

**Goal #1: Equity & Excellence**

Strategies Close the Achievement and Access Gaps

Align K-12 Core Program to PA Core Standards

Develop a Tiered System of Academic and Behavioral Intervention K-8

Utilizing Data to Identify and Monitor Achievement and Access Gaps



Start	End	Implementation Step Title	Description	Responsible
5/1/2016	6/30/2021	Aligning to PA Core Standards	Develop common assessments in all core academic areas that are aligned to the PA Core Standards; Finalize Core Curriculum Maps for all K-12 Core curriculum; Conduct an K-12 curriculum audit to identify gaps in standards alignment; Support teachers in creation of diary maps.	Administrative Leadership Team
5/1/2016	6/30/2019	Academic and Behavioral Intervention K-8	Inventory and classify all intervention programs available in the district; Identify gaps in available intervention resources; Professionally develop teachers and interventionists; Assure equitable distribution of academic and behavioral resources across all schools.	Administrative Leadership Team
5/1/2013	6/30/2021	Utilize Data	District and building co-developed effectiveness measures around various data sets including but not limited to: AP enrollment, extra-curricular participation, PSAT and SAT scores and participation, grade analysis, etc.; Quarterly data meetings at the district and building level; Ensure all district assessment data is easily accessible to staff through use of PerformanceTracker and other data warehouse systems.	Administrative Leadership Team
8/29/2016	6/30/2021	Teach Diverse Learners in an Inclusive Setting	All teachers to bring supportive documents that they share with their building - create packet of information and disseminate to all teachers in the district - quick teacher reference guide on how to assist teachers to assist EL students to learn. Online EL Differentiation Tool coming out from PDE to be shared with district staff; Online EL module form PDE - to be shared with all staff.	Principals & the Curriculum Department
9/7/2015	6/30/2021	Language and Literacy Acquisition	Securing the services of a literacy coach to enhance the foundations of reading and writing to foster higher acquisition of language skills; K-8 Intervention Specialists are supporting tier one and tier two interventions - Intervention Specialists are training teachers and support staff in research based interventions; PLN = Middle school teachers are attending Penn Literacy Network sessions on enhancing literacy skills across curriculum; Instructional Coaching - we have partnered with PIIC (Pennsylvania Institute of Instructional Coaching) to incorporate an instructional coaching model around best literacy practices.	Supervisor of K-12 English/Language Arts