

# GOSHEN HIGH SCHOOL



## COURSE REGISTRATION BOOK & COLLEGE AND CAREER READINESS GUIDE



***2019-2020***

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 - courses with this icon indicate recommended courses for supporting a Remediation-free ACT score  
 - courses with this icon indicate the potential to earn Industry Recognized Credentials

## COURSE REQUIREMENTS FOR GRADUATION

The courses listed in this section are the minimum requirements for graduation established by the State Department of Education and the Goshen Board of Education. Students eligible for graduation from Goshen High School must successfully complete a total of 22 credits. Credits for graduation are comprised of specific required courses, which must be scheduled each year, as well as elective courses chosen by the student.



### Students must have the following credits in order to graduate:

- 4 English credits
- 4 Math credits
  - a. Integrated Math I
  - b. Integrated Math II
  - c. Integrated Math III
  - d. An advanced math
- 4 Social Studies credits including:
  - a. Modern American History
  - b. American Government
  - c. Modern World History
  - d. Social studies electives
- 4 Science credits including:
  - a. 1 Physical science
  - b. 1 Biological science
  - c. 2 Advanced sciences
- ½ credit Health (if not taken in 8th grade, offered online ONLY)
- ½ credit Physical Education (2 semesters) **OR** a completed waiver for participation in 2 seasons of athletics, band, or cheerleading
- 1 credit of Fine Arts
- 5 elective credits

### **\*\*22 TOTAL CREDITS needed to graduate**

## GRADUATION REQUIREMENTS

1. Students must earn all necessary credits as mentioned above **AND**
2. Students must take all 7 End of Course (EOC) exams including Integrated Math I, Integrated Math II, Biology, American History, American Government, English I, and English II **AND**
3. Students must successfully complete one of the following 3 graduation pathways:
  - a. Earn a cumulative score of 18 points or more from the End of Course exams **or**
  - b. Earn a remediation free score on a nationally recognized college admission exam such as ACT or SAT  
**or**
  - c. Earn an Industry Recognized Credential along with a a workforce readiness score of 13 on the WorkKeys assessment

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## COMMUNITY SERVICE REQUIREMENT

All students will be expected to participate in a total of twelve (12) hours of community service as part of their graduation requirements. Evidence of community service will be collected, reviewed and documented by their class advisor and stored in their permanent record file.

## EXPLANATION OF GRADES

The report card, prepared four (4) times a year at the end of each quarter, gives parents and students information concerning academic achievement, work habits, and behavior. The Goshen Board of Education adopted grading scale is:

A – Excellent / 90 – 100

B – Above Average / 80 – 89

C – Average / 70 – 79

D – Below Average-Needs Improvement / 60 – 69

F – Failing-No Credit / 59 – below

P – Passing

I – Incomplete

W – Withdrawn

X – Withdrawn Failing—figured into the grade point average as a “F”

## GRADE PROMOTION

Promotion from one grade level to the next is determined by the total number of credits accumulated by the student as of the starting day of each school year.

Grade 10 = 5.5 credits

Grade 11 = 11 credits

Grade 12 = 16.5 credits

The **average** class load for a student is 6  $\frac{3}{4}$  credits

## COLLEGE CREDIT OPTIONS (AP, DC, AND CCP)

**AP COURSES:** Goshen High School offers a number of opportunities for students to earn college credit while in high school. Students enrolled in Advanced Placement courses (AP) can earn college credit upon passing the AP tests. For more information regarding the AP program visit the website [www.collegeboard.org](http://www.collegeboard.org)

### AP Courses Offered at GHS:

AP Chemistry

AP Psychology

AP English Language

AP Environmental Science

AP Government & Politics

AP English Literature



AP Biology

AP Comparative Government

AP Music Theory

AP U.S. History

AP Calculus

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**DUAL CREDIT COURSES:** Students can also earn college credit through Southern State Community College, University of Cincinnati Clermont College, or Sinclair Community College by participating in Dual Credit (D/C) courses on the GHS campus.

Credit is awarded by the participating college upon earning a passing score on a placement test and successful completion of the course and is transferable to other colleges within the State of Ohio. Students also have the option of receiving college credit in a dual credit course by meeting the designated college readiness benchmarks on the ACT. Therefore, it is **strongly** recommended that students take the ACT prior to the start of the next school year. Please see counselors for more information about signing up to take the ACT.

#### Dual Credit Courses Offered at GHS:

DC Western Civilization I	DC English Composition II	DC System Admin
DC Western Civilization II	DC Fundamentals of I.T.	DC PreCalculus
DC Sociology	DC Computer Networking	DC College Algebra
DC Chemistry	DC Computer Programming	DC Statistics
DC English Composition I	DC Database Management	

**OFF-CAMPUS CCP:** Students may also earn college credit through the College Credit Plus (CCP) Program. Information on CCP is provided in January each year. The CCP Program permits Ohio public and nonpublic high school students in grade 7 through 12 to earn college credit and/or high school graduation credit while taking courses on a college campus. Students **MUST** turn in a completed Letter of Intent by April 1st in order to participate in CCP for the following summer, fall, or spring semesters. After the Letter of Intent is turned into the Goshen High School Guidance Office, the student is responsible for applying to the college of his/her choice and submitting any necessary forms as well as participating in any necessary placement tests. The cost is covered directly out of the public school's state foundation funds. Students are responsible for their own transportation and costs related to transportation. Call the Guidance Office at 722-2227 for more information.

## **INDUSTRY RECOGNIZED CREDENTIALS**



Designated courses offer students the potential for earning Industry Recognized Credentials. Earning these credentials allows students to learn more deeply by practicing and applying their knowledge through work and employment experiences – learning through work. They learn about workplace expectations in terms of professional or “soft” skills needed for employment, as well as learning about career pathways and what the labor market for particular occupations looks like – learning about work. Also, they learn the job-specific skills they will need to perform day-to-day tasks – learning for work. Earning an Industry Recognized Credential increases employment opportunities upon graduation.

## **HONORS DIPLOMAS**

In addition to the regular high school diploma, Goshen High School will award an Honors Diploma to students who meet the state criteria. The criteria for the Honors Diploma is as follows:

To earn a Honors Diploma, high school students must meet **all but one** of the following criteria:

1. 4 units of English

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2. 4 units of Mathematics including at least Algebra 1, Algebra 2 , Geometry and one higher level course
3. 4 units of Science including 2 advanced sciences
4. 4 units of Social Studies
5. 3 units of one Foreign Language or 2 units each of two Foreign Languages
6. 1 unit of Fine Arts
7. Overall high school grade point average of at least 3.5 (unweighted) through the 7th high school semester
8. Composite score of 27 on the ACT or a composite score of 1210 on the SAT

To earn a Career Technical Honors Diploma, high school students must complete two (2) years of a vocational or technical education curriculum and must meet **all but one** of the following criteria:

1. 4 units of English
2. 4 units of Mathematics, which will include Algebra I, Geometry, Algebra 2, and one higher level course
3. 4 units of Science including Physics and Chemistry
4. 4 units of Social Studies
5. 4 units in Career Technical program which must lead to an industry recognized credential, apprenticeship, or part of articulated career pathway leading to post secondary credit
6. Overall high school grade point average of at least 3.5 (unweighted) through the 7th high school semester
7. Composite score of 27 on the ACT or an equivalent composite score on the SAT
8. Achieve a proficiency benchmark on any Career Technical Competency Assessments

## COLLEGE & CAREER READINESS PREPARATION



The **minimum** number of core courses recommended for college is as follows:

- 4 credits Social Studies (including American Government and American History)
- 4 credits English
- 4 credits Mathematics (including Math I, Math II, Math III, and Precalculus or Calculus)
- 4 credits Science (including Physical Science, Biology, Chemistry, and Physics or other advanced science)
- 2 credits of the same Foreign Language
- 1 credit Fine Arts

\*\*Some college programs may require more extensive preparation in specific areas. Check with your guidance counselor and the college or university of your choice for more information.

## STUDENT SCHEDULE CHANGES

Students are encouraged to select their courses carefully in the spring. The number of requests for a particular class determines class sections. Changes affect class size and course needs and therefore we are unable to accommodate general schedule changes. Students should make course selections by carefully reading course descriptions, considering future plans, and talking with teachers, counselors and parents in order to ensure the most successful and appropriate schedule for the following school year. **Schedules will NOT be changed to get a different teacher, class period, lunch schedule, or to be with friends.**

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Schedule changes will **ONLY** occur in the following situations:

1. A substitute course is needed to meet graduation requirements.
2. A change in course level is deemed appropriate through a team meeting.
3. A schedule conflict occurs leading to a potential course/schedule change.

**Schedule Change Process:**

1. Obtain a Schedule Change Request Form from the guidance office.
  2. Complete all portions of this request form and understand this is a REQUEST only, not a guarantee.
  3. Turn in completed form to the appropriate counselor mailbox in the guidance office.
- 60 **FOLLOW ORIGINAL SCHEDULE** until your counselor reviews the request and you meet with your counselor to determine if there will be a change in your schedule.

**CAREER TECHNOLOGY PROGRAMS THROUGH GREAT OAKS CAREER CAMPUSES**

Students planning to attend one of the Oaks Career Technology campuses should be aware of the program options open to them. Some programs have more applicants than others, so every student may not get his or her first choice. Students may select a second choice, but these selections should not be made unless the student is willing to accept placement in the program. Most students from Goshen will attend the Live Oaks campus located on Buckwheat Road in Milford. Goshen students may also apply for programs at Scarlet Oaks in Sharonville or Laurel Oaks in Wilmington. However, the Live Oaks location is considered more convenient to our area. Students who enter the vocational program at the junior level should have earned credits in the following areas:



- 2 English credits
- 2 Math credits
- 2 Science credits
- 2 Social Studies credits
- ½ Physical Education credit
- ½ Health credit

If a student is deficient in any area, it is his/her responsibility to make them up in summer school. Students who are credit deficient may not get accepted to the Great Oaks program of their choice until all credits are recovered.

**CAREER TECHNOLOGY APPLICATION PROCESS**

Students can apply to the Great Oaks Institute of Technology and Career Development beginning January of their 10<sup>th</sup> grade year. The application is online at [www.greatoaks.com](http://www.greatoaks.com) and should be completed by February 6th of their sophomore year in order to be considered for lab placement. A career specialist from the Great Oaks will do a presentation to all sophomores followed by a field trip to Live Oaks and Scarlet Oaks where students can learn more about the programs that are offered.


Please visit [www.greatoaks.com](http://www.greatoaks.com) to view a list of all offered programs for the 2018-2019 school year.

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# COURSE DESCRIPTIONS

## ENGLISH

**English I** – In this course, students will read literary, informational, technical and persuasive texts to improve their reading skills, vocabularies and knowledge of structural elements in fiction and nonfiction. Students will use the writing process to generate well-developed pieces for different audiences and purposes, including responses to literature, functional writing, persuasion and research. Writing will reflect organizational strategies and competency in grammar, mechanics and spelling. Students will also extend their development in listening, visual literacy and oral communication skills. Extensive preparation for the State of Ohio ELA End of Course test will occur.


 **Honors English I** - Students in this course prepare extensively for the State of Ohio ELA End of Course exam through detailed close reading and analytical writing which focuses on the use of the State of Ohio End of Course writing rubrics. Students will use the writing process to generate well-developed pieces for different audiences and purposes, including responses to literature, functional writing, persuasion and research. Writing will reflect organizational strategies and competency in grammar, mechanics and spelling. Several longer texts from the cannon are also emphasized.

**English II** – Students in this course will extend the skills developed in English I by reading more challenging works and writing on a more sophisticated level. Additionally, there will be multimedia learning. Through coursework and direct practice, students will continue preparation for the State of Ohio End of Course test will occur. ~~§ RR'VV~~ English I.

 **Honors English II** – The purpose of Honors English II is to prepare students for the State of Ohio ELA II End of Course test and for college level English. Specifically, this course is intended as a preparatory step toward Dual Credit Composition I or Advanced Placement English. The class will require extensive reading and writing. We will also focus on improving vocabulary, grammatical, technological, and rhetorical skills. This class will challenge students and be an excellent opportunity for growth. ~~§ RR'VV~~ Honors English I and teacher recommendation.


**English III** – Reading selections in English III will be chosen from classic and contemporary American fiction and nonfiction as well as the Collections textbook 11. The course will have an emphasis on college and career readiness including a seven week Junior Achievement program in addition to career exploration. There will be a focus on preparation for ACT testing and college English as well as an ongoing emphasis on improving student writing and independent reading. ~~§ RR'VV~~ English II.


**English IV** – Reading selections in English IV will be chosen from classic and contemporary American fiction and nonfiction as well as the Collections textbook 12. This course will have an emphasis on college


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and career readiness through analytical reading and writing. Texts that will be covered include novels, poetry, plays, short stories and articles. \$ R R^b V V R English III.

 **A.P. English Language and Composition** - Students on a highly rigorous pathway can select this course in place of English III. This year- long class is for students interested in exploring language and its uses. This course teaches students expository, analytical and argumentative writing to match college writing that is based on mostly nonfiction reading as well as on personal experience and observation. Students will read primary and secondary sources carefully, synthesize material from these texts in their own compositions, and cite sources using conventions recommended by professional organizations such as the Modern Language Association (MLA). The class will also help students to prepare for the national A.P. exam. \$ R R^b V V R English II and teacher recommendation.


 **A.P. English Literature and Composition**- A.P. Lit. can be selected by students on a highly rigorous pathway as an alternative to English IV. This course is a college level English course requiring extensive reading and writing in the analysis of prose and poetry. The purpose of the class is to develop critical reading and writing skills across a variety of fiction genres. The class will also help students to prepare for the A.P. Exam. \$ R R^b V V R English III or AP Language (strongly recommended) and a teacher recommendation.

 **English Composition I (Dual Credit)** - In this year long course, students learn reflective, analytical and argumentative writing strategies, incorporating sources and personal experience. Students will negotiate between public and private rhetorical situations and purposes to achieve academic literacy. They will write multiple drafts using a recursive writing process as they work toward fluency in style and mechanics. Students will earn 1 high school credit and have the potential to earn 3 credit hours from Sinclair Community College upon passing a placement test. \$ R R^b V V R English III or AP Language and a teacher recommendation.

 **English Composition II (Dual Credit)** - Will be offered starting in the 2020-2021 school year. This year long course will continue building on the skills in English Composition I, develops rhetorical literacy through research, critical reading and multigenre writing tasks. Through major and minor, cumulative and stand-alone assignments, students construct arguments and analyses, ethically incorporating academic sources while developing their own voices as writers and citizens. Students will earn 1 high school credit and have the potential to earn 3 credit hours from Sinclair Community College upon passing a placement test. \$ R R^b V V R English Composition I and teacher recommendation.

## FOREIGN LANGUAGE

**French I** – An introductory course dealing with basic vocabulary and grammar. Listening, speaking, reading and writing skills are developed. Students gain knowledge and understanding of the cultures and customs of the French speaking world. \$ R R^b V V R Minimum of “C” in English.

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**French II** – This course continues to develop listening, speaking, reading and writing skills. Grammatical structure and vocabulary are expanded. Students continue to develop a cultural awareness of the French speaking world. ~~\$\$\$~~ Credit earned in French I and a teacher recommendation.

**French III** – This weighted course continues to develop the four basic skills with communicative vocabulary and grammar study. Students continue to develop listening and speaking skills and enhance cultural knowledge of the French-speaking world. ~~\$\$\$~~ Credit earned in French II and a teacher recommendation.

**French IV** – This weighted course allows students further develop listening and speaking skills while also concentrating on reading and writing longer passages. The study of French history, literature, and contemporary francophone culture is also incorporated. ~~\$\$\$~~ Credit earned in French III and a teacher recommendation.

**Spanish I** – This course provides an introduction to the Spanish language in which students will study culture, grammar and basic vocabulary. Emphasis is also placed on developing speaking and listening skills in the language. Some geographical, historical and cultural points are included. ~~\$\$\$~~ Minimum of “C” in English.



**Spanish II** – In this course, students will study advanced Spanish grammar and additional vocabulary emphasizing the speaking, listening, reading and writing skills. Students will be able to use the language in real life situations. Hispanic history, geography and many cultural aspects will be studied. ~~\$\$\$~~ Credit earned in Spanish I and a teacher recommendation. 1 credit

**Spanish III** – In this weighted course, students will review and expand their knowledge of Spanish grammar structures and vocabulary skills learned in Spanish I and II. Emphasis will be on reading selected literary works, composing advanced compositions and improving listening and speaking skills through dialogues. Students will continue to focus on Hispanic culture, geography and history. ~~\$\$\$~~ Credit earned in Spanish II and a teacher recommendation.


**Spanish IV** – In this weighted course, students further develop listening and speaking skills while also concentrating on reading and writing longer passages. The study of Spanish history, literature, and contemporary hispanophone culture is also incorporated ~~\$\$\$~~ Credit earned in Spanish III and a teacher recommendation.

## MATHEMATICS


**Integrated Math I** - Integrated Math I formalizes and extends the mathematics learned in the middle grades. Linear relationships are explored more thoroughly, applied to linear models of data and compared with exponential applications. Properties and theorems involving congruent figures are investigated. Mathematical practices are applied throughout the course to enable students to experience

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mathematics as a coherent, useful, and logical subject making use of their ability to make sense of problem situations.


 **Honors Integrated Math I** - continues students' study of topics from algebra, geometry, and statistics in a problem-centered, connected approach. Functions, matrix operations, and algebraic representations of geometric concepts are the principle topics of study. Emphasis for honors students will be placed on higher order thinking skills that impact practical and increasingly complex applications in a problem-centered, connected approach. Students will be expected to describe and translate among graphic, algebraic, numeric, tabular, and verbal representations of relationships and use those representations to solve problems. \$ R R' b V V R Teacher recommendation.


**Integrated Math II** - include recognizing and developing patterns using tables, graphs and equations. Mathematical modeling is stressed as a methodology for approaching the solution to problems. Students will explore operations on algebraic expressions, and apply mathematical properties to algebraic equations. Students will problem solve using equations, graphs and tables and investigate linear relationships, including comparing and contrasting options and decision-making using algebraic models. Reinforcement of topics from two-dimensional Geometry is integrated into this curriculum. This includes applications from the areas of area and perimeter, the Pythagorean Theorem and its applications, as well as geometric proportion. Finally, introductory instruction in the area of mathematical probability is provided to reinforce use of fractions and numerical modeling. \$ R R' b V V R Integrated Math II.

 **Honors Integrated Math II** - continues students' study of topics from algebra, geometry, and statistics in a problem-centered, connected approach. Functions, matrix operations, and algebraic representations of geometric concepts are the principle topics of study. Emphasis for honors students will be placed on higher order thinking skills that impact practical and increasingly complex applications in a problem-centered, connected approach. Students will be expected to describe and translate among graphic, algebraic, numeric, tabular, and verbal representations of relationships and use those representations to solve problems. \$ R R' b V V R Integrated Math II and a teacher recommendation.


**Integrated Math III** – This course is a continuation of Int Math I. Most of the topics in Int Math III are more thoroughly covered. The new topics introduced are relations and functions, complex numbers, circles, parabolas, matrices and probability. This course incorporates projects for real world applications. It prepares the student for Pre-Calculus and skilled professions. \$ R R' b V V R Integrated Math II.


 **Honors Int Math III** – This college preparatory course is a faster paced version of Int Math III. It covers all of the materials in Int Math III plus hyperbolas and ellipses. It prepares the student for Pre-Calculus and higher mathematics. \$ R R' b V V R Integrated Math II and a teacher recommendation.


 **Pre-Calculus** - This is an upper level math course designed for students who plan to pursue a career in the math or science area in college. The course includes a study of higher degree equations, series and


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sequences, and an introduction to limits. Emphasis is on functions including polynomial, logarithmic, exponential, and trigonometric. \$ R R^b V V R Integrated Math III


 **Dual Credit College Algebra** – This 1 semester course focuses on topics that include radicals and rational exponents, equations and inequalities, functions and graphs, polynomial and rational functions, exponential and logarithmic functions, and systems of equations. Students will earn 1 high school credit and have the potential to earn 4 college credit hours through the University of Cincinnati - Clermont upon passing a placement test. \$ R R^b V V R Int Math III and a teacher recommendation

 **Dual Credit PreCalculus**- This 1 semester class broadens the algebra background and affords students the opportunity to develop an extensive trigonometric background. Reinforces many of the topics covered in DC College Algebra and introduces trigonometric functions in addition to oblique triangles, vectors, and trigonometric identities, equations, and formulas. Students will earn 1 high school credit and have the potential to earn 5 college credit hours through the University of Cincinnati - Clermont upon passing a placement test. \$ R R^b V V R Int. Math III, successful completion of Dual Credit College Algebra

 **AP Calculus** – Primarily concerned with developing the students' understanding of the concepts of Calculus and providing experience with its methodologies and applications. This course is intended to be challenging and demanding. The course emphasizes a multi-representational approach to Calculus with concepts, results, and problems expressed graphically, numerically, analytically, and verbally. Technology will be used regularly to reinforce the relationships among multiple representations of functions, implement experimentation, and assist in interpretation. Broad concepts and widely applicable methods are the primary emphasis, not memorization or manipulation of an extensive taxonomy of functions, curves, problems, theorems, or problem types. The connections among those representations are the important focus. Through the use of derivatives, integrals, limits, approximation, and applications and modeling, the course and its themes become a cohesive whole rather than a collection of unrelated topics. This course prepares the student for the AP Calculus Exam. \$ R R^b V V R Passing grade in Pre-Calculus and teacher recommendation.

 **Dual Credit Statistics**- Full year math course which equips students with an understanding of statistical concepts dealing with the processing and interpretation of numerical information. Basic statistical applications including measures of central tendencies and variations, probability, sampling hypothesis, and correlation analysis will be studied. Students will earn 1 high school credit and have the potential to earn 3 credit hours through the University of Cincinnati - Clermont upon passing a placement test. \$ R R^b V V R Int Math III and a teacher recommendation.

**Advanced Math Topics** – This class is for seniors who need remedial work in Algebra and other math topics before attending college or career pathway of their choosing. It is intended to help avoid remedial math courses at the college level and to ensure workforce readiness skills. Recommended for students with a grade below a C in Int Math III. \$ R R^b V V R Integrated Math III.


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**Math Explorations** - General level math course which serves as a transition between Integrated Math II and Integrated Math III. This course will provide an overview and review of topics covered in Integrated Math I and Integrated Math II in order to provide students with extra support in these areas which will then assist students in preparing them for work in Integrated Math III.

## SOCIAL STUDIES

**Modern American History** – (1870-present) This year long class is a required course for freshmen students. Students will continue the chronological study of American History while incorporating the 33 content statements required for the American History End of Course exam. The students will cover American History from the Industrial Revolution to today. Students will also analyze historical documents. This course will help prepare students for the American History End of Course graduation test.

**Honors Modern American History** – Students will continue the chronological study of American History while incorporating the 33 content standards required for the American History End of Course exam. Honors classes cover the same material and same length as Modern American history, however these sections cover material in greater depth and at a faster pace. The students will cover American History from the Industrial Revolution to today. Students will also analyze historical documents. This course will help prepare students for the American History End of Course graduation test. Prerequisite: Teacher recommendation is required.

 **AP U.S. History** – This is a college level class that requires extensive independent reading and is taught at a faster pace than the regular U.S. History class. It is a year long survey of American history from the age of exploration to the present. Emphasis is placed on critical thinking skills, essay writing, interpretation of original documents, and historiography. This course prepares students to take the Advanced Placement U.S. History Test. ~~RRbVVR~~ Teacher recommendation.

**U.S. Government** – This is a year long course for sophomores. The course will take an in depth look at the basic fundamentals of government, the foundations of American Government, politics, economics, the American court system, federalism, civil liberties, and other topics. This is a required social studies class for graduation. This course will incorporate the 24 content statements required for the American Government End of Course exam.

**Honors U.S. Government** – This year long course for sophomores covers all aspects of American Government, with more extensive reading, writing, and independent work. This course will incorporate the 24 content statements required for the American Government End of Course exam.

~~RRbVVR~~ teacher recommendation.

 **AP United States Government and Politics** – AP United States Government and Politics extends over the course of one school year. The course will challenge students in the understanding of the formal and


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informal structure of government and the processes of the American Political system. The course will also include an emphasis on domestic and foreign policy-making and implementation. This course prepares students to take the AP United States Government and Politics exam in the spring. \$ R R' b V V R teacher recommendation.


**Modern World History I** - this junior level course is a required course for graduation and is designed to cover the Age of Enlightenment up to Imperialism. This course is designed to help students have a greater understanding of early modern global history. The course will utilize historical commentaries to help support ACT building goals. Some of the major topics that will be studied and discussed extensively will be as follows: Age of Enlightenment, Revolutionary Period (French, American, and Latin American), Global Industrial Revolution and Imperialism.


**Modern World History II** - this junior level course is a required course for graduation and is designed to cover the Age of Enlightenment up to Imperialism. This course is designed to help students have a greater understanding of modern 20th century global history. The course will utilize historical commentaries to help support ACT building goals. Some of the major topics that will be studied and discussed extensively will be as follows: World War I and II, Holocaust, Cold War, genocide, and issues that are current to today.


 **Dual Credit Western Civilization I** - This semester course is a college level course in Western Civilization covering the people, cultures, and history of Western Civilization. This course meets the graduation requirements of completing a course in World History. Students will earn 1 high school credit and have the potential to earn 3 semester hours from Sinclair Community College upon passing a placement test. \$ R R' b V V R Teacher recommendation.



 **Dual Credit Western Civilization II** - This semester course is a college level course in Western Civilization covering the people, cultures, and history of Western Civilization is a continuation of the topics covered in DC Western Civilization I. This course meets the graduation requirements of completing a course in World History. Students will earn 1 high school credit and have the potential to earn 3 semester hours from Sinclair Community College upon passing a placement test. \$ R R' b V V R Teacher recommendation.



**Psychology** - This social science course introduces students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the methods psychologists use in their science and practice. \$ R R' b V V R students should be juniors or seniors before selecting this elective course and should have completed American History and Government.

 **AP Psychology** - This social science course introduces students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the

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psychological facts, principles, and phenomena associated with each of the major subfields in psychology. They also learn about the methods psychologists use in their science and practice.  Teacher recommendation and students should be juniors or seniors before selecting this elective course and should have completed American History and Government.

 **AP Comparative Government**- This semester course introduces students to the rich diversity of political life outside the United States. The course uses a comparative approach to examine the political structures, policies, and political, economic, and social challenges among six selected countries: Great Britain, Mexico, Russia, Iran, China, and Nigeria. Additionally, students examine how different governments solve similar problems by comparing the effectiveness of approaches to many global issues. This course prepares the students to take the AP Comparative Government exam in spring.  teacher recommendation and successful completion of a Government course.

 **Dual Credit Sociology** – This semester course Introduces students to the basic concepts, theories, perspectives, and processes in sociology. Topics include culture, socialization, groups, organizations, social deviance, social class and inequality, social change and institutions. This course will help students better understand themselves as well as their relationship to the larger society. Students will earn 1 high school credit and have the potential to earn 3 semester hours through Southern State upon passing a placement test.  Teacher recommendation.



**Women’s Studies** – This semester elective course studies the history of influential women and women’s movements. This course will examine societal issues affecting women and the roles of women throughout history. ½ credit

**Sociology** – This semester elective course is concerned with the study of human society, how individuals affect group behavior, and how groups affect individual behavior. Included is the study of cultural norms, stratification of society and structure of society. The study of social institutions (such as the family, education, religion) and problems of society (such as crime, poverty and minorities) are also included. ½ credit

**America at War** – This semester course will examine America’s military history focusing on major American wars and conflicts up to the current military interventions. ½ credit


## SCIENCE

**Physical Science** – Physical Science is an introductory course in physical sciences. This course will be a survey of physical science topics as outlined in the State of Ohio Science Academic Content Standards. Topics will include Chemistry (matter, elements, and chemical reactions), Physics (motion, energy, forces, and mechanics), and Earth Science (astronomy, earth history, life on earth). 1 Credit Physical Science

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**Honors Physical Science** – Honors Physical Science is an introductory course in physical sciences. This course will be a survey of physical science topics as outlined in the State of Ohio Science Academic Content Standards. Topics will include Chemistry (matter, elements, and chemical reactions), Physics (motion, energy, forces, and mechanics), and Earth Science (astronomy, earth history, life on earth). This class will go at a faster pace and go into more detail than Physical Science. There will be more rigorous math requirements. Assessment will focus on project based learning, independent research reports, and lab reports. Teacher recommendation required.



**Biology** – General Biology is a year long course that examines four major themes of the study of living things. These include Cellular Biology, Genetics/Evolution, Ecology and Diversity (different groups of living things). Each theme will offer a variety of hands-on experiences through discussions and laboratories. Dissections of various animals will be used in this course. Lab reports and research papers will be included in this course.

 **Honors Biology** – Honors Biology is a year long college prep course that examines four major themes of the study of living things. These include cellular biology, genetics/evolution, ecology, and diversity. Each theme will offer a variety of hands on experiences through dissections and laboratories. Dissection of various animals will be used in this course. This class will go at a faster pace and go into more detail than CP Biology. Assessment will focus on project based learning, independent research reports, and lab reports. ~~\$\$\$~~ ~~RRVVV~~: Teacher recommendation required.

**Advanced Topics in Biology** - This semester elective class is designed for students interested in careers in the biology, biotechnology, and medical fields. Topics may vary depending on the needs of the class and will range from (but not limited to) Botany, Genetics, Ecology, Physiology, and Careers in Biology. ~~\$\$\$~~ ~~RRVVV~~: Successful completion of Biology

**Anatomy I** - Anatomy is a college prep (CP) semester course for students interested in medicine and related fields. Topics covered will include cells, skeletal system, muscular system and nervous system. Dissections will include an overview of all systems covered with a cat or similar mammal. Prerequisite: CP Biology or Honors Biology with a grade of “C” or higher. \*\*\*Anatomy I and Anatomy II are independent of one another, meaning you do not have to take I to take II and vice versa. Also, you are not required to take a full year of anatomy, meaning you can just take I or just take II if you choose.

**Anatomy II** - is a college prep (CP) semester course for students interested in medicine and related fields. Topics covered will include cells, integumentary system, cardiovascular system, nervous system and digestive system. Dissections will include an overview of all systems covered with a cat or similar mammal. Prerequisite: CP Biology or Honors Biology with a grade of “C” or higher. \*\*\*Anatomy I and Anatomy II are independent of one another, meaning you do not have to take I to take II and vice versa. Also, you are not required to take a full year of anatomy, meaning you can just take I or just take II if you choose.

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**Zoology I** – Zoology is a semester course that gives an in-depth study of various invertebrate and vertebrate organisms. Zoology covers the animal kingdom as well as the impact of environmental factors on the animal kingdom as well as evolutionary characteristics for each animal group. Laboratory work will be required. \*\*\*Zoology I and Zoology II are independent of one another, meaning you do not have to take I to take II and vice versa. Also, you are not required to take a full year of Zoology, meaning you can just take I or just take II if you choose. ~~\$ R R^b V V R E~~ Biology.


**Zoology II**- Zoology II is a semester investigation into the life history, husbandry and current topics surrounding common animals kept as pets. Students will explore the history and domestication of animals, safety precautions when handling/ owning small animals as pets, responsibilities of pet ownership as well as anatomy/ physiology of selected animals. Careers in animal husbandry and animal conservation efforts, with a focus on zoos and aquariums, will end the semester. A final project will be given. \*\*\*Zoology I and Zoology II are independent of one another, meaning you do not have to take I to take II and vice versa. Also, you are not required to take a full year of Zoology, meaning you can just take I or just take II if you choose. ~~\$ R R^b V V R E~~ Biology.


**Conceptual Chemistry** – Conceptual Chemistry focuses on the basics of chemistry. In this course we will dive into the structure, function, and interactions of different matter. We will learn to read and effectively use the periodic table and all of its symbols. We will be engaging in several laboratory activities to practice and see how chemical reactions occur, particularly focusing on how chemistry relates to several key societal issues. ~~\$ R R^b V V R E~~: Physical Science and Biology.


**Chemistry** – Chemistry is a two semester college prep (CP) course that deals with the study of metric conversions, states of matter, atomic theory, periodic table and bonding. The class also covers writing formulas and equations, studying reactions and energy relationships. Lab work and lab reports are required. ~~\$ R R^b V V R E~~: Physical Science and Biology.

 **Dual Credit Chemistry** – This year long course deals with the study of metric conversions, states of matter, atomic theory, periodic table and bonding. This class also covers writing formulas and equations, studying reactions, and energy relationships. Lab work and lab reports are required. This class will go at a faster pace and go into more detail than regular Chemistry. Students will earn 1 high school credit and have the potential to earn 3 semester hours earned through the University of Cincinnati -Clermont. ~~\$ R R^b V V R E~~ Teacher recommendation and successful completion of Biology

 **AP Chemistry** - This Advanced Placement course is designed to be the equivalent of a general chemistry course usually taken during the first year of college. Primarily an inorganic survey course, it covers an in-depth study of the structure of matter, states of matter, chemical reactions, and descriptive chemistry. It involves extensive laboratory work. ~~\$ R R^b V V R E~~ Completion of Chemistry or Dual Credit Chemistry and a teacher recommendation.

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 **AP Environmental Science** - This is a year long Advanced Placement Course. The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. This course will prepare students for the AP test. ~~RRbVVR~~ Teacher recommendation, completion of Biology

 **AP Biology** – This is a rigorous college level biology course, designed for students who are planning to major in a biological field. General topics will include cell biology, evolution, ecology, plant structure and function, heredity and genetics. Lab work and lab reports will be required. Students are expected to take the Advanced Placement exam in biology at the end of the course. ~~RRbVVR~~: Successful completion of Biology and Chemistry and a teacher recommendation.

**Physics** - Physics is a two semester college prep course that covers topics which require students to perform some mathematical problems as they relate to science. Topics include vectors, force and motion, gravity, energy, power, work, heat, light and sound. Covers material with less depth and a slower pace than the Honors Physics course. ~~RRbVVR~~ Chemistry.


**Honors Physics** – Honors Physics is a year long college prep course that covers topics which require students to perform many mathematical problems as they relate to science. Topics include vectors, force and motion, gravity, energy power, work, heat, light and sound. ~~RRbVVR~~: PreCalculus and Chemistry. Teacher recommendation required.

## BUSINESS

**Desktop Publishing/Yearbook** – Students in this year long course will produce the school yearbook. Students will need to display good journalistic writing and editing skills and must be able to work independently. A familiarity with computer skills in layout and design as well as photography skills will be helpful. Students will need to provide a writing sample and teacher recommendations.

**Accounting I** – Students taking this year long course will receive a thorough background in the basic accounting procedures used to operate a business. The accounting procedures presented will also serve as a sound background for employment in office jobs and preparation for studying business courses in college. Students will be given an in-depth look at a complete accounting cycle from the opening entry in a general journal to the making of financial statements. This class will provide students the opportunity to plan, record, analyze, and interpret financial information for a service business, a merchandising business, sole proprietorship, and partnership.

**Accounting II** – This year long class is a continuation of Accounting I and will focus on the accounting cycle for a corporation. Accounting functions such as use of special journals; handling uncollectible accounts receivable, plant assets and depreciation, inventory, notes and interest, accrued revenue and

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expenses; distributing dividends; preparing a worksheet, financial statements and end of fiscal period entries; forming and dissolving business organizations will be taught. Accounting I

**Business Marketing I and II** – These classes will provide the opportunity to understand the world of marketing, economics, business, and society. Topics to be covered include: economics, business and society, skills for marketing, selling, promotion, distribution, pricing, marketing information management, product and service management, and entrepreneurship.

**Business Operations** - This semester course provides students with the foundational broad knowledge they will need to understand the world of business operations. The Course includes modules on: the global supply chain, the logistics environment, safety, safe equipment operation, material handling equipment, quality control, workplace communication, teamwork and problem solving, product receiving, product storage, order processing, packaging and shipment, inventory control, safe handling of hazardous materials, evaluation of transportation modes, customs, and dispatch and tracking operations.

students must be in grades 11 or 12 to select this course.



**Business Applications I** - This semester course focuses on exploring Word & Powerpoint. More specifically, students will develop proficiency in the following areas: core document creation, collaboration, communication, core presentation design and delivery skills.

**Business Applications II** - This semester course focuses on exploring Excel & Outlook. More specifically, students will develop proficiency in the following areas: core data analysis, manipulation, presentation, core presentation design, delivery skills, collaboration and communication.

**Hospitality Services** - This course provides an overview of the retail industry, including career opportunities in customer service, product sales as well as safety and security. The curriculum is designed to teach skills related to frontline work in retail (or any industry that values customer service and sales skills). The course also will teach students food safety best practices that reflect the latest science, research and

## PHYSICAL EDUCATION

The Ohio Department of Education requires that all students receiving a high school diploma shall have successfully completed 1/2 credit (two semesters) of physical education (unless a waiver is completed and submitted). **Students are required to dress out consistently and participate to the best of his/her ability.**

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**Physical Education I** – Physical Education I is a required class for **9th graders** or 10th graders who have not taken a physical education course. This course covers a broad variety of many games and activities. Physical fitness and cardiovascular training will also be included. The objectives of this course are to (1) develop physical fitness (2) increase skill and accuracy (3) improve socialization and cooperation skills (4) create favorable attitudes towards a healthier lifestyle (5) Increase knowledge of health, fitness, and physical skills. The student must cooperatively and consistently dress out and participate to the best of his/her ability. ¼ credit

**Physical Education II** – Physical Education II is a class for **10th-12th** graders. This course covers a broad variety of many games and activities, and students can be more involved in officiating the games. Physical fitness and cardiovascular training will also be included. The objectives of this course are to (1) develop physical fitness (2) increase skill and accuracy (3) improve socialization and cooperation skills (4) create favorable attitudes towards a healthier lifestyle (5) Increase knowledge of health, fitness, and physical skills. The student must cooperatively and consistently dress out and participate to the best of his/her ability. ¼ credit



**Physical Fitness** – This course will focus on weight training and conditioning. Students will gain knowledge of the weight room, lifting techniques, muscle development and body conditioning. Students will be trained for strength, speed and muscular development. ¼ credit

**Walk for Life** - This course will focus on walking for time, distance, and health. Students will be required to have a pedometer for this class and log steps by the week. Students will also be required to keep a nutrition journal during the semester. ¼ credit

**Lifetime Fitness** - This course will focus on developing a lifelong fitness routine. Students will learn about the benefits of regular exercise and how to create a sustainable fitness plan. The course will cover topics such as nutrition, strength training, cardiovascular exercise, and flexibility. Students will also learn about the importance of rest and recovery. ¼ credit

## HEALTH

**Online Health** – Themes of this course include healthful behaviors, life management skills, and responsible decision making. Major components of health: mental health, family and social health, growth and development, nutrition, exercise and fitness, drugs, diseases and disorders, consumer and personal health, safety and first aid and community and environmental health. **THIS IS AN ON-LINE COURSE REQUIRED FOR GRADUATION** for any student who does not have the health requirement met upon entering Goshen High School. Please see your guidance counselor to get signed up for this course if needed.

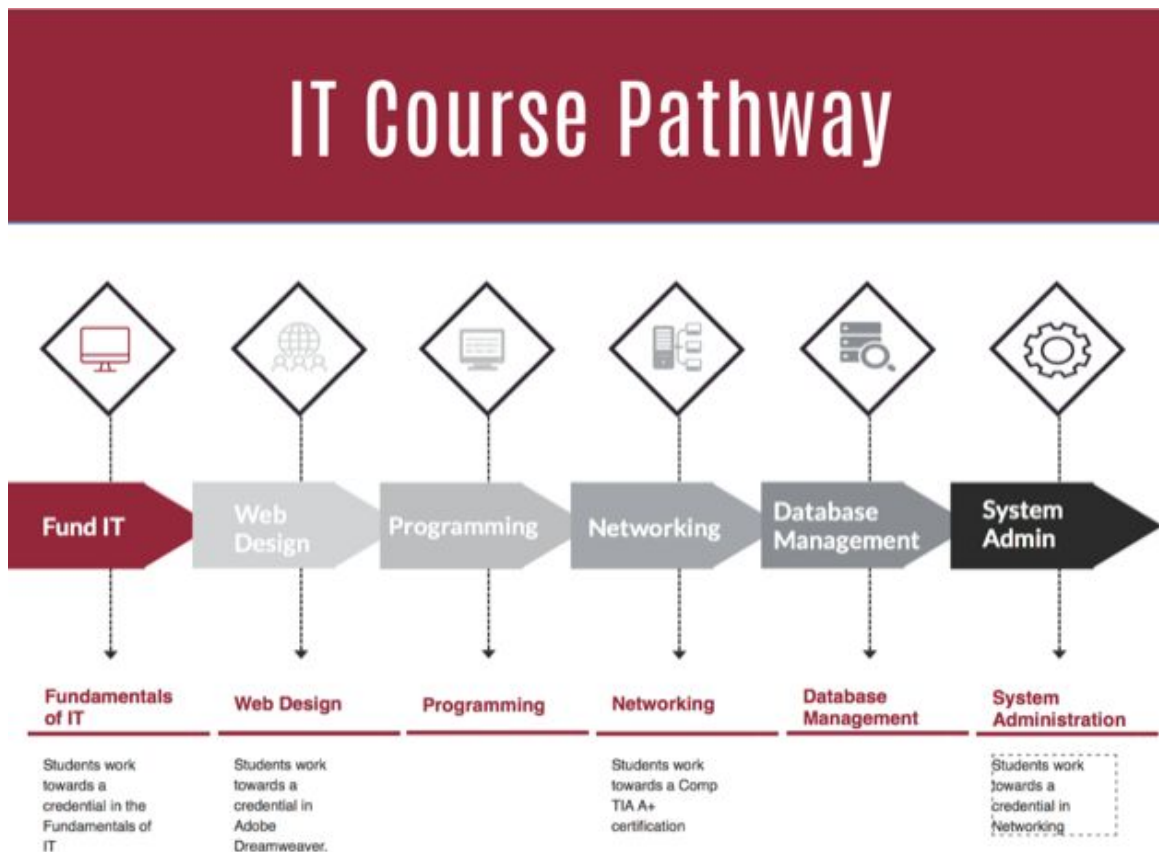
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## TECHNOLOGY

**Technology I** – Technology I is a semester course where students will explore the various areas of industry and technology. Students will receive hands on experience in drafting, woodworking, bridge building, CO<sub>2</sub> car design and production, rocket building, and electricity. Students who enjoy this course often continue on to Wood Tech I and II. 1/2 credit Prerequisite: None

**Web Design** – Throughout this semester course students are introduced to planning and designing effective web pages; implementing web pages by writing HTML and CSS code; enhancing web pages with the use of page layout techniques, text formatting, graphics, images, and multimedia; and producing a functional, multi-page website. Students will have the opportunity to imaginatively create aesthetically pleasing websites. In this course, students will have the opportunity to earn college credit through a placement test. Prerequisite: None


I.T. Program through the University of Cincinnati:





**DC Fundamentals of I.T.** - Fundamentals of Information Technology (IT) is a semester course which introduces the essential technical and professional skills required for students to pursue programs leading to professional careers and IT certifications. Students investigate career opportunities and technologies in four major IT areas: Information Services and Support, Network Systems, Programming



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and Software Development, and Interactive Media. Students will evaluate the impact of IT on other career clusters. The focus of the IT Fundamentals course is the introduction of skills related to information technology basics, Internet fundamentals, network systems, computer applications, computer maintenance/upgrading/troubleshooting,, programming, graphics, Web page design, and interactive media. Students explore ethical issues related to computers and Internet technology and develop teamwork and communication skills that will enhance their employability. (CERTIFICATION: CompTIA IT Fund). (UV`RZ RaR`Pa\_b`RV`N`CbNYP`ROh`Pa\_b`RN`Qd`WYRN`[`O`SbYUTU`PU`YP`ROh`'`abCR`a`d`WY`UNcR`dUR`]\aR`aMYa`RN`[`O`RZ`RaR`Ub``aJ`bTU`dUR)` [VR`Vf`S,`VP`[`Nab`]\` ]N`VT`N`]WPRZ`R`a`aR`a`

 **DC Computer Networking** - The Computer Networking full year course explains, in a theoretical and practical framework, how communication occurs across a network. Students study such topics as computer/network hardware, network media, topologies, security, protocols, network architectures, IP addressing, and the Transmission Control Protocol/Internet Protocol (TCP/IP) model. Hands-on, active learning required. This course is to answer the basic question “how do computer networks and internets operate?” (CERTIFICATION: CompTIA A+) (UV`Pa\_b`RV`N`CbNYP`ROh`Pa\_b`RN`Qd`WYRN`[`O`SbYUTU`PU`YP`ROh`'`abCR`a`d`WY`UNcR`dUR`]\aR`aMYa`RN`[`O`RZ`RaR`Ub``aJ`bTU`dUR)` [VR`Vf`S,`VP`[`Nab`]\` ]N`VT`N`]WPRZ`R`a`aR`a` Prerequisite: successful completion of Fundamentals of I.T. (please refer to the I.T. course pathway)

 **DC Computer Programming** - This programming full year course introduces learners to computer programming and problem solving. In this course, students will learn about the basic elements of a computer program. Learners will learn and practice using expressions, repetition and decision making mechanisms and structures. The concept of modularity will be introduced with the implementation of methods (functions). The Java programming language will be used for this course. The first semester focuses on console programming and general language syntax and carries through the use of file handling for data processing. (CERTIFICATION: CompTIA Network +) (UV`Pa\_b`RV`N`CbNYP`ROh`Pa\_b`RN`Qd`WYRN`[`O`SbYUTU`PU`YP`ROh`'`abCR`a`d`WY`UNcR`dUR`]\aR`aMYa`RN`[`O`RZ`RaR`Ub``aJ`bTU`dUR)` [VR`Vf`S,`VP`[`Nab`]\` ]N`VT`N`]WPRZ`R`a`aR`a` Prerequisite: successful completion of Fundamentals of I.T. (please refer to the I.T. course pathway)

 **DC Database Management-** In this full year course, students explore the fundamental methods of developing and managing databases connected to business operation and functionality. Emphasis is placed on efficient search and data mining capabilities to give users the necessary capabilities along with sufficient ease of access. Students gain hands-on experience through use of current database systems to determine benefits and shortcomings. (UV`Pa\_b`RV`N`CbNYP`ROh`Pa\_b`RN`Qd`WYRN`[`O`SbYUTU`PU`YP`ROh`'`abCR`a`d`WY`UNcR`dUR`]\aR`aMYa`RN`[`O`RZ`RaR`Ub``aJ`bTU`dUR)` [VR`Vf`S,`VP`[`Nab`]\` ]N`VT`N`]WPRZ`R`a`aR`a` Prerequisite successful completion of Fundamentals of I.T. (please refer to the I.T. course pathway)

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 **DC System Admin** - (This course will be offered starting in the 2020-21 school year) In this sequence of IT courses, students get a more in-depth look at the knowledge and skills to oversee an organization's computer systems. Various topics including security maintenance, user support and backup and restoration procedures are discussed in detail. Students explore the role of administrators in solving potential problems and successfully implementing technology resources to meet business needs. (U P A b ` R V ` N C b M P R O A P A b ` R N Q d W Y R V J ` O S b Y U T U ` P A \ Y P R O A a ` d b O R J a ` d W Y U N b R a U R J \ a R J a N Y a ` R N J ` O ` R Z R a R ` U b ` ` a U \ b T U a U R ) [ V R ` V f ` \ S . V P V [ N a / b ] \ [ ` ] N ` V T ` N ] W P R Z R J a a R a Prerequisite successful completion of Fundamentals of I.T. (CERTIFICATION: CompTIA Network+) (please refer to the I.T. course pathway)

**Wood Technology I** – This semester class will cover basic cabinet making procedures. Students will build two required projects. Topics such as jigs and fixtures, basic joinery and basic finishing techniques will be taught. 1/2 credit.


**Wood Technology II** – This semester course will cover advanced cabinet making procedures. Students will be free to choose their own projects that involve advanced joinery in several different applications. Topics such as jigs and fixtures, box joints, mortise and tenon joints, and advanced finishing procedures will be covered. \$ R R b V V R Earned credit in Woods I. \$ \ ` V O R P R O R J a N Y R N J R O E " . . i & ` \ R`


**Wood Technology III** - This course is a year long course that will elaborate on the skills acquired through Woods I and II. This course requires extensive independent work on a variety of projects. \$ R R b V V R Earned credit in Woods II. \$ \ ` V O R P R O R J a N Y R N J R O E " . . i & z R c R V L

**PROJECT LEAD THE WAY/ENGINEERING**


Project Lead The Way (PLTW) is a 501(c)(3) nonprofit organization and the nation’s leading provider of K-12 STEM programs. It is a project-based, hands-on approach to solving complex, open-ended problems in a real world context. Students focus on the process of defining and solving a problem, not on getting the “right” answer. They learn how to apply STEM knowledge, skills and habits of mind to make the world a better place through innovation. These courses are designed for students interested in STEM courses (science, technology, engineering, and math).

**Introduction to Engineering Design**- Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3-D modeling software and use an engineering notebook to document their work. 1 credit, year long course

 **Principles of Engineering** - This is a high-school level survey course of engineering. The course exposes students to some of the major concepts that they will encounter in a post-secondary engineering course of study. Students have an opportunity to investigate engineering and high tech careers. POE

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gives students the opportunity to develop skills and understanding of course concepts through activity-, project-, and problem-based (APPB) learning. Used in combination with a teaming approach, APPB learning challenges students to continually hone their interpersonal skills, creative abilities, and problem solving skills based upon engineering concepts. It also allows students to develop strategies to enable and direct their own learning, which is the ultimate goal of education. In this course, students will have the opportunity to earn college credit through a placement test. 1 credit. **Prerequisite:** Introduction to Engineering Design and teacher recommendation.



 **Digital Electronics** - This is a year long course with the principle focus on analysis and design of systems that use combinational and sequential logic, along with supportive skills in computer simulation and physical prototyping of electronic circuits, technical documentation, and communication. This course provides an opportunity for extensive hands-on circuit simulations and testing, plus exposure to real-world systems such as state-machines and microcontrollers. Digital electronics is the foundation of all modern electronic devices such as cellular phones, MP3 players, laptop computers, digital cameras and high-definition televisions. In this course students will analyze, design and build digital electronic circuits. In this course, students will have the opportunity to earn college credit through a placement test. 1 credit. **Prerequisite:** Introduction to Engineering Design, Principles of Engineering, and a teacher recommendation.

**Aerospace Engineering** - In this year long course, students explore the physics of flight and bring what they're learning to life through hands-on projects like designing a glider and creating a program for an autonomous space rover. This course is the 4th year in the Project Lead the Way Program. **Prerequisite:** Introduction to Engineering Design, Principles of Engineering, Digital Electronics, and a teacher recommendation.


## VISUAL ARTS


**Beginning Drawing & Painting** – This class provides students with a strong foundation of 2-dimensional art. The first half of the class will concentrate on black and white media pieces dealing with line, space, portraits, perspective, value and contrast. The second half of the course will concentrate on color theory, color mixing, and the history of painting.


**Intermediate Drawing** – This intermediate drawing class will focuses on using a variety of wet and dry media. Students will explore artistic themes of still-life, landscape, and complex perspective. An emphasis in the class will be placed on the development of advanced technical skills necessary for creative personal expression. Students are encouraged to take this class as preparation for Advanced Art. ~~\$\$\$~~  
Beginning Drawing/Painting

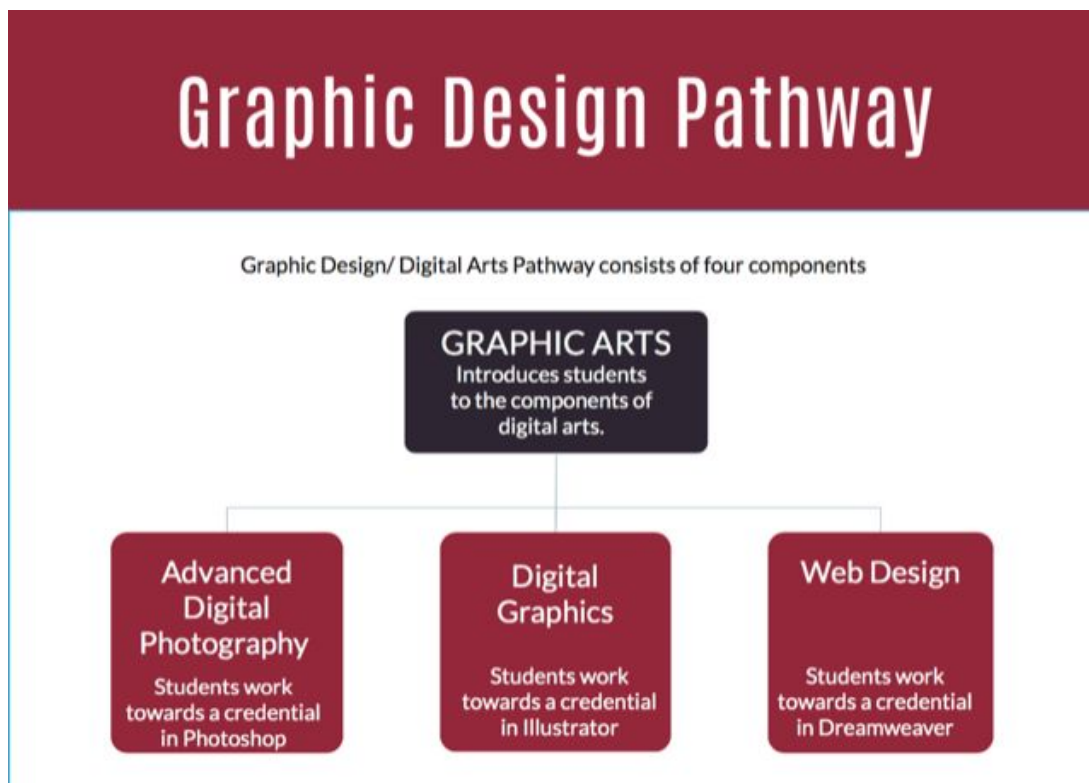
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**Intermediate Painting** – Students will use acrylic paints to create original paintings in individual styles. Students are encouraged to take this class as preparation for Advanced Art.  Beginning Drawing/Painting



**Ceramics** – The students will learn the major techniques of hand built ceramics including the slab, coil, and modeling methods. Emphasis will be placed on improving techniques as they progress through the class.  Beginning Drawing/Painting

**Advanced Art** – This is a full year course for students who have completed all other art classes and have a strong interest in art/visual art. Each student will be asked to develop a portfolio of at least 12 original works. Students can expect to work at least 2 hours out of class every week.  Teacher recommendation.



**Graphic Arts** – This semester course is an introductory course to graphic design and digital art. This is a computer heavy course. Students will be introduced to the basics of both Adobe Photoshop and Adobe Illustrator. They will learn to create art projects using these programs independently and combined together as one. Their art projects will be centered around student photographs and graphics.

**Advanced Graphics** – Graphic design is the art of visual communication and is one of the fastest growing careers in art. Graphic designers translate visual elements into messages conveyed to an audience. In this semester class, students will learn graphic design through projects such as designing posters, t-shirts, CD Covers, and greeting cards in Adobe Illustrator. Adobe Illustrator is the number one

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design program for professionals. This course is primarily a computer-based class with elements of drawing and other hands-on techniques. It is a credentialed class that, if certified, would put them steps above other possible applicants for a job in the related field. \$ R R' b V V R Photo I or Graphic Arts \$ \` \ O R P \_ R O R [ a M Y ' R N [ / R O E ° Q A C R ' , R \_ a B R O ° ° \ P M E R ' f i \_ N ] U P ~ R V T [ ' N [ Q E Y B ` a N a X [ ' ) \ V T ° Q A C R ' E Y B ` a N a \_

**Photo I** – In this semester course students will learn how to use Adobe Photoshop to manipulate and alter their photos. Computer techniques will be used to create both artistic and commercial projects. ½ credit

**Photo II** – This semester course is a further exploration into the world of photography. The history of photography, camera operation, and black and white film developing and printing will be explored. Students will learn visual art basics towards the creation of fine art photography. ½ credit \$ R R' b V V R Photo I.



**Photo III** – This semester class is intended for serious photo students. Students will work on complex projects to further develop artistic photographic skills. In addition to creating work, students will collaborate to host an end-of-the-year exhibition to display their pieces. ½ credit \$ R R' b V V R Photo II.

**Advanced Digital Photography** - This is a project based semester class where students will be applying technical and artistic skills learned in the prerequisite photo class. The training in this class is much more advanced as students will be learning all aspects of Photoshop in preparation to take the certified Adobe Photoshop expert exam at the end of the semester. This certification will be a strong resume builder and an asset to any student to wanting to focus on graphic design, marketing, or business. ½ credit \$ R R' b V V R Photo I or Graphic Arts \$ \` \ O R P \_ R O R [ a M Y ' R N [ / R O E ° Q A C R ' , R \_ a B R O ° ° \ P M E R \$ \_ V a N [ Q ~ V T a M ! R O N \$ b o M P a X [ ) \ V T ° Q A C R ' ~ R V T [ '

## MUSIC

**Concert Band** – Concert Band is a yearlong course for students to continue their study of music. Repertoire includes various types of band literature: pop, transcriptions, standard band works, marches and other appropriate works from various styles and periods. Continued emphasis on technique and performance standards. There will also be occasional evening concerts. Concert attendance is required. Students will also have the opportunity to participate in Marching Band, Jazz Band and Pep Band throughout the year. \$ R R' b V V R director approval. 1 credit.

**Women's Choir** – Women's choir is a full credit course offered to any female student with an interest in singing. Women's Choir members will study the works of different choral composers from many time periods. Students will participate in REQUIRED extra rehearsals, concerts and competitions. 1 credit.

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**Chamber Choir** – Chamber choir is an advanced performing group that will be featured at concerts as well as have the opportunity to compete in contests during the spring semester. ~~\$ R R' b V V R R~~ audition and teacher recommendation. 1 credit.


**Individual Voice Lessons** – Students will develop individual singing skills while gaining an understanding of the history and significance of vocal music in society and culture. 1/2 credit semester course.

**Music Appreciation** – A semester course open to students who are not necessarily in a performing group, but who enjoy music and want to gain a better understanding of it. This course will include a general overview of music, including a brief survey of its history, theory, performance, relationship to other art, and its role in society and civilization. 1/2 credit.

**Percussion Ensemble** – This course is offered to ANY student who is interested in learning how to play the various percussion instruments. This is a performing ensemble that will not only perform with the Concert Band at concerts, but will also perform independently as its own ensemble. Students will learn how to play the various instruments, as well as perform various types of percussion music of various cultures and styles. \*Percussionists who are already in band need to sign up for this class instead of Concert Band as it will be a much more in-depth study of percussion. 1 credit.

**Musical Theater** – Students will explore the art of musical theatre through historical study, listening, viewing, performance and presentation. Students will research popular and historical Broadway shows, and develop their own performance and technical skills in the theatre arts. This class will involve acting, singing and dancing as well as theoretical knowledge of the theatre arts. 1/2 credit semester course.

 **AP Music Theory** - (This course is offered on a two-year rotation and therefore will be available again in the 2020-2021 school year) This course is a year long course that teaches a wide array of musical concepts. Along with music theory and beginning composition the students also develop aural skills, dictation, and sight singing. The objectives for this course are taken from the AP Music Theory and Composition Course Description published by the College Board. Students learn the basics of music notation and score analysis along with knowledge of basic tonal harmony in the eighteenth century common practice period style. The ultimate goal of the course is to develop a student's ability to recognize, understand, analyze, and describe the aspects and processes of music that is heard or seen on a score. Students engage in a variety of written, singing, and compositional exercises that teach them the many aspects of musical composition and analysis. The focus is on learning the foundation principles of music theory that lead to aptitude in analysis and beginning composition. ~~\$ R R' b V V R R~~ recommendation

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## GENERAL ELECTIVES

**Characters and Careers** - This semester course is highly recommended for all 9th grade students as it serves well to assist in the transition from middle school to high school. Topics include study skills, attitude, respect, integrity, leadership, career exploration, and personal relations. ½ credit

**GNN/Current Events** – This is a project-based course that covers a variety of current events. Technology, writing, and public speaking skills will be incorporated into weekly group project/presentations. Students in this course will create, design, and edit the weekly Goshen News Network presentation. ~~\$ R R'bvVr~~ Teacher recommendation



**Public Speaking** – Semester elective that introduces speech writing and presentation based primarily on a traditional public speaking approach. This course covers rhetorical theory and highlights rhetoric's importance to public speaking. A development of theoretical understanding and practical application of oral communication skills will be the focus. This course includes techniques in controlling speech anxiety, how to structure and organize information to present to a variety of audiences, and physical and vocal delivery skills. ½ credit

**Media Studies** – Semester elective which covers the development of mass media in America beginning with the invention of the telegraph up until today's modern media, as well as the way each changed American and global culture. The course will focus on all types of media, including radio, film, television, and the internet. Students will evaluate critically the ways different medias package and present their messages and how they attempt to persuade a mass audience. ½ credit

**Shakespeare** – A semester course that will explore several works of one of the best known writers of all time. Through the reading of comedy and tragedy, as well as various works of Shakespeare's poetry, a variety of themes will be explored. Independent reading of literature as well as group reading and discussion will be utilized to get the most out of the great works of drama and poetry that will be read. ½ credit

**Concepts of Fitness and Wellness** - Vj ku"o kpf ."dqf { ."cpf "y gnpguu"eqwtug"hgewugu"qp"vj g"rcvguvtgpf u"kp" j gcnj . "rj { ulecn'cevkvk\ ."cpf "y gnpguu"wulpi "c"j qrkule"cr r tqcej 0'Vj ku"eqwtug"ku"f guki pgf "vq"r tqo qvg"i tgcvt cy ctgpguu."wvf gtuxcpf kpi "cpf"qy pgtuj kr "qh"vj g"o wvkr ng"f ko gpukqu"qh"j gcnj "cpf"y gm/dgkpi 0'Uwf gpv"y kn' ngctp"cpf "r tceveg"xctkqu"utguu"cpf "cpzkgv\ "tgf wvq"vgej pls wgu."ko r qtvcpeg"qh'pwtkkqp."ghgew"qh'f twi u"( " creqj qn"o cnkpi "i qqf "ej qlagu"cpf "cr r n\ kpi "kphqto cvkqp"kp"vj gk"qy p"tkxgu0' Vj ku'emuu'y kn'o ggvtgi wvtn\ "kp"vj g'emuuqqo ."y kj "f guki pcvgf "f c{u"kp"vj g"i {o ly gki j v'tqqo "vq"gpj cpeg"rj { ulecn'hkpguu'igxgnu."o cpci g'utguu."cpf" qxgtcmly gnpguu0" "etgf k' "

**Emergency Medical Technician (EMT)** - This course is available for **SENIORS** only. The **150 hour** Emergency Medical Technician program (EMT) teaches students basic anatomy and physiology, general pharmacology, how to provide basic emergency medical care – airway management, bleeding control,

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treatment of fractures, soft tissue injuries, illness and transportation of the sick or injured person. The program includes clinical experience in a hospital emergency department and an emergency medical response agency. Graduates are eligible to take the National Registry of Emergency Medical Technicians examination which results in national certification and Ohio Department of Public Safety Division of Emergency Medical Services State EMT license.

**Project More** - Interested in helping K-2 students learn to read? Project MORE (**M**entoring in **O**hio for **R**eading **E**xcellence) needs your help! You will learn how to mentor a student at Marr/Cook Elementary in reading comprehension, fluency, and vocabulary. Project MORE is an intervention for Marr/Cook students, so attendance is important. This class would be an excellent career exploration opportunity for students who are interested in the field of education. Students leave after 6th bell four days a week to go to Marr/Cook for 7th bell to work with the young students.

**Study Hall** - Study hall is available for one or two semesters and is open to any junior or senior student. The expectations with study hall include that students will be actively working on course assignments, projects, reading, and/or studying. Sleeping, cell phone use, or talking will not be permitted. 0 credit and a P/F on the transcript.



**Early Release/Late Arrival**- SENIORS who have met certain requirements will be able to request either Early Release (leave after 6th bell) OR Late Arrival (arrive in time for 2nd bell). Students must meet **ALL** of the following requirements in order to participate in either Early Release or Late Arrival:

1. A minimum of 18 End of Course points **AND**
2. Not be credit deficient (including completed health and gym requirements) **AND**
3. Remediation-free on the ACT (22 - English, 22 - Math, 18 - Reading) or 12 Credential Points **AND**
4. Students should have no more than 12 unexcused absences/tardies during junior year

Students can be prohibited to leave or come in late or can be removed completely from Early Release/Late Arrival per administration or parent discretion due to failing grades, accumulated tardies or absences, or any other reason deemed appropriate.

## SPECIAL PROGRAMS

**Career Based Intervention (CBI) 11/12th** – This program is available to students aged 16 years and older who have been identified as at-risk students who need additional academic instruction as well as occupational training. Instruction is under the direction of a teacher/coordinator who instructs the student in areas suited to the needs and interests of the individual. Emphasis is placed on survival skills dictated by modern society's expectations. One period a day is devoted to related classroom studies. A minimum of 15 hours per week is spent on job training through cooperative employment in private business and the community sector. The CBI student receives a wage from his/her employer in addition to high school credit. To enter the program, the student must be recommended by the administration



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and meet other qualifications as dictated by the program guidelines (credit deficiency and/or free/reduced lunch). ~~\$ RR^bV^bR~~ minimum age of 16 and have method of transportation. 3 credits

**Work Study** - Students in this program will participate in an in-school work study program during the school day and will earn a minimum per hour payment. There are requirements to enter this program that must be met to be eligible. Please contact the guidance department with any questions.

## **FLEXIBLE CREDIT OPTIONS**

Flexible credit opportunities are available for students. This opportunity includes the option for students to take AP courses not offered on campus and/or AP exams in addition to those offered on our campus. Applications for flex credit are available in the guidance office.

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