

**Texas Education Agency  
2017-18 School Report Card  
JOHANNA O'DONNELL INT (071903103)**

District Name: **FABENS ISD**  
Campus Type: **Elementary**

Total Students: **357**  
Grade Span: **04 - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	86
Student Achievement	Met Standard	76
School Progress	Met Standard	85
Closing the Gaps	Met Standard	87

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Comparative Closing the Gaps
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.4%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.0%	0.0%	12.6%	Grade 4	21.0	21.0	19.2
Hispanic	100.0%	99.4%	52.4%	Grade 5	20.2	20.2	21.2
White	0.0%	0.6%	27.8%				
American Indian	0.0%	0.0%	0.4%				
Asian	0.0%	0.0%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	0.0%	0.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	100.0%	96.2%	58.8%				
English Learners	57.4%	43.7%	18.8%				
Special Education	14.6%	11.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.3%	11.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.7%	63.1%	Total Operating Expenditures	\$8,985	\$10,964	\$9,503
				Instruction	\$6,998	\$6,332	\$5,338
				Instructional Leadership	\$123	\$180	\$149
				School Leadership	\$559	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>78%</b>	-	78%	-	-	-	-	-	78%
	2017	75%	74%	<b>81%</b>	-	81%	*	-	-	-	-	81%
Reading	2018	74%	68%	<b>80%</b>	-	80%	-	-	-	-	-	80%
	2017	72%	66%	<b>81%</b>	-	80%	*	-	-	-	-	80%
Mathematics	2018	81%	86%	<b>85%</b>	-	85%	-	-	-	-	-	85%
	2017	79%	84%	<b>88%</b>	-	88%	*	-	-	-	-	88%
Writing	2018	66%	59%	<b>68%</b>	-	68%	-	-	-	-	-	68%
	2017	67%	70%	<b>79%</b>	-	79%	-	-	-	-	-	79%
Science	2018	80%	81%	<b>69%</b>	-	69%	-	-	-	-	-	69%
	2017	79%	80%	<b>71%</b>	-	71%	*	-	-	-	-	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>46%</b>	-	46%	-	-	-	-	-	46%
	2017	45%	40%	<b>44%</b>	-	44%	*	-	-	-	-	44%
Reading	2018	46%	37%	<b>46%</b>	-	46%	-	-	-	-	-	47%
	2017	44%	35%	<b>45%</b>	-	44%	*	-	-	-	-	44%
Mathematics	2018	50%	54%	<b>55%</b>	-	55%	-	-	-	-	-	55%
	2017	46%	47%	<b>47%</b>	-	47%	*	-	-	-	-	46%
Writing	2018	41%	33%	<b>44%</b>	-	44%	-	-	-	-	-	44%
	2017	36%	33%	<b>44%</b>	-	44%	-	-	-	-	-	44%
Science	2018	51%	49%	<b>30%</b>	-	30%	-	-	-	-	-	30%
	2017	49%	44%	<b>40%</b>	-	39%	*	-	-	-	-	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>20%</b>	-	20%	-	-	-	-	-	20%
	2017	20%	14%	<b>18%</b>	-	18%	*	-	-	-	-	18%
Reading	2018	19%	13%	<b>22%</b>	-	22%	-	-	-	-	-	22%
	2017	19%	11%	<b>18%</b>	-	18%	*	-	-	-	-	18%
Mathematics	2018	24%	22%	<b>25%</b>	-	25%	-	-	-	-	-	25%
	2017	22%	19%	<b>20%</b>	-	20%	*	-	-	-	-	20%
Writing	2018	13%	11%	<b>14%</b>	-	14%	-	-	-	-	-	14%
	2017	11%	10%	<b>17%</b>	-	17%	-	-	-	-	-	17%
Science	2018	23%	18%	<b>10%</b>	-	10%	-	-	-	-	-	10%
	2017	19%	13%	<b>15%</b>	-	15%	*	-	-	-	-	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>70</b>	-	70	-	-	-	-	-	70
	2018	69	68	<b>70</b>	-	70	-	-	-	-	-	71
Mathematics	2018	70	70	<b>69</b>	-	69	-	-	-	-	-	69

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>42%</b>	-	42%	-	-	-	-	-	42%
	2017	35%	38%	<b>39%</b>	-	39%	-	-	-	-	-	39%
Mathematics	2018	47%	50%	<b>52%</b>	-	52%	-	-	-	-	-	52%
	2017	43%	50%	<b>60%</b>	-	60%	-	-	-	-	-	60%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	85%	<b>85%</b>	-	85%	-	-	-	-	-	85%
Students Requiring Accelerated Instruction												
	2018	21%	15%	<b>15%</b>	-	15%	-	-	-	-	-	15%
STAAR Cumulative Met Standard												
	2018	84%	88%	<b>88%</b>	-	88%	-	-	-	-	-	88%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	88%	<b>88%</b>	-	88%	-	-	-	-	-	88%
Students Requiring Accelerated Instruction												
	2018	15%	12%	<b>12%</b>	-	12%	-	-	-	-	-	12%
STAAR Cumulative Met Standard												
	2018	90%	92%	<b>92%</b>	-	92%	-	-	-	-	-	91%

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