

Mathematics Teacher - Vacancy ID: 54830

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Vacancy Details

Position Type: Teacher

School/Building: Shorewood High School / Shorewood Intermediate School

Openings: 1

Contact

Name: Tim Kenney

Title: Shorewood High School Principal

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Position Details

Start Date: 08/20/2019

Salary/Wage: Commensurate with experience

Terms/Schedule: 8 Hr/Day, 5 Day/Week, 1.0 FTE

Appointment Type: Full Time

Description

Shorewood School District is seeking an innovative, collaborative and energetic mathematics teacher to teach three (3) Geometry classes per semester at SHS and two (2) mathematics classes (Algebra, Geometry) per semester at SIS. This teacher will deliver a progressive and challenging curriculum to a diverse student population in both small and large group settings. The successful candidate will value diverse and multicultural perspectives. Interest in sponsoring co-curricular activities is highly desired.

To be considered, applicants must hold, or be eligible to hold, a Wisconsin Department of Public Instruction Mathematics License (1400). Applicants must also upload a resume, three (3) letters of recommendation, a copy of their teaching certificate and a copy of their college transcripts(s). In addition, applicants must include their current (or expected) salary in their application.

ESSENTIAL DUTIES AND RESPONSIBILITIES INCLUDE:

- Creates an environment that is safe and conducive to learning by providing supervision, building positive relationships and by encouraging social interaction, active engagement and self-reflection.
- Plans instruction to achieve clearly communicated unit/lesson learning targets that reflect state academic standards and district objectives.
- Understands that students differ in their learning style and differentiates/refines instructional strategies to actively engage students while monitoring and improving student learning.
- Uses appropriate materials, technology and resources in a manner that promotes the development of critical thinking, problem solving, student meta-cognition and performance skills.
- Evaluates students' progress and provides continuous feedback and progress reports.
- Uses a variety of assessment strategies and instruments to make short-term and long-range instructional decisions as well as individual student goals.
- Maintains and respects confidentiality of all student information/records and school personnel information.
- Participates collegially in professional meetings (in-service, faculty, department, grade level and evaluation), professional development, continuing education and professional organizations.
- Maintains the highest professional standards of conduct and positive rapport when interacting with all District stakeholders (students, parents, administrators, colleagues and the community).
- Communicates with students and parents on a regular basis through phone calls, emails and in-person meetings.
- Assists in the selection and requisition of books, instructional materials and supplies as appropriate and according to district procedures.
- All other duties that may be assigned, in a manner that will meet the standards established by the Superintendent and/or the Board of Education.

Note: The duties listed above are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if the work is similar, related or a logical assignment to this position. Job description available upon request.

KEY SKILLS AND ABILITIES:

- Ability to work in a team environment.
- Must have excellent written, oral, and interpersonal communication skills.
- Must possess thorough knowledge of subject(s)/curriculum being taught.
- Ability to manage multiple tasks and maintain classroom and self-organization.
- Ability to assume responsibility, display initiative, and exercise good judgment.
- Must demonstrate strong convictions and support for the District and Department's mission, vision, and goals.
- Ability to see oneself as a racial being in past, present and future settings.
- Ability to work positively, effectively, and ethically with the community, students, parents, and District personnel.
- Ability to perform duties with awareness of all District requirements as well as Board and District policies and guidelines.

Candidate Requirements

Years of Experience: 1

Licenses:

- Mathematics

Degree: Bachelor

Additional Requirements:

- Resume
- Cover Letter
- Letters of Recommendation
- Standard Questions
- Transcript