>	CTE PATHWAYS
		SPANISH		<i>Production & Managerial Arts Pathway</i> <i>Performing Arts Pathway</i> <i>Patient Care Pathway</i> <i>Architectural Design pathway</i> <i>Software & Systems Development Pathway</i> <i>Networking Pathway</i> *** <i>See CTE Pathways on the reverse side.</i> <i>Students who complete a pathway will receive recognition at graduation.</i>
		ARTS		OTHER
		VISUAL	PERFORMING	*ASB AVID Speech and Debate Study Skills (Team 10- Credit Recovery) Yearbook Ethnic Studies/Gender Studies <i>(semester courses)</i>
<i>Art Design</i> <i>Drawing/Painting</i> <i>Film I/II</i> <i>*Film III/IV</i>	<i>Concert Choir</i> <i>Marching Band</i> <i>[Receive PE II credit]</i> <i>Introduction to Music Tech</i> <i>Orchestra</i> <i>Theatre - See CTE Pathways.</i>			