

IB History HL1
Summer Assignment 2018-2019

Welcome to IB History! I am excited to get to know you and embark on this quest of history together. Because this is a higher-level course, there is a summer assignment involved. Please complete all the components on time so that we can hit the ground running when we come back to school in August.

Part 1: Google Classroom & Intro Modules

1. Sign up for Google Classroom through your Bishop Amat email address. The course code is: **x6mc646**
2. On the course page, please complete the online modules.
 - a) Module 1- Fill out the Google Form. This is a simple questionnaire for me to get to know you better.
 - b) Module 2- Course Introduction- Watch the video introducing you to the course. During this module, it is helpful if you follow along with the syllabus. Answer the questions on the Google Form that follow.
 - c) Module 3- Intro to International Baccalaureate- Watch this video to introduce you to the specific demands of the IB History program. During this module, it is helpful if you follow along with the IB History Guide. Answer the questions on the Google Form that follow.
 - d) Module 4- History of the Americas Intro- Watch this video which will introduce you to sources, US History, Latin American History, US Government principles, and other relevant information. Answer the questions on the Google Form that follow.

Note: These modules are not demanding and instead are designed to introduce you to the demands of the course as well as to give you a framework which will serve to help structure your learning throughout the next two years. You should be taking notes during these modules so you can ensure you can recall all relevant information.

Part 2: Cry Liberty Summary/Analysis

1. Buy the book *Cry Liberty: The Great Stono Slave Rebellion of 1739* by Peter Charles Hoffer (ISBN 9780195386608).
2. Read *Cry Liberty*. As you read, you should be annotating the book including underlining important information, making notes in the margin, etc.
3. Upon completion of reading, you are to complete a Summary/Analysis of *Cry Liberty*. In 2-3 pages, summarize the key components of the historical work. What is the main argument of Hoffer? What are the key parts of the book? This part is standard summarization of the book to ensure you have understood it and comprehended it correctly. Following your summary, in 2-3 pages you are to analyze the book. Do you agree with the author's argument? Was the author's argument supported? What are the strengths of this book? What are its weaknesses? How is this book valuable for historians learning about slavery? How has this book added to your existing knowledge on slavery? You do not need to answer each one of these questions specifically and these questions do not include all the points of analysis but the point of this section is to think about this source critically and look at its values and limitations as a historical source.

I am looking forward to getting to know you and embarking on this journey together. As this is a higher level course, there is more work than a standard-level course, however, all of the work is manageable and doable. With that being said, it is important that you set up efficient time management so you can be successful in the course. In addition, please purchase all the books from the reading list on the syllabus as soon as possible. This way, you can make sure you can stay on top of the readings. These books are available at a discounted price from discounted book sellers. Although all the books are available on Amazon, check websites such as thriftbooks.com, ebay.com, chegg.com, bookfinder.com, affordabook.com, campusbooks.com, hpb.com and other online booksellers.

Please email me at pdavitt@bishopamat.org or stop by room 201 if you have any questions.

-Mr. Davitt