

School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together.

It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Jointly Developed

Parents will convene every month during the ELAC meeting to review and revise the Parent Compact.

ELAC Calendar:

- 8/28/2017
- 9/07/2017
- 10/05/2017
- 11/09/2017
- 12/07/2017
- 1/18/2018
- 2/08/2018
- 3/08/2018
- 4/05/2018
- 5/10/2018

Activities to Build Partnerships

Parents are encouraged to be involved in their child's education. At Nightingale Middle School we offer parent workshops, trainings, and classes on various topics that empower them to nurture and support their children's academic success. The parents are also encouraged to be active participants in our governing councils such as the School Site Council, Local School Leadership Council, and ELAC. Through this partnership we will have a common goal and vision that will ultimately yield student academic achievement.

Communication about Student Learning

The schools and families will communicate about student academic progress. Modes of communication include:

- Meeting Flyers
- Connect Ed Phone Calls
- Individual Phone Calls
- Emails
- Edmodo.com
- Posters/Signage
- School Marquee
- Progress Reports/ Report Cards
- Council Meetings
- Coffee with the Principal
- School Website
- Parent Conferences

SCHOOL-PARENT COMPACT FOR STUDENT ACHIEVEMENT 2017-2018



3311 N. Figueroa Street

Los Angeles, CA 90065

(323)224-4800

www.nightingalems.net

Teachers, Parents, Students—Together for Success

Student

- 1) Students will make every effort to come to school ready to learn.
- 2) Students will complete all in-class assignments.
- 3) Students will complete all homework assignments and class projects.
- 4) Students will respect all adults and their peers and arrive to school with a positive attitude for learning.
- 5) Students will come to school in their uniform daily.
- 6) Students will inform/communicate their parents of all school-wide information by giving the person responsible for their welfare notices and information that was distributed by the school.
- 7) Students will respect the rights and property of others and school property.
- 8) Students will follow school and classroom rules.
- 9) Students will be productive contributors to their community and to society.
- 10) Students will try their best to perform and to succeed.
- 11) Students will be advised of school goals and expectations and make it a part of their educational experience.
- 12) Students will write their assignments for each class on a daily basis on a planner or notebook.
- 13) The students will be in school 100% of the time.

In the Classroom/School

- 1) The school will provide a standard-based education to all students focusing on the Common Core.
- 2) The school will place students in a safe and nurturing environment with highly qualified, credentialed staff.
- 3) Textbooks and supplemental teaching materials will be aligned to the California Standards and Common Core
- 4) Teachers will have professional development, which will help guide differentiated instruction.
- 5) The school will publicize school activities and events via memorandums and website.
- 6) The school will attempt to send out notices and flyers in multiple languages, reflective of the school's population.
- 7) The school will provide parents with the opportunity to volunteer in the classroom and to participate in school activities and events.
- 8) The school will be governed by the School Site Council (SSC) and its subcommittees.
- 9) The school will continue to be sensitive to the students' needs and will have staff accessible to the students, upon request.
- 10) The school will have individualized culmination plan for each student and will notify parents of culmination requirements.
- 11) Students will receive differentiated and multicultural instruction.
- 12) Written and oral communication will be in the students' primary home language as well as in English.
- 13) The school will provide all of the tools necessary for the success of all students and teachers.
- 14) The school will take advantage of the skills and talents of its faculty and ensure that students have highly qualified teachers.
- 15) The school staff will treat the students with the utmost Respect at all times.

At Home/Parent

- 1) Parents will make sure that students are on time and ready to complete school tasks.
- 2) Parents will make sure that their child's homework is completed on time by checking it daily.
- 3) Parents will serve on school councils, committees, and serve as stakeholders in school governance.
- 4) Parents will stay informed about school activities and events through the reading of all distributed notices, the receipt of calls and access to the Nightingale Middle School Website.
- 5) 5) Parents will provide the school with updated contact information to keep an ongoing communication with the teachers and school staff.
- 6) Parents will ensure that their homes are a place where students are aware of the importance of education and respect for teachers and others is instilled in them.
- 7) Parents will be available to volunteer in their child's classroom and all school-wide events/activities.
- 8) Parents will monitor the amount of television their children watch and other media sources such as ipads, video games, etc.
- 9) Parents will ensure that their children are NOT bringing radios, cd/mp3 players or electronic games to school.
- 10) Parents will discuss the importance of a high quality education with their child.
- 11) Parents will work with their child and teachers to ensure a positive educational experience (home & school).
- 12) Parents will review all school communication regarding but not limited to their child's progress, school committees, standard-based workshops/trainings, and return the signed tear-offs when required.
- 13) Parents will attend Parent-Teacher-Student conferences at least two times per year.

Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2010. *Dust Off Your Old School-Parent Compact: Ten Steps to Success for Developing Title I Family-School Compacts.* Available at <http://www.schoolparentcompact.org>.