



School Improvement Plan

Brandywine Middle School

Brandywine Community Schools

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Niles, MI 49120

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	Please see plan for details.	

2018-2019 Plan

Overview

Plan Name

2018-2019 Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	50% of all students will be proficient in math.	Objectives: 2 Strategies: 4 Activities: 12	Academic	\$37742
2	50% of all students will be proficient in ELA.	Objectives: 1 Strategies: 3 Activities: 11	Academic	\$11236
3	50% of all students will be proficient in social studies.	Objectives: 2 Strategies: 4 Activities: 15	Academic	\$14901
4	50% of all students will be proficient in science.	Objectives: 1 Strategies: 3 Activities: 11	Academic	\$8025
5	Improve parental involvement in our school district	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$250
6	Students will demonstrate improved school attendance with less chronic absenteeism.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: 50% of all students will be proficient in math.

Measurable Objective 1:

50% of Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in our curriculum in Mathematics by 06/12/2020 as measured by NWEA/ State Assessments.

Strategy 1:

Instructional strategies - Teachers will use research based instructional strategies to improve classroom instruction.

Category: Mathematics

Research Cited: "Master Instructional Strategies," Michael L. Lujan

"Teaching for Excellence", Spence Rogers

"Drumming to the beat of Different Marchers" Deb Silver

Tier:

Activity - Lesson Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff will create weekly lesson plans that incorporate the use of at least two research based instructional strategies.	Other		Monitor	09/05/2017	06/12/2020	\$0	No Funding Required	All professional staff members

Activity - Staff Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The math department will use after school meeting time to discuss student achievement as well as to disaggregate data. Staff will also share ideas/suggestions for instructional strategies that work.	Professional Learning			09/05/2017	06/12/2020	\$0	No Funding Required	Professional math teachers/at risk aide/admin.

Activity - Classroom Instruction that works	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff members and at-risk aides will implement "Classroom Instruction that Works."	Teacher Collaboration			09/05/2017	06/12/2020	\$980	Title II Part A	Professional staff, at-risk aides and admin.

Strategy 2:

Curriculum Updates/CCSS - The professional staff will continue to "unpack" the common power standards to prepare for full adoption.

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Category: Mathematics

Research Cited: Core Standards.org

National Council of Teachers of Mathematics <http://www.nctm.org>

Berrien RESA, professional staff inservices

Tier:

Activity - Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff will write/review/analyze/modify common assessments (formative/summative) that are aligned with the Common Core to use the data to drive instruction.	Teacher Collaboration			09/05/2017	06/12/2020	\$1750	Title II Part A	Professional staff/admin.

Activity - Professional Development/Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The "Big Ideas" math consultant will train professional staff on the implementation and use of the new math curriculum which focuses on the Common Core Standards.	Professional Learning			08/20/2014	06/14/2019	\$1500	General Fund	Professional staff/we also invited two other schools to attend the in-service.

Strategy 3:

Student Support Systems - Professional staff will use data to determine identification of students who need additional supports both within and outside of the classroom.

Category: Mathematics

Research Cited: "Master Instruction Strategies," Michael J. Lujan

<http://teachingforlearning.org>

<http://KentISD.org>

Tier:

Activity - Success Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of data professional staff will assign students which display an academic need for tiered support to the after school program.	Academic Support Program			09/02/2014	06/14/2019	\$2500	Title II Part A	Core professional staff members

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Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A four week summer school session is offered for students who display a need for additional academic supports.	Academic Support Program			07/06/2015	08/24/2018	\$1500	Section 31a	Professional staff member
Activity - Tiered Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff and instructional aides will use data to determine as well as assign students to additional individual or small group academic interventions.	Academic Support Program			09/03/2013	05/11/2018	\$3937	Section 31a	Professional staff/academic aides
Activity - Parent Outreach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discussions at school improvement and departmental meeting will focus on ways to improve parent support of academic growth.	Parent Involvement			09/03/2013	06/08/2018	\$125	General Fund	Professional staff and admin.

Measurable Objective 2:

50% of Economically Disadvantaged students will demonstrate a proficiency in our curriculum in Mathematics by 06/08/2018 as measured by Spring 17-18 Assessment.

Strategy 1:

Teaching Economically Disadvantaged Youth - Professional staff will implement instructional strategies that will benefit economically disadvantaged students.

Category: Mathematics

Research Cited: Payne, Ruby. "A Framework for Understanding Poverty"

<http://Povertyintheclassroom.weebly.com>

Glodoski, Ron, "Motivating Unmotivated Students"

Jensen, Eric, "Engaging Students with Poverty in Mind"

Tier:

Activity - During school-At-Risk intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on data, professional staff and/or at-risk aides will use tiered intervention including one on one as well as small group instruction to teach/reteach math concepts/skills previously unlearned.	Academic Support Program			09/08/2014	06/15/2018	\$15750	Section 31a	Professional staff, at-risk aide

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Activity - Success Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of data professional staff will assign students which display an academic need for tiered support to the after school program.	Academic Support Program			09/02/2014	06/15/2018	\$9700	Section 31a	Professional Staff

Activity - Adopt a student	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff members "adopt" students and mentor them.	Behavioral Support Program			09/03/2013	06/15/2018	\$0	No Funding Required	Professional staff, auxiliary staff and admin.

Goal 2: 50% of all students will be proficient in ELA.

Measurable Objective 1:

50% of Seventh and Eighth grade students will demonstrate a proficiency in our curriculum in English Language Arts by 06/15/2018 as measured by Spring 2018 Assessment..

Strategy 1:

Curriculum Updates/CCSS - The professional staff will continue to work to unpack the Power Standards.

Category: English/Language Arts

Research Cited: Core Standards.org

Michigan Council for teachers of English <http://www.mcte.info/>

Kent County ISD website

Tier:

Activity - Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff will review/write/analyze/modify common assessments (formative, summative) that are aligned with the Common Core to use the data to drive instruction.	Academic Support Program			09/07/2015	06/12/2020	\$1490	Title II Part A	LA professional staff/admin.

Activity - Assessment training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The professional staff will attend professional development activities at the BRESA and State to improve the understanding of ELA assessments.	Professional Learning			09/03/2013	06/15/2018	\$500	Title II Part A	LA professional staff/admin.
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Activity - NWEA Reading Sessions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will improve upon the use of NWEA to strengthen instruction. They will use online language arts materials to assign comprehension tasks to students to improve their reading abilities.	Professional Learning			09/03/2013	06/15/2018	\$1500	Title II Part A	Professional staff, admin.

Strategy 2:

Instructional strategies - Teachers will use research based instructional strategies to improve classroom instruction

Category: English/Language Arts

Research Cited: "Master Instructional Strategies," Michael L. Lujan,

"Mapping the Big Picture," Heidi Hayes Jacobs

"Drumming to the Beat of Different Marchers" Deb Silver

Tier:

Activity - Lesson Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff will create weekly lesson plans that incorporate the use of at least two research based instructional strategies.	Curriculum Development			09/08/2014	06/15/2018	\$0	No Funding Required	All professional staff members

Activity - Staff Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELA department will use after school meeting time to discuss student achievement as well as to disaggregate data. Staff will also share ideas/suggestions of instructional strategies that work the best.	Professional Learning			09/08/2014	06/15/2018	\$0	No Funding Required	Professional staff/admin.

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The professional staff will have additional training with differentiated instruction.	Direct Instruction			09/03/2013	06/15/2018	\$1000	Title II Part A	Professional staff/aides/admin.

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Activity - Classroom Instruction that works	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff members and at-risk aides will implement "Classroom Instruction that Works."	Curriculum Development			09/03/2013	06/15/2018	\$245	Title II Part A	Professional staff, at-risk aides, and admin.

Strategy 3:

Student Support Systems - Professional staff will use data to determine identification of students who needs additional supports both within and outside of the classroom.

Category: English/Language Arts

Research Cited: "Master Instructional Strategies," Michael J. Lujan, <http://teachingforlearning.org>, <http://KentISD.org>

Tier:

Activity - Success Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of data professional staff will assign students which display an academic need for tiered instruction support to the after school program.	Academic Support Program			09/02/2014	06/15/2018	\$2188	Section 31a	Core professional staff members

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A four week summer school session is offered for students who display a need for additional academic supports.	Academic Support Program			07/06/2015	08/24/2018	\$250	Section 31a	Professional staff member

Activity - Tiered Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff and instructional aides will use data to determine as well as assign students to additional individual and/or small group academic interventions.	Academic Support Program			09/03/2013	06/15/2018	\$3938	Section 31a	Professional staff/Admin.

Activity - Parent outreach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discussions at school improvement and departmental meeting will focus on ways to improve parent support of academic growth.	Parent Involvement			09/03/2013	06/15/2018	\$125	General Fund	Professional staff and admin.

Goal 3: 50% of all students will be proficient in social studies.

Measurable Objective 1:

50% of Seventh and Eighth grade students will demonstrate a proficiency in our curriculum in Social Studies by 06/15/2018 as measured by 2016-17 State Assessment.

Strategy 1:

Instructional strategies - Teachers will use research based instructional strategies to improve classroom instruction strategies to improve classroom instruction.

Category: Social Studies

Research Cited: "Master Instructional Strategies," Michael L. Lujan, Drumming to the beat of Different Marchers" Deb Silver

Tier:

Activity - Lesson Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff will create weekly lesson plans that will incorporate the use of at least two research based instructional strategies.	Other, Curriculum Development			09/02/2014	06/15/2018	\$0	No Funding Required	Professional staff

Activity - Staff Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The social studies department will use after school meeting time to discuss student achievement as well as to disaggregate data. Staff will also share ideas/suggestions for instructional strategies that work. Also, make instructional changes based on state standards.	Professional Learning			09/03/2013	06/15/2018	\$0	No Funding Required	Professional staff/admin.

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The professional staff will have additional training with differentiated instruction methods.	Curriculum Development			09/03/2013	06/15/2018	\$341	Title II Part A	Professional staff, admin.

Activity - Classroom Instruction that works	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff members will implement "classroom instruction that works."	Professional Learning			09/03/2013	06/15/2018	\$245	Title II Part A	Professional staff/admin.

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Strategy 2:

Curriculum Updates/CCSS - The professional staff will make changes based on changes to the state social studies standards.

Category: Social Studies

Research Cited: Core Standards.org, National Council of Teachers of Social Studies/MDE

Tier:

Activity - Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff will write/review/analyze/modify common assessments (formative/summative) that are aligned with the Common Core to use the data to drive instruction.	Direct Instruction			09/03/2013	06/15/2018	\$438	Title II Part A	Professional staff, admin.
Activity - Professional Development/Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The professional staff will attend professional development activities at the BRESA, Cass ISD and State.	Professional Learning			09/03/2013	06/15/2018	\$500	Title II Part A	Professional staff/admin.
Activity - Common Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The science staff will establish consistent requirements and terminology for conducting lessons/projects.	Direct Instruction			09/03/2013	06/15/2018	\$0	No Funding Required	Professional staff/admin.
Activity - Data Driven	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The new data system will be used to compile data and break down demographics to improve instructional practices.	Professional Learning			09/03/2013	06/15/2018	\$500	Title II Part A	Professional staff/admin.

Strategy 3:

Student Support Systems - Professional staff will use data to determine identification of students who need additional supports both within and outside of the classroom.

Category: Social Studies

Research Cited: "Master Instruction Strategies," Michael J. Lujan

<http://teachingforlearning.org>

<http://KentISD.org>

Tier:

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Activity - Success Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of data professional staff will assign students which display an academic need for tiered support to the after school program.	Academic Support Program			09/02/2014	06/15/2018	\$2188	Section 31a	Core professional staff members

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A four week summer school session is offered for students who display a need for additional academic supports.	Academic Support Program			07/06/2015	08/24/2018	\$500	Section 31a	Professional staff member

Activity - Parent Outreach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discussions at school improvement and departmental meeting will focus on ways to improve parent support of academic growth.	Parent Involvement			09/03/2013	06/15/2018	\$125	General Fund	Professional staff and admin.

Activity - Tiered Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff and instructional aides will use data to determine as well as assign students to additional individual or small group academic interventions.	Academic Support Program			09/03/2013	06/15/2018	\$3938	Section 31a	Professional staff/academic aides

Measurable Objective 2:

50% of Economically Disadvantaged students will demonstrate a proficiency in our curriculum in Social Studies by 06/15/2018 as measured by 17-18 Assessment.

Strategy 1:

Teaching Economically Disadvantaged Youth - Professional staff will implement instructional strategies that will benefit economically disadvantaged students.

Category: Social Studies

Research Cited: Payne, Ruby "A Framework for Understanding Poverty"

Glodosky, Ron "Motivating Unmotivated Students"

Jensen, Eric, "Engaging students with Poverty in Mind"

Tier:

Activity - Adopt a student	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Professional staff members "adopt" students and mentor them.	Academic Support Program			09/03/2013	06/15/2018	\$0	No Funding Required	Professional staff, auxiliary staff and admin.
Activity - During school-At-Risk intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on data, professional staff and/or at-risk aides will use tiered intervention including one on one as well as small group instruction to teach/reteach math concepts/skills previously unlearned.	Academic Support Program			09/03/2013	06/15/2018	\$3938	Section 31a	Professional staff, at-risk aide
Activity - Success Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of data professional staff will assign students which display an academic need for tiered support to the after school program.	Academic Support Program			09/03/2013	06/15/2018	\$2188	Section 31a	Professional Staff

Goal 4: 50% of all students will be proficient in science.

Measurable Objective 1:

50% of Eighth grade students will demonstrate a proficiency in our curriculum in Science by 06/15/2018 as measured by 17-18 Assessment.

Strategy 1:

Instructional strategies - Teachers will use research based instructional strategies to improve classroom instruction.

Category: Science

Research Cited: "Master Instructional Strategies," Michael L. Lujan "Teaching for Excellence

"Drumming to the beat of Different Marchers" Deb Silver

Tier:

Activity - Lesson Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff will create weekly lesson plans that will incorporate the use of at least two research based instructional strategies.	Curriculum Development			09/05/2017	06/08/2018	\$0	No Funding Required	All professional staff members

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Activity - Staff Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The science department will use after school meeting time to discuss student achievement as well as to disaggregate data. Staff will also share ideas/suggestions for instructional strategies that work.	Professional Learning			09/03/2013	06/15/2018	\$0	No Funding Required	Professional science teachers/admin.
Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The professional staff will have additional training with differentiated instruction methods.	Curriculum Development			09/03/2013	06/15/2018	\$341	Title II Part A	Professional staff/admin.
Activity - Classroom Instruction that works	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff members will implement "classroom instruction that works."	Curriculum Development			09/03/2013	06/15/2018	\$245	Title II Part A	Professional staff/admin.

Strategy 2:

Curriculum Updates/CCSS - The professional staff will develop power standards.

Category: Science

Research Cited: Core Standards.org National Council of Teachers of Science <http://www.nctm.org>

Battle Creek Math Science Center, bcamasc.org

Berrien RESA, professional staff services

Tier:

Activity - Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff will write/review/analyze/modify common assessments (formative/summative) that are aligned with the Common Core to use the data to drive instruction.	Direct Instruction			09/03/2013	06/15/2018	\$438	Title II Part A	Professional staff/admin.
Activity - Professional Development/Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The professional staff will attend professional development activities at the BRESA and State to improve the understanding of science assessments.	Professional Learning			09/03/2013	06/15/2018	\$500	Title II Part A	Science professional staff/admin.
Activity - Common Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The science staff will establish consistent requirements and terminology for conducting lessons/projects.	Direct Instruction			09/03/2013	06/15/2018	\$0	No Funding Required	Professional staff/admin.

Strategy 3:

Student Support Systems - Professional staff will use data to determine identification of students who need additional supports both within and outside of the classroom.

Category: Science

Research Cited: "Master Instruction Strategies," Michael J. Lujan

<http://teachingforlearning.org>

<http://KentISD.org>

Tier:

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff will use data to determine identification of students who needs additional supports both within and outside of the classroom.	Academic Support Program			07/06/2015	08/24/2018	\$250	Section 31a	Professional staff member
Activity - Success Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of data professional staff will assign students which display an academic need for tiered instruction support to the after school program.	Academic Support Program			09/03/2013	06/15/2018	\$2188	Section 31a	Core professional staff members
Activity - Tiered Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff and instructional aides will use data to determine as well as assign students to additional individual and/or small group academic interventions.	Academic Support Program			09/03/2013	06/15/2018	\$3938	Section 31a	Professional staff/Admin.

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Activity - Parent Outreach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discussion at school improvement and departmental meeting will focus on ways to improve parent support of academic growth.	Parent Involvement			09/03/2013	06/15/2018	\$125	General Fund	Professional staff and admin.

Goal 5: Improve parental involvement in our school district

Measurable Objective 1:

demonstrate a behavior of increasing parental involvement in our district by 06/12/2020 as measured by attendance at conferences, communication logs by professional staff members and reaching out to parents for positive and effective communication.

Strategy 1:

Parent Outreach - Each teacher will personally call and invite 5-10 parents to conferences. Parents who attend afternoon or evening conferences will receive a ticket making them eligible for a gift card drawing, refreshments will also be served at conferences.

Category: School Culture

Research Cited: Geoffrey Canada, Harlem Children's

Tier:

Activity - Increased Attendance at Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will call/email/communicate with parents to remind of conferences approaching.	Community Engagement			09/08/2015	06/12/2020	\$250	General Fund	Professional staff members & administration

Goal 6: Students will demonstrate improved school attendance with less chronic absenteeism.

Measurable Objective 1:

demonstrate a behavior of increased student attendance by 06/15/2018 as measured by attendance reports.

Strategy 1:

Parent accountability for attendance - Teachers and administrators will contact parents of chronic absentees, tell them the missing school work and try to determine the reason for poor attendance and set up a plan for improved attendance for the future.

Category: School Culture

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Tier:

Activity - Parent Outreach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will reach out to parents of students with chronic absences and develop a plan to assist in getting the student to attend class more frequently.	Teacher Collaboration			09/08/2015	06/15/2018	\$0	No Funding Required	Professional staff and administration.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Lesson Plans	Professional staff will create weekly lesson plans that will incorporate the use of at least two research based instructional strategies.	Curriculum Development			09/05/2017	06/08/2018	\$0	All professional staff members
Staff Collaboration	The social studies department will use after school meeting time to discuss student achievement as well as to disaggregate data. Staff will also share ideas/suggestions for instructional strategies that work. Also, make instructional changes based on state standards.	Professional Learning			09/03/2013	06/15/2018	\$0	Professional staff/admin.
Lesson Plans	Professional staff will create weekly lesson plans that incorporate the use of at least two research based instructional strategies.	Other		Monitor	09/05/2017	06/12/2020	\$0	All professional staff members
Staff Collaboration	The math department will use after school meeting time to discuss student achievement as well as to disaggregate data. Staff will also share ideas/suggestions for instructional strategies that work.	Professional Learning			09/05/2017	06/12/2020	\$0	Professional math teachers/at risk aide/admin.
Common Vocabulary	The science staff will establish consistent requirements and terminology for conducting lessons/projects.	Direct Instruction			09/03/2013	06/15/2018	\$0	Professional staff/admin.
Adopt a student	Professional staff members "adopt" students and mentor them.	Behavioral Support Program			09/03/2013	06/15/2018	\$0	Professional staff, auxiliary staff and admin.
Lesson Plans	Professional staff will create weekly lesson plans that will incorporate the use of at least two research based instructional strategies.	Other, Curriculum Development			09/02/2014	06/15/2018	\$0	Professional staff

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Adopt a student	Professional staff members "adopt" students and mentor them.	Academic Support Program			09/03/2013	06/15/2018	\$0	Professional staff, auxiliary staff and admin.
Common Vocabulary	The science staff will establish consistent requirements and terminology for conducting lessons/projects.	Direct Instruction			09/03/2013	06/15/2018	\$0	Professional staff/admin.
Staff Collaboration	The science department will use after school meeting time to discuss student achievement as well as to disaggregate data. Staff will also share ideas/suggestions for instructional strategies that work.	Professional Learning			09/03/2013	06/15/2018	\$0	Professional science teachers/admin.
Lesson Plans	Professional staff will create weekly lesson plans that incorporate the use of at least two research based instructional strategies.	Curriculum Development			09/08/2014	06/15/2018	\$0	All professional staff members
Parent Outreach	Teachers will reach out to parents of students with chronic absences and develop a plan to assist in getting the student to attend class more frequently.	Teacher Collaboration			09/08/2015	06/15/2018	\$0	Professional staff and administration.
Staff Collaboration	The ELA department will use after school meeting time to discuss student achievement as well as to disaggregate data. Staff will also share ideas/suggestions of instructional strategies that work the best.	Professional Learning			09/08/2014	06/15/2018	\$0	Professional staff/admin.

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Instruction that works	Professional staff members will implement "classroom instruction that works."	Curriculum Development			09/03/2013	06/15/2018	\$245	Professional staff/admin.
Classroom Instruction that works	Professional staff members and at-risk aides will implement "Classroom Instruction that Works."	Curriculum Development			09/03/2013	06/15/2018	\$245	Professional staff, at-risk aides, and admin.
Data Driven	The new data system will be used to compile data and break down demographics to improve instructional practices.	Professional Learning			09/03/2013	06/15/2018	\$500	Professional staff/admin.
Assessment training	The professional staff will attend professional development activities at the BRESA and State to improve the understanding of ELA assessments.	Professional Learning			09/03/2013	06/15/2018	\$500	LA professional staff/admin.

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Classroom Instruction that works	Professional staff members and at-risk aides will implement "Classroom Instruction that Works."	Teacher Collaboration			09/05/2017	06/12/2020	\$980	Professional staff, at-risk aides and admin.
NWEA Reading Sessions	Teachers will improve upon the use of NWEA to strengthen instruction. They will use online language arts materials to assign comprehension tasks to students to improve their reading abilities.	Professional Learning			09/03/2013	06/15/2018	\$1500	Professional staff, admin.
Common Assessments	Professional staff will write/review/analyze/modify common assessments (formative/summative) that are aligned with the Common Core to use the data to drive instruction.	Direct Instruction			09/03/2013	06/15/2018	\$438	Professional staff/admin.
Differentiated Instruction	The professional staff will have additional training with differentiated instruction methods.	Curriculum Development			09/03/2013	06/15/2018	\$341	Professional staff, admin.
Professional Development/Training	The professional staff will attend professional development activities at the BRESA, Cass ISD and State.	Professional Learning			09/03/2013	06/15/2018	\$500	Professional staff/admin.
Professional Development/Training	The professional staff will attend professional development activities at the BRESA and State to improve the understanding of science assessments.	Professional Learning			09/03/2013	06/15/2018	\$500	Science professional staff/admin.
Common Assessments	Professional staff will write/review/analyze/modify common assessments (formative/summative) that are aligned with the Common Core to use the data to drive instruction.	Direct Instruction			09/03/2013	06/15/2018	\$438	Professional staff, admin.
Success Time	Through the use of data professional staff will assign students which display an academic need for tiered support to the after school program.	Academic Support Program			09/02/2014	06/14/2019	\$2500	Core professional staff members
Differentiated Instruction	The professional staff will have additional training with differentiated instruction methods.	Curriculum Development			09/03/2013	06/15/2018	\$341	Professional staff/admin.
Differentiated Instruction	The professional staff will have additional training with differentiated instruction.	Direct Instruction			09/03/2013	06/15/2018	\$1000	Professional staff/aides/admin.
Common Assessments	Professional staff will review/write/analyze/modify common assessments (formative, summative) that are aligned with the Common Core to use the data to drive instruction.	Academic Support Program			09/07/2015	06/12/2020	\$1490	LA professional staff/admin.
Classroom Instruction that works	Professional staff members will implement "classroom instruction that works."	Professional Learning			09/03/2013	06/15/2018	\$245	Professional staff/admin.
Common Assessments	Professional staff will write/review/analyze/modify common assessments (formative/summative) that are aligned with the Common Core to use the data to drive instruction.	Teacher Collaboration			09/05/2017	06/12/2020	\$1750	Professional staff/admin.

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Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer School	A four week summer school session is offered for students who display a need for additional academic supports.	Academic Support Program			07/06/2015	08/24/2018	\$1500	Professional staff member
Success Time	Through the use of data professional staff will assign students which display an academic need for tiered support to the after school program.	Academic Support Program			09/03/2013	06/15/2018	\$2188	Professional Staff
Tiered Intervention	Professional staff and instructional aides will use data to determine as well as assign students to additional individual or small group academic interventions.	Academic Support Program			09/03/2013	06/15/2018	\$3938	Professional staff/academic aides
During school-At-Risk intervention	Based on data, professional staff and/or at-risk aides will use tiered intervention including one on one as well as small group instruction to teach/reteach math concepts/skills previously unlearned.	Academic Support Program			09/03/2013	06/15/2018	\$3938	Professional staff, at-risk aide
Success Time	Through the use of data professional staff will assign students which display an academic need for tiered support to the after school program.	Academic Support Program			09/02/2014	06/15/2018	\$2188	Core professional staff members
Tiered Intervention	Professional staff and instructional aides will use data to determine as well as assign students to additional individual and/or small group academic interventions.	Academic Support Program			09/03/2013	06/15/2018	\$3938	Professional staff/Admin.
Summer School	Professional staff will use data to determine identification of students who needs additional supports both within and outside of the classroom.	Academic Support Program			07/06/2015	08/24/2018	\$250	Professional staff member
Tiered Intervention	Professional staff and instructional aides will use data to determine as well as assign students to additional individual and/or small group academic interventions.	Academic Support Program			09/03/2013	06/15/2018	\$3938	Professional staff/Admin.
Tiered Intervention	Professional staff and instructional aides will use data to determine as well as assign students to additional individual or small group academic interventions.	Academic Support Program			09/03/2013	05/11/2018	\$3937	Professional staff/academic aides
During school-At-Risk intervention	Based on data, professional staff and/or at-risk aides will use tiered intervention including one on one as well as small group instruction to teach/reteach math concepts/skills previously unlearned.	Academic Support Program			09/08/2014	06/15/2018	\$15750	Professional staff, at-risk aide
Summer School	A four week summer school session is offered for students who display a need for additional academic supports.	Academic Support Program			07/06/2015	08/24/2018	\$250	Professional staff member

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Success Time	Through the use of data professional staff will assign students which display an academic need for tiered instruction support to the after school program.	Academic Support Program			09/02/2014	06/15/2018	\$2188	Core professional staff members
Success Time	Through the use of data professional staff will assign students which display an academic need for tiered support to the after school program.	Academic Support Program			09/02/2014	06/15/2018	\$9700	Professional Staff
Summer School	A four week summer school session is offered for students who display a need for additional academic supports.	Academic Support Program			07/06/2015	08/24/2018	\$500	Professional staff member
Success Time	Through the use of data professional staff will assign students which display an academic need for tiered instruction support to the after school program.	Academic Support Program			09/03/2013	06/15/2018	\$2188	Core professional staff members

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development/Training	The "Big Ideas" math consultant will train professional staff on the implementation and use of the new math curriculum which focuses on the Common Core Standards.	Professional Learning			08/20/2014	06/14/2019	\$1500	Professional staff/we also invited two other schools to attend the in-service.
Increased Attendance at Conference	Teachers will call/email/communicate with parents to remind of conferences approaching.	Community Engagement			09/08/2015	06/12/2020	\$250	Professional staff members & administration
Parent Outreach	Discussion at school improvement and departmental meeting will focus on ways to improve parent support of academic growth.	Parent Involvement			09/03/2013	06/15/2018	\$125	Professional staff and admin.
Parent outreach	Discussions at school improvement and departmental meeting will focus on ways to improve parent support of academic growth.	Parent Involvement			09/03/2013	06/15/2018	\$125	Professional staff and admin.
Parent Outreach	Discussions at school improvement and departmental meeting will focus on ways to improve parent support of academic growth.	Parent Involvement			09/03/2013	06/15/2018	\$125	Professional staff and admin.
Parent Outreach	Discussions at school improvement and departmental meeting will focus on ways to improve parent support of academic growth.	Parent Involvement			09/03/2013	06/08/2018	\$125	Professional staff and admin.