

2018-2019 Crothers Elementary

Crothers Elementary School

Center Line Public Schools

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Overview

Plan Name

2018-2019 Crothers Elementary

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Crothers Elementary will be proficient in Math.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$12371
2	All students at Crothers Elementary will be proficient in Reading.	Objectives: 2 Strategies: 3 Activities: 19	Academic	\$14138
3	All students at Crothers Elementary will become proficient in Writing.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$0
4	All students at Crothers Elementary will be proficient in Science	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$0
5	All students at Crothers Elementary will be proficient in Social Studies	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$0

Goal 1: All students at Crothers Elementary will be proficient in Math.

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency level in Mathematics by 06/15/2019 as measured by the 2019 Spring State Assessment.

Strategy 1:

Classroom Strategies That Work - Teachers will use research-based strategies for increasing student achievement

Category: Learning Support Systems

Research Cited: Dean, Ceri., Hubble, Elizabeth Ross, Pitler, Howard. Classroom Instruction that Works: Research Based Strategies for Increasing Student Achievement: (2012). Association of Supervision and Curriculum Design.

Tier: Tier 1

Activity - Classroom Strategies That Work	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
See Reading Strategy for CITW	Other	Tier 1	Implement	09/01/2017	06/29/2018	\$0	Title II Part A	Principal and Teaching Staff
Activity - Tiered Support - Tier 2	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide small group instruction based on identified needs from pre and post assessments for each unit.	Direct Instruction	Tier 2	Implement	09/01/2017	06/29/2018	\$0	No Funding Required	Teachers and Principal
Activity - Summer school - Tier 3	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in Tier 3 as identified by NWEA scores will be provided a Summer School opportunity to strengthen math skills.	Academic Support Program	Tier 3	Implement	09/01/2017	06/29/2018	\$0	No Funding Required	Teacher and Principal
Activity - Math Pentathlon Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will facilitate a Math Pentathlon inter-building competition for students in all grades. Classroom teachers will support this effort by using the Pentathlon games as a part of classroom instruction so all students can be engaged in these activities even if they are not participating in the competition. Additional Professional Development to instruct all teachers in the rules and strategies of the games for classroom use.	Extra Curricular	Tier 1	Implement	09/01/2017	06/29/2018	\$12371	Title I Part A	Teachers and Principal
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Strategy 2:

Positive School Environment - Teachers will create a plan to promote a positive school environment throughout all areas of the school.

Category: Learning Support Systems

Tier: Tier 1

Activity - Positive School Environment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
See Reading Strategy for Positive School Environment	Behavioral Support Program	Tier 1	Getting Ready	09/01/2016	06/30/2017	\$0	Title I Part A	Principal and staff

Goal 2: All students at Crothers Elementary will be proficient in Reading.

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency level in English Language Arts by 06/15/2019 as measured by Spring 2019 state assessment. .

(shared) Strategy 1:

Multi-Tiered System of Support - All students will receive differentiated instruction and support based on need as determined by benchmark assessments and progress monitoring.

Category: English/Language Arts

Research Cited: General Education Leadership Network

The Essential Practices

<https://memspa.org/wp-content/uploads/2017/10/Booklet-FINAL-9.14.17.pdf>

RTI: The Classroom Connection for Literacy

Karen Kemp & Mary Ann Eaton

DUDE Publishing New York 2008

Tier: Tier 1

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Activity - Reader's Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement Reader's Workshop according to the Gold Standard	Implementation	Tier 1	Implement	09/01/2018	06/15/2019	\$2000	Title I Part A	Principal and Teaching Staff
Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will monitor student progress in reading comprehension through the use of NWEA, Dibels, Fountas & Pinnell, RAZ kids (online reading support that will be utilized in school and at home).	Direct Instruction, Monitor	Tier 1	Monitor	09/01/2018	06/15/2019	\$0	No Funding Required	Teaching staff and Principal
Activity - Targeted Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on assessment and bench marking criteria, teachers will implement individual reading instruction (small or strategy groups, conferring, etc) to provide targeted instruction in comprehension strategies, decoding strategies, vocabulary and fluency.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/01/2018	06/15/2019	\$0	No Funding Required	Teaching Staff and Principal
Activity - Student progress data meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet with the Principal monthly to go over benchmark assessments, common building assessments and anecdotal notes to determine effectiveness of reading instruction and identify next instructional steps.	Monitor	Tier 2	Monitor	09/01/2018	06/15/2019	\$838	Title I Part A	Teaching staff and principal
Activity - Literacy Screening	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dibels will be used as a screener to identify Tier III students for reading support.	Getting Ready	Tier 3	Getting Ready	09/01/2018	06/15/2019	\$300	Title I Part A	Staff and Principal
Activity - Literacy Benchmarking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 teacher will analyze benchmark results to determine and provide tiered support for student progress.	Evaluation, Monitor	Tier 3	Evaluate	09/01/2018	06/15/2019	\$0	Title I Part A	Principal and Staff
Activity - Literacy Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The Title 1 Literacy Coach will provide professional learning opportunities for all teachers in a small group or individual setting. Additional PD will be provided during the Early Release Professional Development time for all teachers.	Monitor, Professional Learning	Tier 3	Getting Ready	09/01/2018	06/15/2019	\$0	Title I Part A	Principal
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Strategy 2:

Positive School Environment - Parents and staff will work together to create a positive learning environment through a Leadership initiative and Conscious Discipline that encourages appropriate behavior choices with strong character.

Category: School Culture

Research Cited: U.S. Department of Education We Cast on Parent Involvement Lorraine Wise, Office of Student Achievement and School Accountability Programs.

Angus J. MacNeil , Doris L. Prater & Steve Busch (2009) The effects of school

culture and climate on student achievement, International Journal of Leadership in Education:

Theory and Practice, 12:1, 73-84, DOI: 10.1080/13603120701576241

Parent Engagement Information and Tools: Moving Beyond Parent Involvement to Parent Engagement. Michigan Department of Education.

Ryoo, JI Hoon. Investigating the Effectiveness of SW-PBIS on School’s Accountability at

Both Elementary and Middle Schools

A New Generation of Evidence:The Family is Critical to Student Achievement, edited by Anne T. Henderson and Nancy Berla, Center for Law and Education, Washington, D.C., 1994 (third printing 1996).

Angus J. MacNeil , Doris L. Prater & Steve Busch (2009) The effects of school

culture and climate on student achievement, International Journal of Leadership in Education:

Theory and Practice, 12:1, 73-84, DOI: 10.1080/13603120701576241

Tier: Tier 1

Activity - Focus on Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will plan multiple events throughout the year that will focus on student learning targets and invite parents to participate in the process. Examples would be but not limited to the following: Panda Pride Portfolio Night, Reading Month, Family Game Night, Literacy Information meetings, Math Pentathlon Night, Author's Tea, or Parent Leadership Nights.	Parent Involvement	Tier 1	Implement	09/01/2018	06/15/2019	\$4000	Title II Part A	Teachers and Principal

Activity - Positive Behavior Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will implement a system that will encourage students to meet school-wide behavioral expectations during lunch and at recess through the establishment of school jobs. Positive messages will be placed throughout the building to promote a stronger school family.	Implementation	Tier 1	Implement	09/01/2018	06/15/2019	\$1000	Title I Part A	Principal and all Staff
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Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive training and will work together to develop understanding and lessons for a unified building theme that will promote a positive school culture. Additional training and coaching will be provided for Conscious Discipline implementation at the building level and through outside conferences.	Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	09/01/2018	06/15/2019	\$5000	Title II Part A	Teachers and Principal

Activity - Culture Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collect monthly data on behavior referrals. Student surveys pertaining to school culture will be given in the fall and spring.	Behavioral Support Program	Tier 1	Monitor	09/01/2018	06/15/2019	\$0	No Funding Required	Teachers and Principals

Activity - Analyze impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will analyze data and student surveys to assess fidelity of implementation and impact on student behavior.	Evaluation	Tier 1	Evaluate	09/01/2018	06/15/2019	\$0	No Funding Required	Teachers and Principal

Activity - Student Leadership and Conscious Discipline Survey	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will create a student survey that aligns with the leadership initiative and Conscious Discipline to address lunch and recess safety issues indicated in previous surveys.	Evaluation	Tier 1	Getting Ready	09/01/2018	06/15/2019	\$0	No Funding Required	Staff and Principal

Strategy 3:
Classroom Instruction That Works - Teachers will focus instruction through Providing Feedback, Cooperative Learning activities, and using Extend and Apply strategies.

Category: Learning Support Systems

Research Cited: Dean, Ceri., Hubble, Elizabeth Ross, Pitler, Howard. Classroom Instruction that Works: Research Based Strategies for Increasing Student Achievement: (2012). Association of Supervision and Curriculum Design.

Tier: Tier 1

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Activity - CITW Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will allow time for ongoing PD for teachers to collaborate on full implementation of cooperative learning strategies, providing feedback, as well as extend and apply strategies.	Professional Learning	Tier 1	Getting Ready	09/01/2018	06/15/2019	\$0	No Funding Required	Principal and Teaching staff
Activity - Cooperative Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will provide cooperative learning experiences across all content.	Implementation	Tier 1	Implement	09/01/2018	06/15/2019	\$0	No Funding Required	Teachers and Principal
Activity - Extend and Apply	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will provide opportunities for students to extend and apply their learning through performance tasks and other relevant learning activities across all content.	Implementation	Tier 1	Implement	09/01/2018	06/15/2019	\$0	No Funding Required	Teachers and Principal
Activity - Data Access & Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide Feedback based on student data collection in the form of data portfolios. Students will engage in individual reflection on progress with teacher support.	Monitor	Tier 1	Monitor	09/01/2018	06/15/2019	\$1000	Title I Part A	Principal and Teachers
Activity - Gold Standard Reflections	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will analyze the CITW fidelity of implementation compared to the Gold Standard at least two times per year.	Monitor, Professional Learning	Tier 1	Monitor	09/01/2018	06/15/2019	\$0	No Funding Required	Teachers and Principal
Activity - Professional Learning Community	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will assess frequency of use of the three focus strategies through a review of weekly lesson plans during monthly PD sessions.	Professional Learning	Tier 1	Evaluate	09/01/2018	06/15/2019	\$0	No Funding Required	Principal and Teachers

Measurable Objective 2:

A 4% increase of Bottom 30% students will demonstrate a proficiency in reading in English Language Arts by 06/15/2019 as measured by Spring 2019 state assessment. .

(shared) Strategy 1:

Multi-Tiered System of Support - All students will receive differentiated instruction and support based on need as determined by benchmark assessments and progress monitoring.

Category: English/Language Arts

Research Cited: General Education Leadership Network

The Essential Practices

<https://memspa.org/wp-content/uploads/2017/10/Booklet-FINAL-9.14.17.pdf>

RTI: The Classroom Connection for Literacy

Karen Kemp & Mary Ann Eaton

DUDE Publishing New York 2008

Tier: Tier 1

Activity - Reader's Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement Reader's Workshop according to the Gold Standard	Implementation	Tier 1	Implement	09/01/2018	06/15/2019	\$2000	Title I Part A	Principal and Teaching Staff

Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will monitor student progress in reading comprehension through the use of NWEA, Dibels, Fountas & Pinnell, RAZ kids (online reading support that will be utilized in school and at home).	Direct Instruction, Monitor	Tier 1	Monitor	09/01/2018	06/15/2019	\$0	No Funding Required	Teaching staff and Principal

Activity - Targeted Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on assessment and bench marking criteria, teachers will implement individual reading instruction (small or strategy groups, conferring, etc) to provide targeted instruction in comprehension strategies, decoding strategies, vocabulary and fluency.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/01/2018	06/15/2019	\$0	No Funding Required	Teaching Staff and Principal

Activity - Student progress data meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will meet with the Principal monthly to go over benchmark assessments, common building assessments and anecdotal notes to determine effectiveness of reading instruction and identify next instructional steps.	Monitor	Tier 2	Monitor	09/01/2018	06/15/2019	\$838	Title I Part A	Teaching staff and principal
Activity - Literacy Screening	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Dibels will be used as a screener to identify Tier III students for reading support.	Getting Ready	Tier 3	Getting Ready	09/01/2018	06/15/2019	\$300	Title I Part A	Staff and Principal
Activity - Literacy Benchmarking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 teacher will analyze benchmark results to determine and provide tiered support for student progress.	Evaluation, Monitor	Tier 3	Evaluate	09/01/2018	06/15/2019	\$0	Title I Part A	Principal and Staff
Activity - Literacy Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title 1 Literacy Coach will provide professional learning opportunities for all teachers in a small group or individual setting. Additional PD will be provided during the Early Release Professional Development time for all teachers.	Monitor, Professional Learning	Tier 3	Getting Ready	09/01/2018	06/15/2019	\$0	Title I Part A	Principal

Goal 3: All students at Crothers Elementary will become proficient in Writing.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in writing in Writing by 06/15/2019 as measured by 2019 Spring State Assessments.

Strategy 1:

CITW - Staff will implement CITW strategies across all content areas.

Category: Learning Support Systems

Tier: Tier 1

Activity - CITW	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
See Reading Strategy for CITW.	Implementation	Tier 1	Implement	09/01/2016	06/30/2017	\$0	Title I Part A	Principal and staff

Strategy 2:

Positive School Environment - Staff will create a plan that will promote a positive school environment throughout all areas of the school.

Category: Learning Support Systems

Tier: Tier 1

Activity - Positive School Environment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
See Reading Strategy for Positive School Environment	Behavioral Support Program	Tier 1	Getting Ready	09/01/2016	06/30/2017	\$0	Title I Part A	Principal and staff

Goal 4: All students at Crothers Elementary will be proficient in Science

Measurable Objective 1:

85% of All Students will demonstrate a proficiency of the Grade Level Expectations in Science by 06/15/2019 as measured by 2019 Spring State Assessments.

Strategy 1:

Classroom Strategies That Work - Teachers will use research-based strategies for increasing student achievement

Category: Learning Support Systems

Research Cited: Dean, Ceri., Hubble, Elizabeth Ross, Pitler, Howard. Classroom Instruction that Works: Research Based Strategies for Increasing Student

Achievement: (2012). Association of Supervision and Curriculum Design.

Tier: Tier 1

Activity - Classroom Strategies That Work	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
See Reading CITW strategy.	Other	Tier 1	Implement	09/01/2016	06/30/2017	\$0	Title II Part A	Teachers and Principal

Strategy 2:

Positive School Environment - Staff will create a plan that will promote a positive school environment throughout all areas of the school.

Category: Learning Support Systems

Tier: Tier 1

Activity - Positive School Environment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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See Reading Strategy for Positive School Environment	Behavioral Support Program	Tier 1	Getting Ready	09/01/2016	06/30/2017	\$0	Title I Part A	Principal and staff
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Goal 5: All students at Crothers Elementary will be proficient in Social Studies

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in grade level expectations in Social Studies by 06/15/2019 as measured by Spring 2019 State Assessments.

Strategy 1:

Classroom Strategies That Work - Teachers will use research-based strategies for increasing student achievement

Category:

Research Cited: Dean, Ceri., Hubble, Elizabeth Ross, Pitler, Howard. Classroom Instruction that Works: Research Based Strategies for Increasing Student Achievement: (2012). Association of Supervision and Curriculum Design.

Tier: Tier 1

Activity - Classroom Strategies That Work	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
See Reading CITW Strategy.	Other	Tier 1	Implement	09/30/2015	06/30/2017	\$0	Title II Part A	Teachers and Principal

Strategy 2:

Positive School Environment - Staff will create a plan that will promote a positive school environment throughout all areas of the school.

Category:

Tier: Tier 1

Activity - Positive School Environment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
See Reading Strategy for Positive School Environment	Behavioral Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2017	\$0	Title I Part A	Principal and staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Strategies That Work	See Reading CITW strategy.	Other	Tier 1	Implement	09/01/2016	06/30/2017	\$0	Teachers and Principal
Classroom Strategies That Work	See Reading Strategy for CITW	Other	Tier 1	Implement	09/01/2017	06/29/2018	\$0	Principal and Teaching Staff
Focus on Learning	Staff will plan multiple events throughout the year that will focus on student learning targets and invite parents to participate in the process. Examples would be but not limited to the following: Panda Pride Portfolio Night, Reading Month, Family Game Night, Literacy Information meetings, Math Pentathlon Night, Author's Tea, or Parent Leadership Nights.	Parent Involvement	Tier 1	Implement	09/01/2018	06/15/2019	\$4000	Teachers and Principal
Professional Learning	Staff will receive training and will work together to develop understanding and lessons for a unified building theme that will promote a positive school culture. Additional training and coaching will be provided for Conscious Discipline implementation at the building level and through outside conferences.	Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	09/01/2018	06/15/2019	\$5000	Teachers and Principal
Classroom Strategies That Work	See Reading CITW Strategy.	Other	Tier 1	Implement	09/30/2015	06/30/2017	\$0	Teachers and Principal

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Gold Standard Reflections	Staff will analyze the CITW fidelity of implementation compared to the Gold Standard at least two times per year.	Monitor, Professional Learning	Tier 1	Monitor	09/01/2018	06/15/2019	\$0	Teachers and Principal

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Student Leadership and Conscious Discipline Survey	Staff will create a student survey that aligns with the leadership initiative and Conscious Discipline to address lunch and recess safety issues indicated in previous surveys.	Evaluation	Tier 1	Getting Ready	09/01/2018	06/15/2019	\$0	Staff and Principal
Cooperative Learning	All teachers will provide cooperative learning experiences across all content.	Implementation	Tier 1	Implement	09/01/2018	06/15/2019	\$0	Teachers and Principal
Progress Monitoring	Staff will monitor student progress in reading comprehension through the use of NWEA, Dibels, Fountas & Pinnell, RAZ kids (online reading support that will be utilized in school and at home).	Direct Instruction, Monitor	Tier 1	Monitor	09/01/2018	06/15/2019	\$0	Teaching staff and Principal
CITW Training	Administration will allow time for ongoing PD for teachers to collaborate on full implementation of cooperative learning strategies, providing feedback, as well as extend and apply strategies.	Professional Learning	Tier 1	Getting Ready	09/01/2018	06/15/2019	\$0	Principal and Teaching staff
Analyze impact	Staff will analyze data and student surveys to assess fidelity of implementation and impact on student behavior.	Evaluation	Tier 1	Evaluate	09/01/2018	06/15/2019	\$0	Teachers and Principal
Tiered Support - Tier 2	Staff will provide small group instruction based on identified needs from pre and post assessments for each unit.	Direct Instruction	Tier 2	Implement	09/01/2017	06/29/2018	\$0	Teachers and Principal
Targeted Instruction	Based on assessment and bench marking criteria, teachers will implement individual reading instruction (small or strategy groups, conferring, etc) to provide targeted instruction in comprehension strategies, decoding strategies, vocabulary and fluency.	Direct Instruction, Academic Support Program	Tier 2	Implement	09/01/2018	06/15/2019	\$0	Teaching Staff and Principal
Culture Impact	Staff will collect monthly data on behavior referrals. Student surveys pertaining to school culture will be given in the fall and spring.	Behavioral Support Program	Tier 1	Monitor	09/01/2018	06/15/2019	\$0	Teachers and Principals
Extend and Apply	All teachers will provide opportunities for students to extend and apply their learning through performance tasks and other relevant learning activities across all content.	Implementation	Tier 1	Implement	09/01/2018	06/15/2019	\$0	Teachers and Principal
Professional Learning Community	Staff will assess frequency of use of the three focus strategies through a review of weekly lesson plans during monthly PD sessions.	Professional Learning	Tier 1	Evaluate	09/01/2018	06/15/2019	\$0	Principal and Teachers
Summer school - Tier 3	Students in Tier 3 as identified by NWEA scores will be provided a Summer School opportunity to strengthen math skills.	Academic Support Program	Tier 3	Implement	09/01/2017	06/29/2018	\$0	Teacher and Principal

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Student progress data meetings	Teachers will meet with the Principal monthly to go over benchmark assessments, common building assessments and anecdotal notes to determine effectiveness of reading instruction and identify next instructional steps.	Monitor	Tier 2	Monitor	09/01/2018	06/15/2019	\$838	Teaching staff and principal
Literacy Benchmarking	Title 1 teacher will analyze benchmark results to determine and provide tiered support for student progress.	Evaluation, Monitor	Tier 3	Evaluate	09/01/2018	06/15/2019	\$0	Principal and Staff
CITW	See Reading Strategy for CITW.	Implementation	Tier 1	Implement	09/01/2016	06/30/2017	\$0	Principal and staff
Positive School Environment	See Reading Strategy for Positive School Environment	Behavioral Support Program	Tier 1	Getting Ready	09/01/2016	06/30/2017	\$0	Principal and staff
Positive School Environment	See Reading Strategy for Positive School Environment	Behavioral Support Program	Tier 1	Getting Ready	09/01/2015	06/30/2017	\$0	Principal and staff
Positive School Environment	See Reading Strategy for Positive School Environment	Behavioral Support Program	Tier 1	Getting Ready	09/01/2016	06/30/2017	\$0	Principal and staff
Literacy Screening	Dibels will be used as a screener to identify Tier III students for reading support.	Getting Ready	Tier 3	Getting Ready	09/01/2018	06/15/2019	\$300	Staff and Principal
Positive School Environment	See Reading Strategy for Positive School Environment	Behavioral Support Program	Tier 1	Getting Ready	09/01/2016	06/30/2017	\$0	Principal and staff
Data Access & Feedback	Teachers will provide Feedback based on student data collection in the form of data portfolios. Students will engage in individual reflection on progress with teacher support.	Monitor	Tier 1	Monitor	09/01/2018	06/15/2019	\$1000	Principal and Teachers
Literacy Coaching	The Title 1 Literacy Coach will provide professional learning opportunities for all teachers in a small group or individual setting. Additional PD will be provided during the Early Release Professional Development time for all teachers.	Monitor, Professional Learning	Tier 3	Getting Ready	09/01/2018	06/15/2019	\$0	Principal
Positive Behavior Support	Staff will implement a system that will encourage students to meet school-wide behavioral expectations during lunch and at recess through the establishment of school jobs. Positive messages will be placed throughout the building to promote a stronger school family.	Implementation	Tier 1	Implement	09/01/2018	06/15/2019	\$1000	Principal and all Staff
Reader's Workshop	Teachers will implement Reader's Workshop according to the Gold Standard	Implementation	Tier 1	Implement	09/01/2018	06/15/2019	\$2000	Principal and Teaching Staff

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Math Pentathlon Teams	Teachers will facilitate a Math Pentathlon inter-building competition for students in all grades. Classroom teachers will support this effort by using the Pentathlon games as a part of classroom instruction so all students can be engaged in these activities even if they are not participating in the competition. Additional Professional Development to instruct all teachers in the rules and strategies of the games for classroom use.	Extra Curricular	Tier 1	Implement	09/01/2017	06/29/2018	\$12371	Teachers and Principal
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