



SAMPLES OF STANDARDS STUDENTS ARE LEARNING THIS NINE WEEKS:

Kindergarten Math

STANDARDS: K.CC.2, K.CC.3, K.CC.4, K.CC.4a, K.CC.4b, K.CC.5, K.MD.3, K.G.2,

- 1) I can count from a given number up to 20. (K.CC.2)
- 2) I can write numbers 0-5. I can write the number to show how many are in a group. (K.CC.3)
- 3) I can count and work with numbers 0-5. (*One-to-one correspondence.*)
(K.CC.4a-b)
- 4) I can count 0-5 objects in a line and rectangular array. (K.CC.5)
- 5) I can classify and sort objects into given categories such as shape, color, and size. (K.MD.3)
- 6) I can correctly name two-dimensional shapes (circle, square, triangle, rectangle, and hexagon). (K.G.2)

Examples of Math Standards

K.CC.2

Your child should be able to count up to 20 from any given number.

Start at 8 and count to 20!

8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20

K.CC.3

Your child should be able to write the numbers 0-5 in order.

0 1 2 3 4 5

Your child should be able to count objects and write the number that represents the group.



3



1



5

K.CC.4a-b

Your child should be able to count and draw objects for the numerals 0-5.

If given a number between 0-5 your child should be able to draw that many objects.

Draw 4 circles.



Count each object below and match the number to the object.



1



2



3



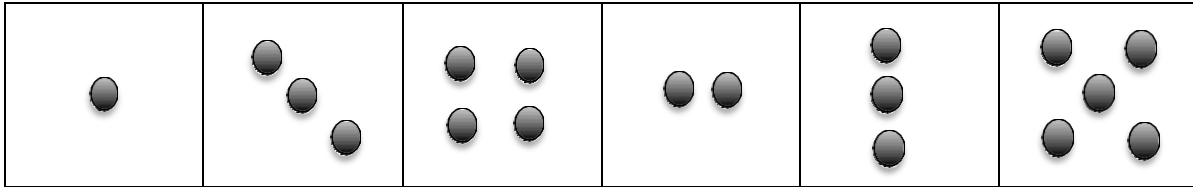
4



5

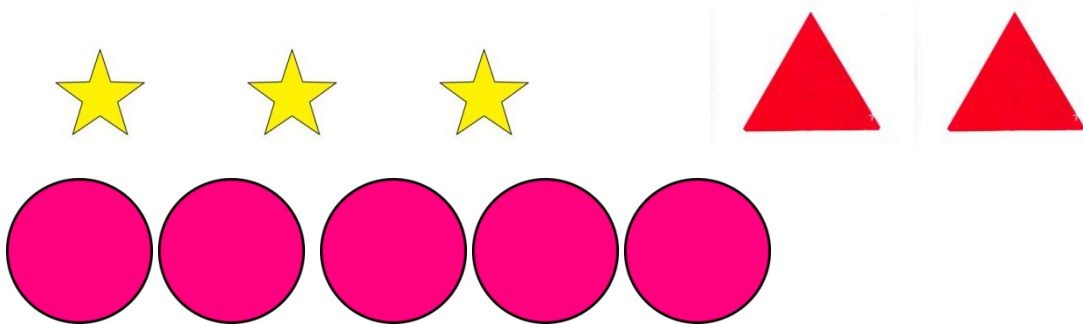
K.CC.5

Your child should be able to look at dots in a line or in a rectangular array (arrangement of dots into rows or columns that form a rectangle) and identify the amount of dots without stopping and counting them. They should also be able to match an object with each of these dots to help them count "how many" or the amount on the card.



K.MD.3

Your child should be able to classify and sort objects into categories.



K.G.2

Your child should be able to correctly name two-dimensional shapes.



Circle



Square



Triangle



Rectangle



Hexagon