

## CURRICULUM FOR PRE-SERVICE

<b>SINGLE SUBJECT – MODULE A</b>		<b>HOURS</b>	<b>UNITS</b>
A1:	OVERVIEW OF THE PRE-SERVICE PROGRAM	5	0.5
A2:	ORGANIZING & MANAGING THE CLASSROOM/POSITIVE BEHAVIOR MANAGEMENT	30	3.0
A3:	READING AND WRITING IN THE CONTENT AREA	20	2.0
A4:	PREPARATION TO TEACH ENGLISH LANGUAGE LEARNERS	45	4.5
A5:	TEACHING EXCEPTIONAL CHILDREN – TYPICAL & ATYPICAL DEVELOPMENT	20	2.0
A6:	CONTENT SPECIFIC SEMINAR	20	2.0
PRACTICUM A:	FIELD EXPERIENCE	15	1.5
A1:	CAPSTONE	5	0.5
<b>PRE-SERVICE TOTAL</b>		<b>160.0</b>	<b>16.0</b>

<b>MULTIPLE SUBJECT – MODULE A</b>		<b>HOURS</b>	<b>UNITS</b>
A1:	OVERVIEW OF THE PRE-SERVICE PROGRAM	5	0.5
A2:	ORGANIZING & MANAGING THE CLASSROOM/POSITIVE BEHAVIOR MANAGEMENT	30	3.0
A3:	PREPARATION TO TEACH READING / LANGUAGE ARTS	20	2.0
A4:	PREPARATION TO TEACH ENGLISH LANGUAGE LEARNERS	45	4.5
A5:	TEACHING EXCEPTIONAL CHILDREN – TYPICAL & ATYPICAL DEVELOPMENT	20	2.0
A6:	CONTENT SPECIFIC SEMINAR	20	2.0
PRACTICUM A:	FIELD EXPERIENCE	15	1.5
A1:	CAPSTONE	5	0.5
<b>PRE-SERVICE TOTAL</b>		<b>160.0</b>	<b>16.0</b>

<b>EDUCATION SPECIALIST – MODULE A</b>		<b>HOURS</b>	<b>UNITS</b>
A1:	OVERVIEW OF THE PRE-SERVICE PROGRAM	5	0.5
A2:	ORGANIZING & MANAGING THE CLASSROOM/POSITIVE BEHAVIOR MANAGEMENT	30	3.0
A3:	PREPARATION TO TEACH READING / LANGUAGE ARTS	20	2.0
A4:	PREPARATION TO TEACH ENGLISH LANGUAGE LEARNERS	45	4.5
A5:	TEACHING EXCEPTIONAL CHILDREN – TYPICAL & ATYPICAL DEVELOPMENT	20	2.0
A6:	INDIVIDUALIZED EDUCATION PROGRAMS – DEVELOPMENT & IMPLEMENTATION	30	3.0
PRACTICUM A:	FIELD EXPERIENCE	5	0.5
A1:	CAPSTONE	5	0.5
<b>PRE-SERVICE TOTAL</b>		<b>160.0</b>	<b>16.0</b>